

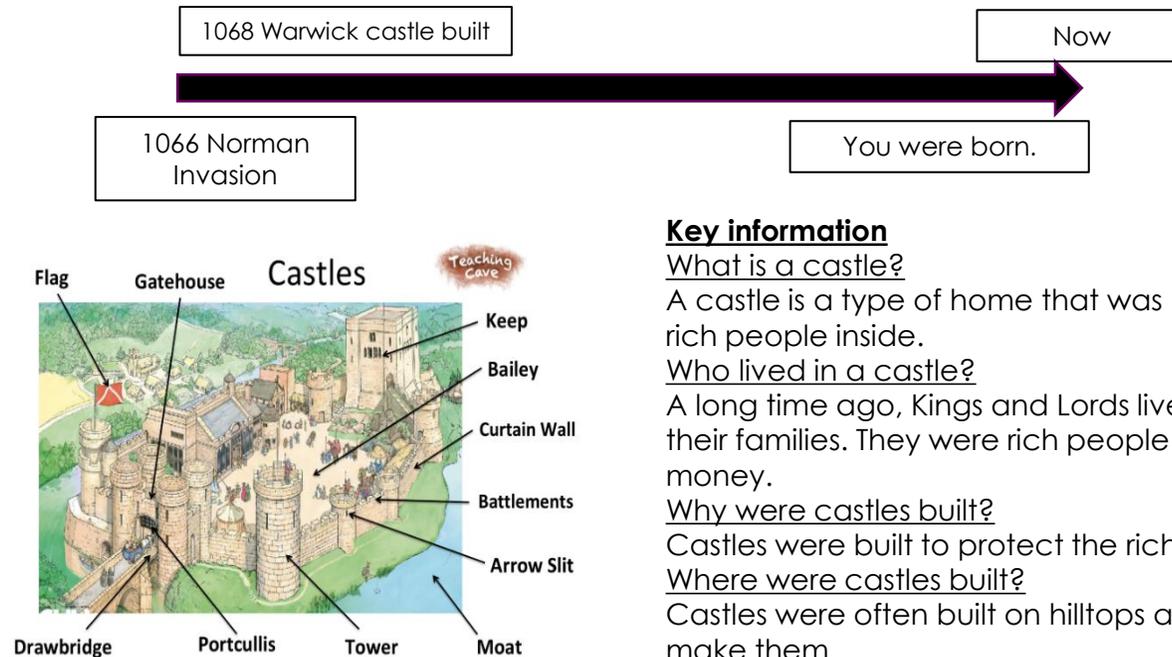


Key vocabulary

Past	Something that has already happened.
Present	Something that is happening now.
Defend	Protect from danger.
Conquer	To fight for a place.
Lords and Ladies	The people who lived in castles and had plenty of money.
Peasants	The people who didn't have much money, and lived in small houses made from wood and straw.
Moat	The water that is around a castle.
Armour	Hard, metal clothes worn by knights to protect their bodies.
Knight	A man who works for the Lords and Kings.
Castles	A type of home that was built to protect the people inside.

Castles	Our Houses
Built to protect rich people.	Built to keep us safe.
They have lots of large rooms.	They have smaller rooms.
Made from stone.	Made from bricks.

A Knight



Key information

What is a castle?

A castle is a type of home that was built to protect the rich people inside.

Who lived in a castle?

A long time ago, Kings and Lords lived in castles with their families. They were rich people who had lots of money.

Why were castles built?

Castles were built to protect the rich people inside.

Where were castles built?

Castles were often built on hilltops and by water to make them easier to defend.

What do castles look like?

Castles are usually made from stone. They are tall. They have tall walls and towers.



Previous Learning

In EYFS children:

- Learn about homes, comparing old and modern buildings through walks, photos, or virtual tours.
- Understand different types of homes.
- Role play houses, kings, queens and knights.
- Understand the past through settings, characters, and events encountered in books which introduce kings, queens and castles through fairy-tales.
- Know some similarities and differences between things in the past and now.
- Begin to understand historical time (e.g., "a long time ago").
- Develop curiosity about the world and how it has changed.
- Build and explore models of castles using blocks or small-world play.

Future Learning

In Year 2

- Children discuss the significance and consequence of building materials in houses 1666 on the change of architecture and building regulations.

In Year 3

- Children learn the function of an Iron Age home was for survival,

In Year 4

- Children link Roman conquest and how power and culture influence buildings

In Year 5

- Children learn how homes were functional and defensive in context of raids.