**Wider Curriculum Plan**

**Year Band: 3**

| **Subject** |  | |  | |  | |
| --- | --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | The Jungle Book-  Poetry- Benjamin Zephaniah  The Boy Who Cried Wolf | George’s Marvellous Medicine  The Polar Express | Cliffhanger | |  |  |
| **Mathematics** | Number: Place Value  Number: Addition and subtraction | Number: Addition and Subtraction  Number: Multiplication and Division | Number: Multiplication and Division  Measurement: Money  Statistics | Measurement: Length and Perimeter  Number: Fractions | Number: Fractions  Measurement: Time | Geometry: Properties of Shapes  Measurement: Mass and Capacity |
| **Science** | How are rocks and fossils different? The same? | How are materials attracted to magnets? | What nutrition do plants need? | | What do plants need for growth? | How do shadows change? |
| **Computing** | E-Safety | | Code.org | | Code.org | |
| **RE** | 3A- Belonging: We Gather as God’s Family | 3E- We Listen to God’s Word at Mass  3C- Advent | 3D- Christmas  3B- Reconciliation | 3F- Lent  3H- Holy Week | 3I- Easter  3K- Pentecost | 3J- The Eucharist |
| **History** |  | | | How did people live in Prehistoric Britain? | Why did the Romans Invade and Settle other Countries? | |
| **Geography** | How do people and animals live in the Rainforest? | | | Who are our European Neighbours? | | |
| **Design and Technology** | Can I make a 3d model of the Rainforest? | | | Can I make a pipe drain system like the Romans? | | |
| **Art and Design** | KANDINSKY (Russian Expressionist/Abstract Art) | | | | | |
| **Music** | Weekly Recorder lessons  Let your Spirit Fly | | | Weekly Recorder lessons  Bringing us Together | | |
| **Languages** | French: Learning numbers 0 – 20 and recognising colours | | French: Greetings, Days of the week and months of the year, classroom instructions, | | French: names of common objects in class, names of fruits, names of common foods | |
| **Physical Education** | Gymnastics | Dance | Games- Tennis | Games- Rounders | Athletics | Swimming/Outdoor Adventurous Activities |