

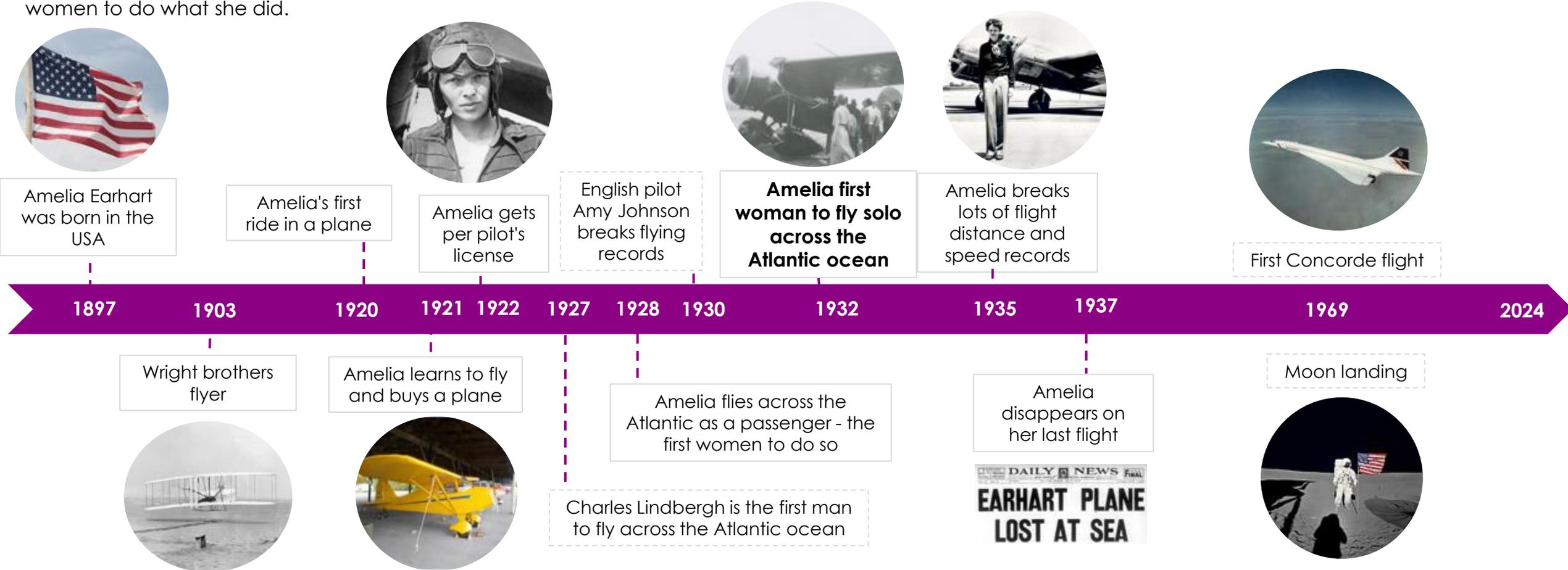
Amelia Earhart

As a historian I can....



Why we are learning about Amelia Earhart

You are learning about Amelia because she was a very famous American woman who learned how to fly and then broke lots of records for how fast high and long she flew. This was at a time when people had only been flying for just 20 years, and most aviators were men. Amelia was fearless and felt she could do anything a man could do. She was like a rock star in America in the 1930s. Everyone had heard about her brave flights in small planes, on her own, across two big oceans. She also learned how to mend planes when it was thought to be men's work. As well as being a brilliant aviator she also wrote lots of books to encourage women to do what she did.





Top takeaways

In this topic you will learn:

1. You will know what sort of woman Amelia was that made her successful
2. You will know what led her to becoming an aviator
3. You will be able to give three examples of flying records she broke
4. You will know what happened to Amelia and that her disappearance on her final flight is still a mystery
5. You will be able to explain that Amelia was more than just an aviator and a role model for young women

Key vocabulary

Adventure	An unusual and exciting or daring experience.
Atlantic	Large ocean of water between USA and Britain
Aviator	Someone who flies the plane
Canary	Name of first plane Amelia bought, named after the yellow bird.
Disappear	When someone can't be found
Journey	Travelling from one place to another
Mystery	When we don't know what happened.
Pacific	Large ocean of water
Passenger	Someone who rides on, but doesn't fly, the plane
Pilot	Someone who flies the plane
Pioneer	Someone who was the first to do something new
Solo	On your own without help

Key questions





Previous Learning

In EYFS

- Discuss different methods of transport and journeys and compare toys.
- They begin to understand why someone is remembered.

In year 1

- Children discuss the effect of significant inventions (toys) globally and begin to sequence events in simple timelines, such as life events or monarchs, Queen Victoria and Queen Elizabeth.
- Children begin comparing aspects of life in different times.

Future Learning

In Year 3, 4 and 5

- The impact of significant individuals- Julius Ceaser, Boudicca, role model for women and ethnic minorities.
- Work with extended timelines spanning thousands of years (How long ago were the Romans compared to the first flight?)
- Children compare types of legacy- technological (flight), societal (laws, empire), cultural (music)

In Year 6

- Children learn about pilots and planes used in WW2 and the significance and history of our local Croydon airport.