**Year Band: 5**

| **Subject** |  | |  | |  | |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Carrie’s War** | | **Holes** | | **Harry Potter – The Philosopher’s Stone** | |
| **Mathematics** | Block 1: Place Value  Block 2: Number: Addition and Subtraction | Block 3: Multiplication and Division A  Block 4: Number: Fractions A | Block 1: Number: Multiplication and Division B  Block 2: Number: Fractions B | Block 3: Number: Decimal and Percentages  Block 4: Measurement: Perimeter and Area  Statistics | Block 1: Geometry: Shape  Block 2: Geometry: Position and Direction  Block 3: Number: Decimals | Block 4: Number: Negative Numbers  Block 5: Measurement: Converting Units  Block 6: Measurement: Volume |
| **Science** | What is a force? | What are the properties of materials? | How do plants and animals reproduce? | Why do we age? | How are materials changed? | Earth and Space |
| **Computing** | Online Safety  Programming | | Computer systems and networks | | Data handling | |
| **RE** | Unit A: Creation | Unit B: Miracles and Sacrament of the Sick  Unit E: Baptism  Unit C: Advent | Unit D: Christmas  Unit F: Parables and Sayings of Jesus  Unit L: Marriage and Holy Orders | Unit G: Lent  Unit H: Holy Week | Unit I: Easter  Unit J: Pentecost | Unit K: The Work of the Apostles  Unit J: Pentecost |
| **History** | What was it like for children in WW2? | | | Who were the Vikings and Anglo-Saxons? | | |
| **Geography** | What can I find out about South America? | | | How and why do Natural Disasters occur? | | |
| **Design and Technology** | Shell Structures/Force  Can I make a model of a WW2 Anderson Shelter that will withstand a force? | | | Textiles 2D Shape to 3D Model  Making a scale model of the solar system | | |
| **Art and Design** | Portraits (Painting and mixed media) | | Architecture (Craft and Design) | | I need space (Drawing)  Interactive installation (Sculpture and 3D) | |
| **Music** | Blues | | South and West Africa | | Composition to represent the festival of colour. | |
| **Languages** French | Numbers 0 – 50  Telling the Time  Days of the Week/Months of the Year/Seasons | | Naming more food and drink  French meal times | | Weather  Where do you come from? Where do you live? | |
| **Physical Education** | Swimming  Gymnastics | Dance | Games:  Handball | Games:  Cricket | Athletics | OAA |