**Wider Curriculum Plan 2022-2023**

**Year Band: Year 6**

| **Subject** |  |  |  |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Core Text: Wonder by R J Palacio** **‘Outsiders’ theme to run throughout the term****Writing styles covered** * **Diary**
* **Newspaper**
* **Letters (informal)**
* **Instructions**
* **Descriptive writing using figurative language**
* **Outsider story (extended)**

**SPAG – complex sentences, speech, adverbials, semi colon, cohesion, note taking, subject, object verb** | **Core Text: Percy Jackson and the lightning Thief by Rick Riordan****Written text to vary and link to class novel****Writing styles covered** * **Non-chronological reports (formal)**
* **Story openers**
* **Persuasive writing**
* **Greek Myth**
* **Character descriptions**

**SPAG – colons, dashes, hyphenated words, cohesion (further), notes to inform planning, subjunctive, active/passive** | **Core text: Kensuke’s Kingdom by Michael Morpurgo****Written text to vary and link to class novel*** **Poetry free verse/structured**
* **Performance poetry**
* **Narrative techniques**
* **Free writing**
* **Explanation**
* **Parable**
* **Letters (formal)**

**SPAG – revision of all grammar( and application)taught in the Year 5/6 POS** |
| **Mathematics** | Place ValueAddition and Subtraction  | Fractions A and BConverting Units | RatioAlgebraDecimals | Fractions, Decimals and PerentagesArea, perimeter and volumeStatistics  | ShapePosition and direction | Investigations, NCETM checkpoints  |
| **Science** | How do we classify and group living organisms ? | How does the human body work? | Will this circuit work? | How can I use my scientific skills? | How does light travel? | How do we know that living creatures have evolved over time? |
| **Computing** | Online Safety (Y6) Computing Systems and Networks (Bletchley Park) | Programming (Intro to Python) |  Data Handling (Big Data 1) |  Creating Media (The history of computers) |
| **RE** | The story of the people of God | Followers of Christ Advent | ChristmasBaptism and celebrations Prayers in the followers of Christ | LentHoly Week | EasterPentecost | Belonging to our Church communityCelebrating the live of Mary and the Saints SRE |
| **PSHE** | Emotions and Wellbeing | Me, My Body, My HealthLife Cycles | Personal Relationships | Keeping safe | First Aid(Choking) | Living in the Wider World |
| **History** | **How did the Ancient Greeks influence the way we live today?** | How did the Anglo Saxons and Vikings shape the world? |
| **Geography** | **Sustainability of the local area How can we ensure sustainability for the future?** | **How do Scandinavian people’s lives differ/are the same as ours?** |
| **Design and Technology** | What can you destroy with a Greek catapult?STEM catapult project | Can you design, make and evaluate a cinnamon swirl as part of a fika celebration? | Can you design and create your own game to entertain?(Enabling Enterprise)  |
| **Art and Design** | Craft and designPainting and mixed media: | Drawing: | Sculpture and 3D:Artist Study: Zaha Hadid |
| **Music** | Advanced Rhythms Dynamics pitch and tempo (theme: Fingal’s Cave) | Theme and Variations (Theme Pop Art)Composing and performing a Leavers’ Song |
| **Languages** | French Sport and the OlympicsFrench Football Champions | In my French House | Planning a French HolidayVisiting a town in France |
| **Physical Education** | Gymnastics | DanceSwimming | Handball | Cricket | Athletics  | Outdoor Adventurous Activities  |