

# SS John & Monica Catholic Primary School

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## Curriculum Information Letter Year 3 Autumn 2025

Dear Parents,

We would like to welcome you back to school. In this letter you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child's learning by doing additional research on any new topics.

<p><b>RE</b></p>	<p>We will be developing the children's understanding of the Liturgical year as a celebration of the Life of Christ. We will look at the symbols of the Church and the way Pentecost is celebrated in the Church.</p> <p>We are continuing to take part in the new RE curriculum pilot so we will be re-visiting the early life of Jesus through the theme of Prophecy and Promise.</p> <p>We will be learning about the life of Saint Bernadette – our class Saint and preparing for Christmas during the time of Advent.</p>
<p><b>English</b></p>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Learning to spell words using a range of prefixes and suffixes and spelling words from the Y3 spelling list.</li> <li>• Reading daily in class becoming increasing familiar with a wide range of books, including adventure stories, and retelling some of these orally. Our focus story during shared read sessions will be 'Cliffhanger' and 'Voices in the Park'.</li> <li>• Discussing words and phrases that capture the reader's interest and imagination; checking that the text makes sense by discussing and by explaining the meaning of words in context. Asking questions to improve my understanding of a text.</li> <li>• Planning writing by discussing writing similar to that which they are planning to write, in order to understand and learn from its structure, vocabulary and grammar.</li> <li>• Organising paragraphs around a theme; creating settings, characters and plots based on our class text 'Iron Man'.</li> <li>• Proof-read my writing and identifying spelling and punctuation errors.</li> <li>• Practicing daily the Y3 handwriting joins to produce joined cursive writing.</li> </ul>
<p><b>Maths</b></p>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Counting from 0 in multiples of 4, 8, 50 and 100.</li> <li>• Finding 10 or 100 more or less than a given number.</li> <li>• Recognising the place value of each digit in a three-digit number (hundreds, tens, ones).</li> <li>• Comparing and ordering numbers up to 1000.</li> <li>• Reading and writing numbers up to 1000 in numerals and in words.</li> <li>• Rounding any number to the nearest 100.</li> <li>• Developing a range of strategies to solve addition and subtraction.</li> <li>• Understanding formal written methods of column addition and subtraction.</li> <li>• Instantly recalling number bonds to 20.</li> </ul>

<b>Science</b>	The children will be discovering: <ul style="list-style-type: none"> <li>• How are rocks and fossils different/the same?</li> <li>• How are materials attracted to magnets?</li> </ul>
<b>Computing</b>	The children will be learning about: <ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Networks and the Internet</li> </ul>
<b>PE</b>	The children will be: <ul style="list-style-type: none"> <li>• Covering the topics of Dance and Gymnastics</li> </ul> Please make sure your child that your child wears their PE kit to school on Tuesdays.
<b>Music</b>	The children will be: <ul style="list-style-type: none"> <li>• Learning to play the recorder – every Thursday a recorder teacher will be working with Y3.</li> </ul>
<b>French</b>	The children will be working on: <ul style="list-style-type: none"> <li>• Counting to 20 in French.</li> <li>• Salutations and basic conversation.</li> <li>• Recognising the words for each colour in French.</li> </ul>
<b>History/Geography</b>	The children will be investigating: <ul style="list-style-type: none"> <li>• How do people and animals live in the rainforest?</li> <li>• How did people live in Prehistoric Britain? What was similar /different to modern day life?</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• British Values, class charter, class responsibilities</li> <li>• Unit 1: Created and loved by God, religious understanding</li> </ul>
<b>Art and DT</b>	<ul style="list-style-type: none"> <li>• Painting and mixed media- Prehistoric art.</li> <li>• Cooking and nutrition- eating seasonally</li> </ul>

<b>Homework</b>	Each week children will receive the following homework: <ul style="list-style-type: none"> <li>• Home reading books must be in school every day. Please follow the recent information shared about 'Boom reader'. Please read every night with your child and record this on Boom reader.</li> <li>• Spelling homework will be given out each Friday, and checked the following Friday.</li> <li>• One piece of Maths and English Homework will be given out each Friday and is to be returned the following Thursday.</li> <li>• Myon- An excellent resource where your child can access additional reading material and take quizzes on the texts they have read. Certificates will be given to the children who access Myon regularly.</li> </ul>
<b>Attendance and Punctuality</b>	This year we have a school target of <b>97%</b> for pupils in Rec– 6. It is very important that your child attends school every day. Pupils with an attendance level of less than 90% are regarded by the Government as having Persistent Absence and parents will be invited into school to discuss reasons for persistent absence. If there is a cause for concern about your child's punctuality you will be contacted to discuss this matter.
<b>Other Information</b>	During Autumn 1 year 3 will be doing forest school every Wednesday- please refer to forest school letter for more information <b>Parents Consultations:</b> Tuesday 14 <sup>th</sup> and Wednesday 15 <sup>th</sup> October 2025 <b>Class mass:</b> Thursday 23 <sup>rd</sup> October 2025 <b>KS2 Theatre Trip:</b> Tuesday 9 <sup>th</sup> December 2025 <b>KS2 Carol Concert:</b> Wednesday 17 <sup>th</sup> December 2025 More information to follow on above

If you have any questions please contact the school office via email:

[enquiry@stjonmon.bham.sch.uk](mailto:enquiry@stjonmon.bham.sch.uk) Yours sincerely, Miss Geoghegan and Miss Keegan