**Wider Curriculum Plan 2022-2023 – Year 2**

| **Subject** |  | |  | |  | |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | The Owl Who was Afraid of the Dark by Jill Tomlinson  Factual texts- Great fire of London | The Owl Who was Afraid of the Dark by Jill Tomlinson  Tuesday by David Weisner.  Meerkat Mail by Emily Gravett | The Hodgeheg  Dick- King Smith  Aesop’s fables | The Hodgeheg  Dick- King Smith | BFG by Roahl Dahl | BFG by Roahl Dahl |
| **Mathematics** | Number – Place value  Number- addition and subtraction | Measurement- Money  Number- Multiplication and Division | Number- Multiplication and division  Statistics | Fractions  Property of shape | Position and direction  Time | Mass and capacity  Problem solving |
| **Science** | How do animals grow and develop? | How do animals grow and develop? | What material would you use? | What material would you use? | How do plants grow? | How do plants grow? |
| Living in Habitats | | | | | |
| **Computing** | Online safety | | Computing Systems and Networks  Programming | | Data Handling  Creating Media | |
| **RE** | Unit A  Unit B | Unit C  Unit D | Unit E  Unit F | Unit G  Unit H | Unit I  Unit J | Unit K  Unit L |
| **History** | What happened during the Great Fire of London? | | What happened during the Great Fire of London? | Why were Isaac Newton’s discoveries so important? | Why were Isaac Newton’s discoveries so important? | |
| **Geography** | Where do I live? | | Where do I live? | How can I follow and create a map? | How can I follow and create a map? | |
| **Design and Technology** | How can I design and make a fire engine that will move? | | How can I design and make a fire engine that will move? | Can I make my biscuit savoury and my smoothie sweet? | Can I make my biscuit savoury and my smoothie sweet? | |
| **Art and Design**  **Artist: Andy Goldsworthy** | Drawing | Colour | Texture | Form | Printing | Pattern |
| **Music** | Musical Me | | | Myths and Legends | | |
| **Languages** | n/a | | n/a | | n/a | |
| **Physical Education** | Dance | Gymnastics | Dance | Gymnastics | Games- Unit 1: send and return | Games- Unit 2: attack, defend, compete |
| **PSHE** | Module 1: Created and Loved by God | | Module 2: Created to love others | | Module 3: Created to live in Community | |