**Wider Curriculum Plan 2021-2022**

**Year Band: 3**

| **Subject** |  |  |  |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | ‘Cliffhanger’ by Jacqueline Wilson | ‘Voices in the Park’ by Anthony Browne | ‘George’s Marvellous Medicine’ by Roald Dahl | ‘Bill’s New Frock’ by Anne Fine | ‘The Butterfly Lion’ by Michael Morpurgo | ‘Gorilla’ by Anthony BrownePoetry by Robert Louis Stevenson |
| **Mathematics** | Number: Place ValueNumber: Addition and subtraction | Number: Addition and SubtractionNumber: Multiplication and Division | Number: Multiplication and DivisionMeasurement: MoneyStatistics | Measurement: Length and PerimeterNumber: Fractions | Number: FractionsMeasurement: Time | Geometry: Properties of ShapesMeasurement: Mass and Capacity |
| **Science** | How are rocks and fossils different? The same? | How are materials attracted to magnets? | What nutrition do plants need? | What do plants need for growth? | How do shadows change? |
| **Computing** | Networks and the internet | Programming | Emailing | Journey inside a computer | Creating media- Video trailers | Comparison card databases |
| Online Safety |
| **RE** | 3A- Belonging: We Gather as God’s Family3B- Reconciliation | 3C- Advent3D- Christmas | 3E- We Listen to God’s Word at Mass | 3F- Lent3H- Holy Week | 3I- Easter3J- The Eucharist | 3K- Pentecost3G- Prayer |
| **History** |  | How did people live in Prehistoric Britain? |  | Why did the Romans Invade and Settle other Countries? |
| **Geography** | How do people and animals live in the Rainforest? |  | Who are our European Neighbours? |  |
| **Design and Technology** | Can I make a 3D model of the Rainforest? | Can I make a pipe drain system like the Romans? |
| **Art and Design** | Drawing | Colour | Texture | Form | Printing | Pattern |
| **Music** | Weekly Recorder lessons (External Provider) |
| **Languages** | French: Learning numbers 0 – 20 and recognising colours | French: Greetings, Days of the week and months of the year, classroom instructions, | French: names of common objects in class, names of fruits, names of common foods  |
| **Physical Education** | Gymnastics | Dance | Games- Tag Rugby | Games- Badminton | Swimming/Outdoor Adventurous Activities | Athletics |
| **PSHE** | Understanding the Wider World | How do we live in love? (A Journey in Love) | What is a healthy lifestyle? | First Aid (Bites and Stings) | How can harmful behaviours be resolved? | How can I celebrate my achievements? |