**Wider Curriculum Plan 2021-2022**

**Year Band: 3**

| **Subject** |  | | | | |  | | | | |  | | | |
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| **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **English** | ‘Cliffhanger’ by Jacqueline Wilson | | ‘Voices in the Park’ by Anthony Browne | | | ‘George’s Marvellous Medicine’ by Roald Dahl | | | ‘Bill’s New Frock’ by Anne Fine | | ‘The Butterfly Lion’ by Michael Morpurgo | | ‘Gorilla’ by Anthony Browne  Poetry by Robert Louis Stevenson | |
| **Mathematics** | Number: Place Value  Number: Addition and subtraction | | Number: Addition and Subtraction  Number: Multiplication and Division | | | Number: Multiplication and Division  Measurement: Money  Statistics | | | Measurement: Length and Perimeter  Number: Fractions | | Number: Fractions  Measurement: Time | | Geometry: Properties of Shapes  Measurement: Mass and Capacity | |
| **Science** | How are rocks and fossils different? The same? | | How are materials attracted to magnets? | | | What nutrition do plants need? | | | | | What do plants need for growth? | | How do shadows change? | |
| **Computing** | Networks and the internet | | Programming | | | Emailing | Journey inside a computer | | | | Creating media- Video trailers | | Comparison card databases | |
| Online Safety | | | | | | | | | | | | | |
| **RE** | 3A- Belonging: We Gather as God’s Family  3B- Reconciliation | | 3C- Advent  3D- Christmas | | | 3E- We Listen to God’s Word at Mass | | | 3F- Lent  3H- Holy Week | | 3I- Easter  3J- The Eucharist | | 3K- Pentecost  3G- Prayer | |
| **History** |  | | | How did people live in Prehistoric Britain? | | | | |  | | | Why did the Romans Invade and Settle other Countries? | | |
| **Geography** | How do people and animals live in the Rainforest? | | |  | | | | | Who are our European Neighbours? | | |  | | |
| **Design and Technology** | Can I make a 3D model of the Rainforest? | | | | | | | | Can I make a pipe drain system like the Romans? | | | | | |
| **Art and Design** | Drawing | Colour | | | Texture | | | Form | | Printing | | | | Pattern |
| **Music** | Weekly Recorder lessons (External Provider) | | | | | | | | | | | | | |
| **Languages** | French: Learning numbers 0 – 20 and recognising colours | | | | | French: Greetings, Days of the week and months of the year, classroom instructions, | | | | | French: names of common objects in class, names of fruits, names of common foods | | | |
| **Physical Education** | Gymnastics | | Dance | | | Games- Tag Rugby | | | Games- Badminton | | Swimming/Outdoor Adventurous Activities | | Athletics | |
| **PSHE** | Understanding the Wider World | | How do we live in love? (A Journey in Love) | | | What is a healthy lifestyle? | | | First Aid (Bites and Stings) | | How can harmful behaviours be resolved? | | How can I celebrate my achievements? | |