**Wider Curriculum Plan 2022-2023**

**Year Band: Year 6**

| **Subject** |  | | |  | |  | | |
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| **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **English** | **Core Text: Wonder by R J Palacio**  **‘Outsiders’ theme to run throughout the term**  **Writing styles covered**   * **Diary** * **Newspaper** * **Letters (informal)** * **Instructions** * **Descriptive writing using figurative language** * **Outsider story (extended)**   **SPAG – complex sentences, speech, adverbials, semi colon, cohesion, note taking, subject, object verb** | | | **Core Text: Percy Jackson and the lightning Thief by Rick Riordan**  **Written text to vary and link to class novel**  **Writing styles covered**   * **Non-chronological reports (formal)** * **Story openers** * **Persuasive writing** * **Greek Myth** * **Character descriptions**   **SPAG – colons, dashes, hyphenated words, cohesion (further), notes to inform planning, subjunctive, active/passive** | | **Core text: Kensuke’s Kingdom by Michael Morpurgo**  **Written text to vary and link to class novel**   * **Poetry free verse/structured** * **Performance poetry** * **Narrative techniques** * **Free writing** * **Explanation** * **Parable** * **Letters (formal)**   **SPAG – revision of all grammar( and application)taught in the Year 5/6 POS** | | |
| **Mathematics** | Place Value  Addition and Subtraction | Fractions A and B  Converting Units | | Ratio  Algebra  Decimals | Fractions, Decimals and Perentages  Area, perimeter and volume  Statistics | Shape  Position and direction | | Investigations, NCETM checkpoints |
| **Science** | How do we classify and group living organisms ? | How does the human body work? | | Will this circuit work? | How can I use my scientific skills? | How does light travel? | | How do we know that living creatures have evolved over time? |
| **Computing** | Online Safety (Y6)  Computing Systems and Networks (Bletchley Park) | | Programming (Intro to Python) | | Data Handling (Big Data 1) | | Creating Media (The history of computers) | |
| **RE** | The story of the people of God | Followers of Christ  Advent | | Christmas  Baptism and celebrations Prayers in the followers of Christ | Lent  Holy Week | Easter  Pentecost | | Belonging to our Church community  Celebrating the live of Mary and the Saints  SRE |
| **PSHE** | Emotions and Wellbeing | Me, My Body, My Health  Life Cycles | | Personal Relationships | Keeping safe | First Aid  (Choking) | | Living in the Wider World |
| **History** | **How did the Ancient Greeks influence the way we live today?** | | | | How did the Anglo Saxons and Vikings shape the world? | | | |
| **Geography** | **Sustainability of the local area How can we ensure sustainability for the future?** | | | | **How do Scandinavian people’s lives differ/are the same as ours?** | | | |
| **Design and Technology** | What can you destroy with a Greek catapult?  STEM catapult project | | | Can you design, make and evaluate a cinnamon swirl as part of a fika celebration? | | Can you design and create your own game to entertain?  (Enabling Enterprise) | | |
| **Art and Design** | Craft and design  Painting and mixed media: | | | Drawing: | | Sculpture and 3D:  Artist Study: Zaha Hadid | | |
| **Music** | Advanced Rhythms  Dynamics pitch and tempo (theme: Fingal’s Cave) | | | | Theme and Variations (Theme Pop Art)  Composing and performing a Leavers’ Song | | | |
| **Languages** | French Sport and the Olympics  French Football Champions | | | In my French House | | Planning a French Holiday  Visiting a town in France | | |
| **Physical Education** | Gymnastics | Dance  Swimming | | Handball | Cricket | Athletics | | Outdoor Adventurous Activities |