**Wider Curriculum Plan 2021-2022**

**Year Band: Year 6**

| **Subject** |  | |  | |  | |
| --- | --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Core Text: Wonder by R J Palacio**  **‘Outsiders’ theme to run throughout the term**  **Writing styles covered**   * **Diary** * **Newspaper** * **Letters (informal)** * **Instructions** * **Descriptive writing using figurative language** * **Outsider story (extended)**   **SPAG – complex sentences, speech, adverbials, semi colon, cohesion, note taking, subject, object verb** | | **Core Text: Percy Jackson and the lightning Thief by Rick Riordan**  **Written text to vary and link to class novel**  **Writing styles covered**   * **Non-chronological reports (formal)** * **Story openers** * **Persuasive writing** * **Greek Myth** * **Character descriptions**   **SPAG – colons, dashes, hyphenated words, cohesion (further), notes to inform planning, subjunctive, active/passive** | | **Core text: Kensuke’s Kingdom by Michael Morpurgo**  **Written text to vary and link to class novel**   * **Poetry free verse/structured** * **Performance poetry** * **Narrative techniques** * **Free writing** * **Explanation** * **Parable** * **Letters (formal)**   **SPAG – revision of all grammar( and application)taught in the Year 5/6 POS** | |
| **Mathematics** | Place Value  Number  Four operations | Fractions  Position and direction | Arithmetic  Decimals  Percentages  Algebra | Arithmetic  Ratio  Converting measurements  Area/Perimeter | Arithmetic  Properties of Shape  Problem Solving  Statistics | Investigations |
| **Science** | Living things and habitats | Evolution and inheritance | Light | Electricity | My body (changes) | Investigations |
| **Computing** | **Online safety** –password protection, digital footprint  **Computer Science**- solve problems by decomposing them into smaller parts  **Digital literacy**- efficient use of various apps | | **Online safety** –Safer internet week – how are we free to be ourselves online?  **Computer Science**- code.org – solving problems using block based code  **Digital literacy**- word processing skills | | **Online safety** –How to protect information. Fake news. Social media dos and don’ts  **Computer Science**- code.org – Lesson set 2  **Digital literacy**- word processing skills | |
| **RE** | The story of the people of God | Followers of Christ  Advent | Christmas  Baptism and celebrations Prayers in the followers of Christ | Lent  Holy Week | Easter  Pentecost | Belonging to our Church community  Celebrating the live of Mary and the Saints  SRE |
| **PSHE** | Challenging prejudice and stereotypes. | How do I know when I need to ask for help? | How can I make healthy choices? | First Aid  (Choking) | How can rules and laws protect me? | The Wonder of God’s love in creating new life. |
| **History** | **How did the Ancient Greeks influence the way we live today?** | | | **How has Leisure and Entertainment changed over the last 100 years?** | | |
| **Geography** | **How do Scandinavian people’s lives differ/are the same as ours?** | | | **What is unique about our Local Area? (Moseley)** | | |
| **Design and Technology** | Can you design, make and evaluate a cinnamon swirl as part of a fika celebration? | | What can you destroy with a Greek catapult?  STEM catapult project | | Can you design and create your own game to entertain?  (Enabling Enterprise) | |
| **Art and Design** | Drawing and Colour | | Texture and Form | | Printing and Pattern | |
| **Music** | Ill be there (Half term 3)  Christmas songs | | | You’ve got a friend (half term 6)  Leavers songs/performance | | |
| **Languages** | Basic French vocabulary - Espresso  Christmas songs translated from French to English | | Basic French vocabulary – Espresso  French poerty translation | | Basic French vocabulary – Espresso  Who am I? French secondary school basic information | |
| **Physical Education** | Dance | Gymnastics  Swimming | Gymnastics(completed)  Invasion games (intro) | Hockey | Athletics | Striking and fielding |