

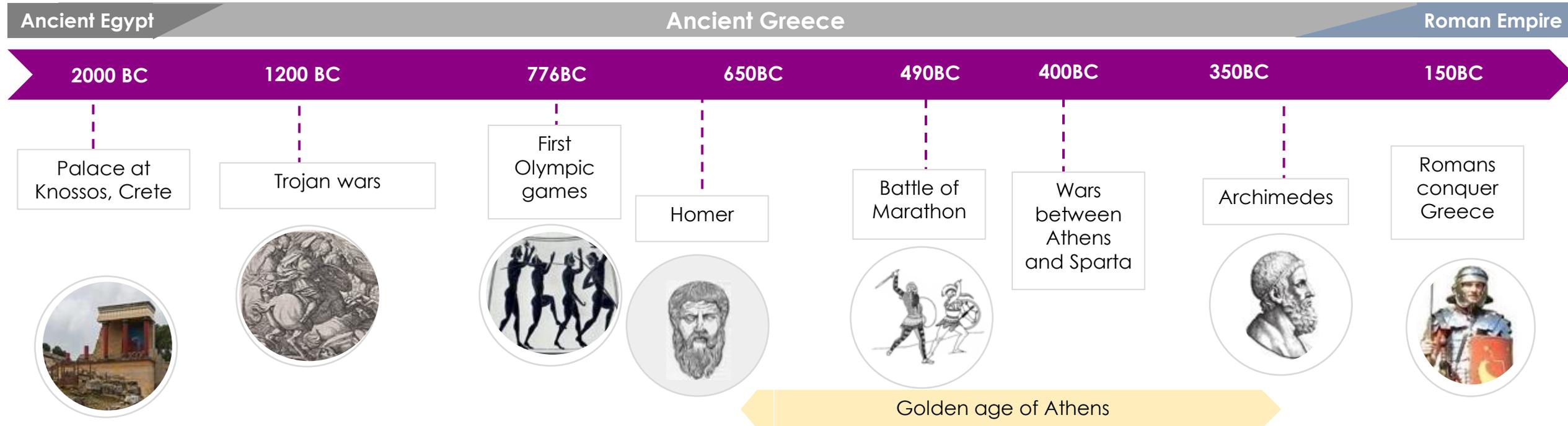
Ancient Greece - timeline

As a historian I can....



Why this period is important

In your study of Ancient Greece, you will learn how a civilization that flourished over 2500 years ago still influences our lives today. Even the Olympic games come from this time, and the Marathon race refers to a special run that was made in the heat of battle between the Athenians and their mighty enemy the Persians. You will discover that during the course of a week you will probably have used a number of words that have their origin in this period, not to mention the fact that the way we run our country, where people have a vote, is called democracy and was something we borrowed from all that time ago. The Ancient Greek word used to describe someone who didn't take the importance of voting seriously was...can you guess? an idiot. Although many of the myths and legends you will learn about come from an earlier period, Ancient Greece is best remembered for the achievements of men and women living in the 5th and 6th century -the Golden Age of Athens. Mathematicians, scientists, poets and philosophers from this period massively influenced what came after and many such as Archimedes have become household names





Key vocabulary

| | |
|-------------------|--|
| Acropolis | The Acropolis was a large rocky area high above Athens containing important buildings such as the Parthenon . Built in the fifth century BC , following the victory against the Persians and the establishment of democracy. |
| Agora | Busy central area, where people came together to meet and trade, like a marketplace |
| City state | A city that became powerful and formed its own state with its own government |
| Democracy | Rule by the people |
| Helot | Spartan worker owned by the state |
| Hoplite | Heavily armed Athenian foot soldier |
| Ostrakon | Piece of broken pottery on which was written the name of a person to be sent out of the country. We use the word ostracism today to describe someone who has been rejected. |
| Parthenon | Temple in Athens, on the Acropolis, built for the goddess Athena in the 5 th century |
| Polis | Greek city state |

Top takeaways

Having studied this topic I should be able to:

- Explain the main features of Ancient Greek society, especially the role of slaves and women
- Explain the unique way that Ancient Athens was ruled at the time, democracy
- Explain why there was a Golden Age for Athens in the 5th and 6th centuries BC
- Give 3 important examples of Ancient Greek achievements
- Make deductions about what mattered to the Ancient Greeks by studying pot evidence
- Explain ways in which the Greeks have influenced our lives today

Ancient Greece – who's who?

As a historian I can....



| | | |
|--------------------------|----------------|---|
| ARCHIMEDES | c. 287 –212 BC | Archimedes lived in Sicily where the king was called Hiero. As Archimedes was such a clever scientist he was often asked by Hiero to help him solve the problems he faced. Archimedes invented a machine called an Archimedes screw. |
| EUCLID | about 330 BC | He was a mathematician who worked out and wrote down many rules of geometry and maths. |
| THALES OF MILETUS | 640 – 550BC | He was the first Greek thinker to offer a scientific explanation of natural events. He did not rely on myths to explain things. |
| HIPPOCRATES | c.470 – 400 BC | He was known as the Father of medicine Hippocrates did not believe that illnesses were inflicted by the gods. |
| SAPPHO | c.612-580 BC | Her poetry has continued to inspire and influence poets for almost 3000 years. She lived on an island where women had a great deal of freedom |
| PLATO | c.427-347 BC | He started an open-air school of philosophy in a park and sports ground outside Athens. The park was sacred to Academus so Plato's school became known as the Academy, a word still used today for some types of school. |
| PYTHAGORAS | 550 – 500 BC | Pythagoras discovered many things about maths , astronomy and music. Most famously, he investigated a range of number patterns and noticed that any triangles which had sides of three, four and five units were right angled. |
| PERICLES | c.495 – 429 BC | Pericles was renowned as a brilliant speaker and leader of men. He was an Athenian statesman who was so influential that his time in power became known as the Age of Pericles. |
| ARISTOTLE | 384 – 322 BC | He was both a philosopher and a scientist . He was the first to try to classify all living things into groups. He was the first person to actually put into writing the way we work in science today. |
| HERODOTUS | 484 – 424BC | Herodotus was a historian . His histories are not just an important source of written evidence they are also the first surviving attempt to write history at all. |
| SOCRATES | 469 – 399 BC | This man had attitude! He was a philosopher . He spent his time correcting people's mistakes. You can imagine he was not always the most popular man in town, but boy was he clever! |
| HOMER | C8th BC | The wisest of all Greeks All we know about him is that he was a wandering poet and was probably blind. However, his two great poems The Iliad and The Odyssey are proof of his brilliance. |

Ancient Greece - map

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Previous Learning

In Year 1 and Year 2

- Children learn about the use of timber materials to build houses in 1666, better planning and urban design and safety after the fire. Continuity and change in childhood toys. Castles to defend territory.

In Year 3

- Children learn about Ancient china's dynastic rule, inventions and philosophies.

In Year 4

- Ancient Egypt's hierarchical society, monumental architecture and spiritual beliefs, the afterlife and Gods
- Historical interpretation of hieroglyphs and tombs and roman mosaics.
- Children learn about the Roman invasion of Greece shows changing power.

Future Learning

In Year 6

- Children learn about the fascist regime of dictatorship and authoritarianism.
- Diversity in ancient history, struggle for equal participation, legacy through the rise and fall of conflict recovery.