**Wider Curriculum Plan 2023-2024**

**Year Band: 3**

| **Subject** |  | | | |  | | | | |  | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | | | **Spring 1** | | **Spring 2** | | | **Summer 1** | | | **Summer 2** |
| **English** | Cliffhanger  Voices in the Park | | | | George’s Marvellous Medicine | | The Iron Man | | | The Butterfly Lion  R.L. Stevenson | | | |
| **Mathematics** | Number: Place Value  Number: Addition and subtraction | Number: Addition and Subtraction  Number: Multiplication and Division | | | Number: Multiplication and Division  Measurement: Length and Perimeter | | Number: Fractions  Measurement: Mass and Capacity | | | Number: Fractions  Measurement: Money  Measurement: Time | | | Geometry: Shape  Statistics |
| **Science** | How are rocks and fossils different? The same? | How are materials attracted to magnets? | | | What nutrition do plants need? | | | | | What do plants need for growth? | | | How do shadows change? |
| **Computing** | Online Safety | Networks and the Internet | | | Programming: Scratch | | | | Comparison Cards Databases | | | | | |
| **RE** | 3A- Belonging: We Gather as God’s Family  Unit G: Prayer | 3C- Advent  3D- Christmas | | | 3B- Reconciliation  3F- Lent | | 3H- Holy Week  3I- Easter | | | 3J- The Eucharist  3K- Pentecost | | | 3E- We Listen to God’s Word at Mass |
| **History** |  | | | How did people live in Prehistoric Britain? | | | |  | | | | Why did the Romans Invade and Settle other Countries? | |
| **Geography** | How do people and animals live in the rainforest? | | |  | | | Who are our European Neighbours? | | | | |  | |
| **Design and Technology** | Can I make a 3d model of Stonehenge? | | | | | | Can I make a lion model with a moving jaw? | | | | | | |
| **Art and Design** | Growing Artists  (Drawing) | | Prehistoric Painting  (Painting and mixed media) | | | Fabric of nature  (craft and design) | | | | | Abstract shape and space  (Sculpture and 3D) | | | |
| **Music** | Weekly Recorder lessons | | | | | | Weekly Recorder lessons | | | | | | |
| **Languages** | French greetings with puppets | French adjectives – colour, size, shape | | | French playground games- numbers, ages | | In a French classroom | | | French transport | | | A circle of life in French |
| **Physical Education** | Gymnastics | Dance | | | Games- Tag Rugby | | Games- Badminton | | | Athletics | | | Swimming/Outdoor Adventurous Activities |
| **PSHE** | British Values, Class charter, class responsibilities | Created and loved by God | | | Me, My body, My health | | Emotional Wellbeing | | | Life Cycles | | | Living in the wider world |