**SS John & Monica Catholic Primary School**



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**Year 2 Curriculum Information Letter – Spring 2022**

Dear Parents

We would like to welcome you back to school. We hope that you and your family have had an enjoyable holiday. In this letter you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child’s learning by doing additional research on new topics.

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| **RE** | We will be developing the children’s understanding of the Liturgical year as a celebration of the Life of Christ. We will look at the symbols of the church and the way Pentecost is celebrated in the church. |
| **English** | **Reading:** We will be reading daily together in small groups and individually to develop their comprehension skills. Reading and answering questions on a set text. Reading aloud to an audience and alone quietly. Children will read at least 2 times a week with an adult and reading books will be changed over this period, so please make sure the reading bag is in school every day in order for books to be changed regularly. Our class text this term will be ‘Hodgeheg’ by Dick King Smith.  **Writing:** We will be developing their independent writing skills. Writing narratives about personal experiences and those of others (real and fictional). We will also look at different styles of poetry and write our own poems.  **Grammar/Punctuation/Spelling:** We will focus on nouns, noun phrase statements, questions, exclamations, command compounds, suffixes adjectives, adverbs, verb tenses (past, present) apostrophes and commas. The use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl’s name]. |
| **Maths** | Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Problem solving using addition, subtraction, multiplication and division. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Compare and sort common 2-D and 3-D shapes and everyday objects. Recognise, find, name and write fractions of a length, shape, set of objects or quantity. |
| **Science** | **Animals and their habitats**  **Using everyday materials**: We will Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. |
| **Computing** | Using algorithms, debugging simple programs and using logical reasoning to predict the behavior of simple programs |
| **PE** | Games: Shoot, attack and defend Pupils will have P.E every **Tuesday.** Please send your child in to school I full PE kit. Their pumps must be labelled with their name and should remain in school for the duration of the half term. |
| **History** | Why were Isaac Newton’s discoveries so important? |
| **Geography** | Where do I live? |
| **Design and Technology** | Mechanisms: How can I design and make a Fire Engine that will move? |
| **PSHE** | Mindfulness and Healthy Lifestyles  Feelings – Life Education Visit |

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| **Homework** | **Reading:** Daily reading with an adult for 5-10 minutes. Please ensure you sign the diary to say that you have read with your child.  **Spelling:** Pupils have been given a spelling booklet with their weekly spellings inside which will be tested on a Friday.  **KIRFS:** Please spend some time helping your child learn these key facts by heart (Spring 1 – doubles and halves of numbers to 20, Spring 2 – multiplication and division facts for the 10 times table).  **Other:** Pupils have been given an English and Math’s homework book which will be set in class each Friday and they will mark this in class the following Friday. |
| **Attendance and Punctuality** | We have a school target of 97% for pupils in Year 1 – 6. It is very important that your child attends school every day that they are fit and well. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school. All pupils who achieve attendance of 97%+ will be invited to the Annual Attendance Reward Visit for excellent attendance! Good Luck ☺ |
| **Other Information** | **Life Education Visit: Tuesday 11th January 2022**  **Vocations: week beginning Monday 17th January 2022**  **Year 2 Class Mass: Thursday 3rd February and Thursday 31st March**  **Parent Consultations: 4th and 5th April 2022** |

If you have any questions, please do not hesitate to contact me.

Yours sincerely,

Miss Millar (Class Teacher)

Ms Tutt (Learning Support Assistant)