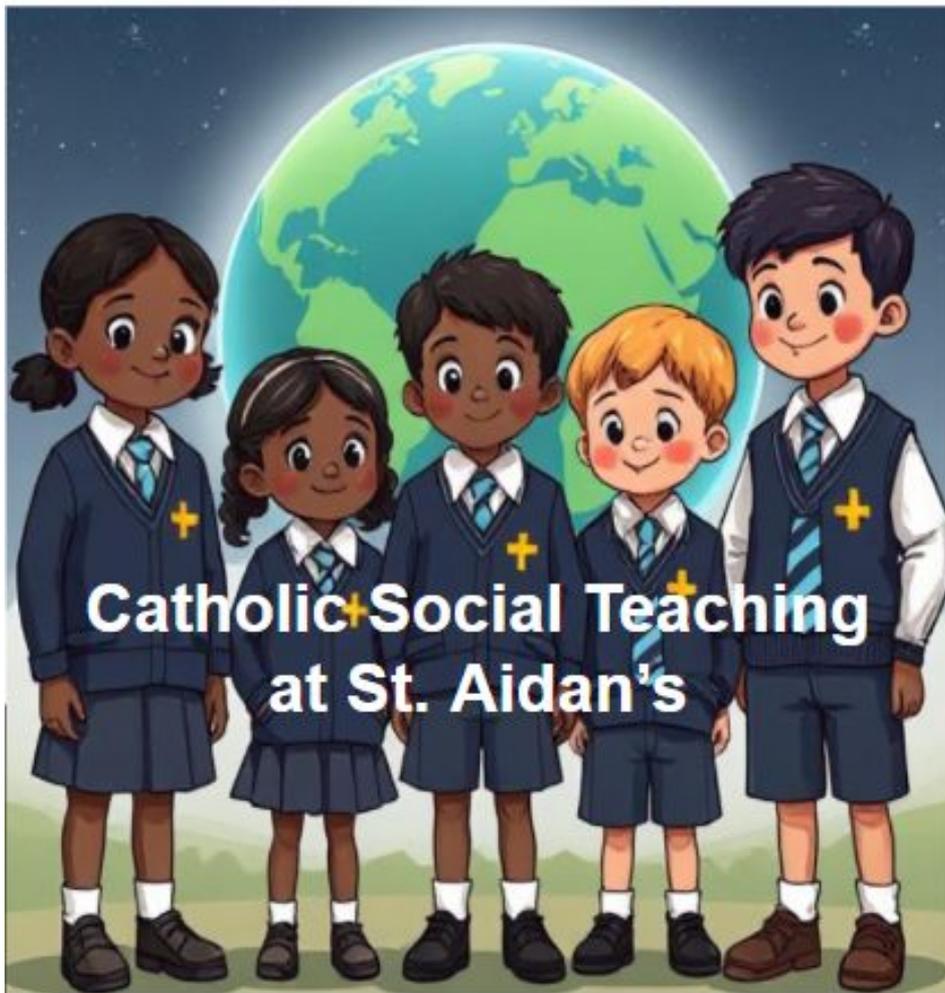


Each class has been learning about one of the Catholic Social Teaching Principles. The children have made links to scripture and learnt about a charity related to their Catholic Social Teaching Principle.



	Dignity
	Solidarity
	The common good
	The option for the poor
	Peace
	Creation and environment
	The dignity of work and participation

Year 5 learnt about dignity. They researched AgeUK and related each picture to dignity also making links to scripture. They designed their own presentations on dignity and will be visiting a local care home.

CATHOLIC SOCIAL TEACHING-HUMAN DIGNITY: Describe what might be happening in each situation
 - How does Jesus' teaching show us how to respond differently?

 All of the customers are getting angry because she's taking so long. We can show dignity by helping her with some of her bags like in Neotomony when Jesus cared for the widow and the stranger.

 In this image a old man has fallen down and no one was helping him. When this might happen to you can help him up and take him to a shelter like in the good Samaritan when the Samaritan help the man in need.

 An old lady has got on the train after a long day on all of the seats were taken. We could show dignity by giving up our seat and to treat everyone as you would like to be treated.

 This man has been excited old that to see his grandchildren. We can show dignity because we should take time of there devices and care for the old man like in John 4:1-42 when they showed dignity to the Samaritan.

 An old lady has not been feeling well so went to a hospital instead of caring for the lady they cared for the younger people as they have more life to live. We show dignity by caring equally for everyone like in the Corintheans 3:16 we are all holy for you are Gods temple and God dwells in you.

CATHOLIC SOCIAL TEACHING-HUMAN DIGNITY: Describe what might be happening in each situation
 - How does Jesus' teaching show us how to respond differently?

 The woman is struggling with her shopping and the people behind her impatient and want her to hurry up. The people can show dignity by helping her with her bags. (God loves the orphan, widow and stranger).

 The man has fallen on the cold, hard ground and needs help. The people passing by can help the man to show dignity. (The good Samaritan cared for the injured man).

 Sadly, there are no free seats on the bus and the old woman can't stand up for long. To show dignity, one of the teenagers can give their seat away. ("I care one another contribute to the needs of others.")

 The fragile man has gone to visit his family but they are on their screens. They can talk with him to show dignity. "Jesus broke with societal and religious customs to honor the dignity of the Samaritans."

 The old lady is feeling very ill but all the nurses are giving priority to the younger patients. We can follow the Catholic social teaching of Human Dignity by taking the lady see a doctor just as she is feeling ill.

Dignity



Year 5

The children made presentations about human dignity. They were able to make links to scripture.

Review of what we've learned

What is human dignity?

Human dignity means that every person is valuable and deserves respect. We are created in God's image!

What is human dignity?

Bible Reference: Genesis 1:27 - "So God created mankind in his own image."

God needs us



We need to care for the elderly as Jesus showed us an example when he stopped on the street just to give them help. As he says in Job 32:9 wisdom is found with the elderly and understanding comes with long life. The elderly have the understanding so we should listen to them as they listen to us. The elderly pass on generations and the elderly are the custodians of our cultural heritage and traditions. The love of God is so important for our lives, knowing that you are loved by God can enhance your sense of self-worth. It reinforces the idea that you are valuable and significant not just to God but to the broader context of life. In times of distress believing in God's love provides comfort of hope.

Dignity



Human Dignity

What is Human Dignity?

Human dignity means that every person is valuable and deserves respect. We are created in God's image!

Genesis 1:27 - "So God created mankind in his own image."





Dignity



As part of their learning about dignity, Year 5 visited the residents at Amberley Lodge care home.

I promise to
try and say
my please and
thank you
I saw



I promise to appreciate
the food Mrs. Hish and Mrs.
Shirley Makos.



I promise to be honest & to not be silly.



I promise to always be
kind and respectful
and to listen
well.

I interviewed Mrs Swain.

How long have you been at St. Aidans?

I have been working at St. Aidans for 11 years.

What is the favourite part of your job?

My favourite: Seeing all the children.

What is the hardest part of your job?

The hardest part is to get the children to understand each other.

How can the children of St. Aidans make your job easier?

They could make it easier by we argued less like football.

I interviewed Mrs Blackburne

How long have you been working at St Aidans?

I have been working at St Aidans for 12 years.

What is your favourite part of your job?

The favourite part of my job is working with the children.

What is the hardest part of your job?

The hardest part of my job is saying goodbye to the year 6s when they leave.

How can the children of St Aidans make your job easier?

They can make my job easier by continuing to be kind and to support one another.



Catholic Social Teaching

What can we do to make the world a better place?

We can make the world a better place by encouraging people to be kind and share.

We can make the ^{world} a better place by cycling instead of driving.

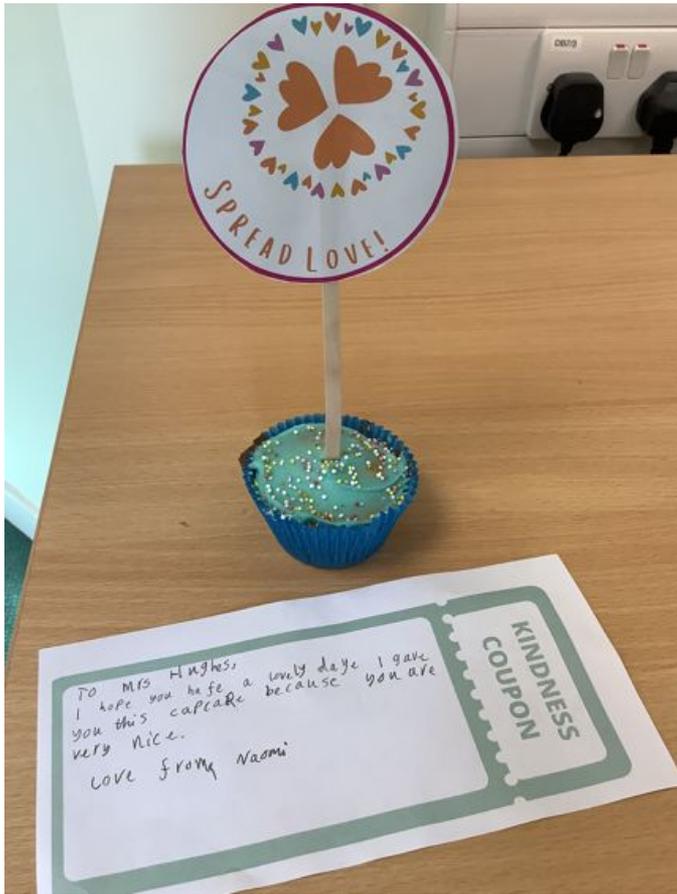
Year 2 spoke about how we can make the World a better place. The children learnt about Oxfam and listened to the story of The Good Samaritan. They performed their own role plays. The children related the common good to act of kindness. They baked and decorated cupcakes and delivered them to all the staff.

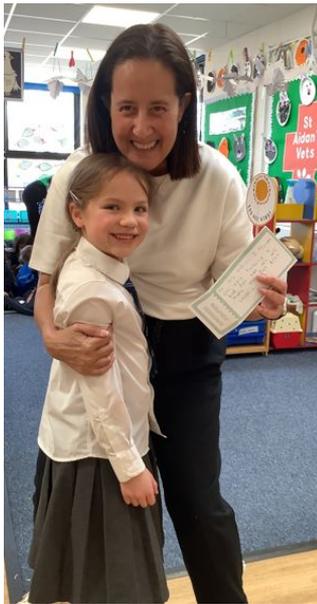
What can we do to make the world a better place?

We can make the world a better place by Donating to the Charity and to the poor.



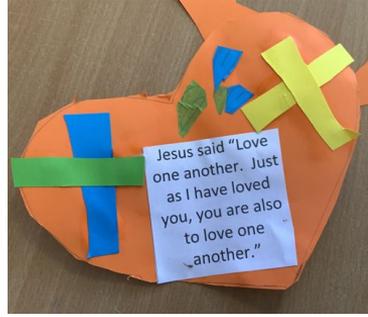
The common good







The common good



Year 1 have been learning about Unicef and they also learnt about Mother Teresa. They learnt that some people do not have as much as us in the World, They talked about how they can be more like Jesus when he said 'love one another. Just as I have loved you.'



The option for the poor 

I am Learning about: Peace

My Big Question:

What is peace?

- "When everyone is kind and loves one another"
- "Being by myself"
- "Playing with my friends"
- "Being quiet"
- "Calming down"



My Charity:

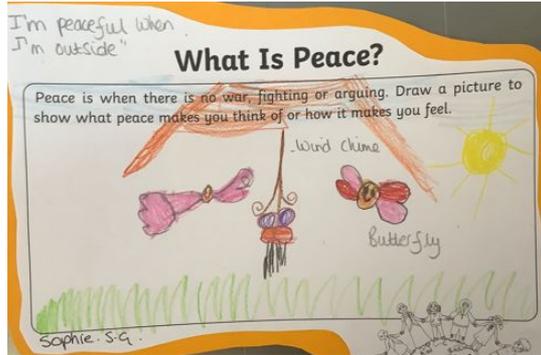
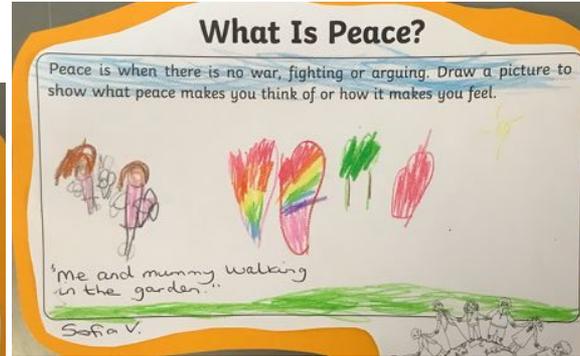
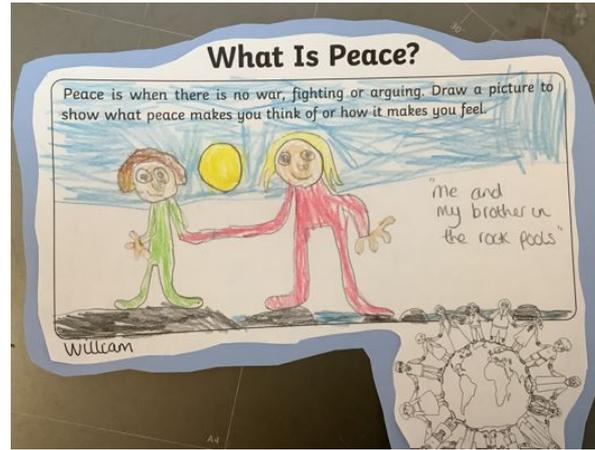
RSPCA
Protecting animals from harm so all humans and animals can live in peace.

What did I do to show this Catholic Social Teaching Principle:

We made RSPCA charity posters.
Cleo the therapy dog came in to visit us and we looked at how animals can help us. Such as for therapy, guide dogs, police dogs and more.
We drew pictures of what peace is to us.
We made doves to promote peace.

The Scripture that links:

'...those who promote peace have joy'.
Proverbs 12:20



Reception children have been learning about peace. They talked about when they feel peaceful and learnt animals can bring us peace. Cleo the dog came to visit and the children read to her. The children learnt about a charity and what a charity does. They learnt about the RSPCA.



Peace



Reception



 **Peace**



Year 4 have been on a worship walk. They took Bibles, sat quietly read and listened to the Nature. They read Laudato' Si and know that Pope Francis wants us to look after our common home. They looked at different scripture and made links to caring for the environment. The children did some gardening and learnt about a charity called Arocha.

As a philosopher I understand how I can show care for the environment

I went to

The place I felt most calm was in the woods!

I sat on the ground and I felt the park and listened to the birds. It felt really beautiful and silent. I thanked God for the flowers and the birds.

I would like to go there again.

Dear God,

Thank you for the beauty of silence and nature.

Help me to be more like you this Lent.

Amen



I am Learning about: Caring in the Environment

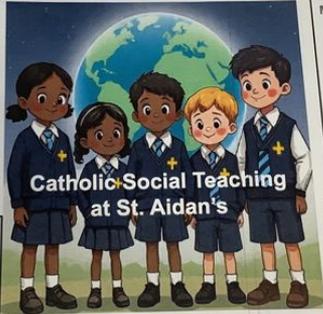
My Big Question:
How ^{are} our actions affecting the earth.

My Charity:
A Rocha UK is a christian charity working to protect and restore natural world and committed to equipping christians and churches in the UK to care for the Environment.

What did I do to show this Catholic Social Teaching Principle:
I focused on my surroundings.

The Scripture that links:
Genesis 1:1-31
Genesis 2:15
Leviticus 25:1-7

Catholic Social Teaching at St. Aidan's



Friday 28th March

As a philosopher, I understand the importance of showing care for creation.

1. Matthew 6:25-34
God loves and cares for all of creation.

Answer: This shows care for creation because God could of just made us a boring world but he did not so we should look after your world.

2. Romans 1:20
Creation reveals the nature of God.

Answer: This shows care for creation because God created nature so nature is able to be free and we should look after the nature that God created for us to enjoy.

3. Daniel 3:96-82
Creation proclaims the glory of God.

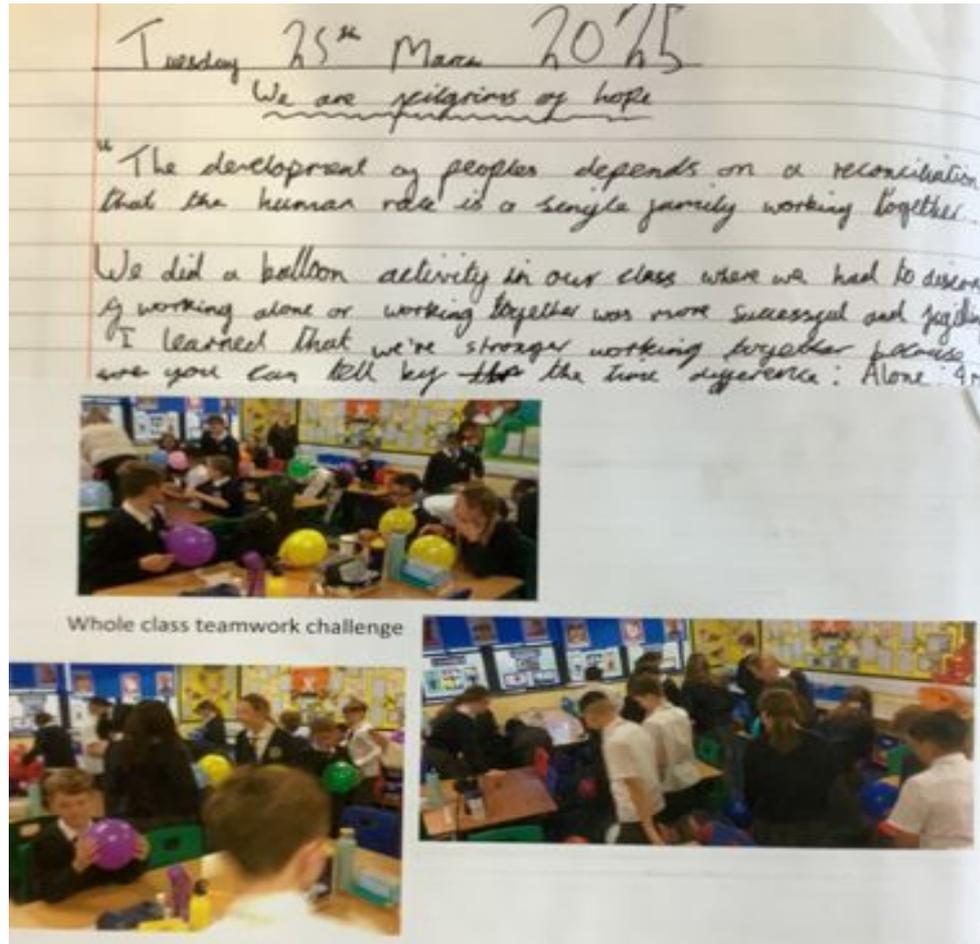


How are our actions affecting the Earth?
When we cut are trees down in the woods we killing animals which Habitat lost. and when we asper plants we start new life and make food for other animals. So our actions for the Earth depends from God or bad things our Actions do affect the Earth.



Year 6 children have used balloons to find out it's better to work together than alone. They wrote their name on a balloon and then had to find it among all the other balloons but when they helped each other, it was a much simpler task.

Year 6 pupils also interviewed workers about their working conditions. After gathering information from their interviews, they wrote letters to trade unions. The children also designed websites for the charity, Caritas.



The dignity of work and participation

Year 6

Wednesday 26th March

We are pilgrims
of hope

THE DIGNITY OF WORK AND PARTICIPATION

Do you believe every person should be paid equally? Why? Why not?

Refer to scripture in your answer.

Unfortunately, we live in a fallen world where some people believe that having no job is acceptable. Others do their jobs flipperly and not to the best of their ability. On the other hand, doctors study hard for years and then labour in long shifts. Teachers have long days at school before often going home to prepare the next day's lessons. In Romans 12:3-10, Paul says 'we are to use our different gifts'. Not that we can use them or could if we feel like it. We are to use our gifts. Why? The world is a better place, and God created for us this world to love. How can we make this world a better place? If we use our gifts (not just yours) and are one body in union with Christ, it is possible. Let this be a reminder that only with Christ can we work together. The Holy Spirit guides us to do this. During our balloon activity, we enforced this

idea: to work together. As we can lift each other's balloons up, so we can lift each other up in the real world with kind words and loving prayers. In conclusion, we cannot pay everybody equal amounts, due to both moral and economical issues. However, we have to be eager to show respect for one another; that is, we acknowledge each other's human rights. If we follow these fundamental principles, I sincerely believe that the world could turn for the better.

The Dignity of Work and Participation

Do you believe every person should be paid equally? Why? Why not? Refer to scripture in your answer.

When carefully considering this question, I conclude that every person should not be paid equally. I think this because some jobs require longer hours or somewhat higher demands eg. Lawyers have to come to terms with law quite often and have to track evidence while on the other hand all taxi drivers do is drive people around. However, every job is also important like how Romans 12:3-10 state that we're all part of one body and we all have different functions that maintain the body. If I had a jigsaw puzzle and every piece was a job and I took away the librarian, I couldn't complete the puzzle. Every job is important but some are harder and require more time when some have require easier demands. Maybe some jobs aren't fairly paid but it doesn't mean they're unimportant. "Don't think yourself more highly than you should. Instead, be modest in your thinking." Romans 12:3-10. This means if you're the most high paid it doesn't mean your job is so much important than the others that theirs doesn't matter. So that's why people shouldn't be paid equally.



We have designed our own websites promoting the charity Caritas.



The dignity of work and participation



The dignity of work and participation

Dear TUC,
I am writing to you because of a concerning matter about how many workers across the UK are not being treated as fairly as possible or are not comfortable with pay and working hours.

Unfortunately ~~so~~ many struggling people are finding that getting work is extremely hard as they may not have enough experience as others. Travelling to work can be a problem too: it can cost them so much that it eats away at their wages.

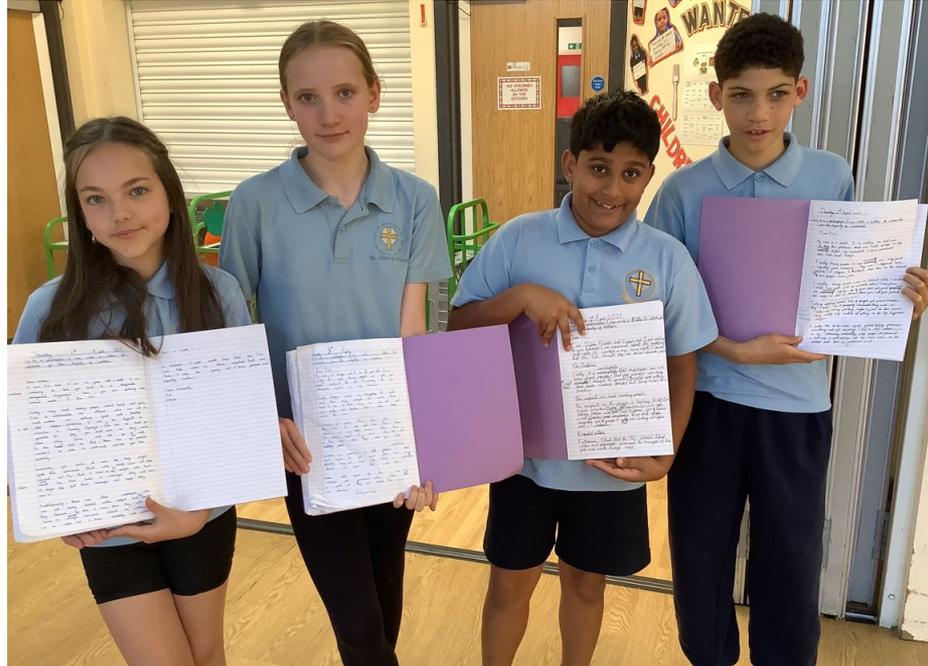
Contributing to the problems, lots of employees aren't getting paid an acceptable amount of money for the effort that they put in. Even when they are sick ^{or} hard working people are not paid by their employer.

Shockingly, some workers are being pulled out of work to have a meeting and then don't do not have enough time to do the work which ruins their work life balance. When this happens, some people feel that they can not talk to their trade union.

Please can you try to make sure that workers have rights and are treated fairly. As the TUC, I believe that you are already trying to help

with this and I hope that more people are treated fairly in the future.

Yours sincerely,
George



The urgency

To whoever this may concern in the TUC,
Unfortunately, the UK is descending both in morale and in the economy. I believe a large factor in this is unhappy ^{complaints} workers. Employees are increasingly ^{complaints} complaining of unfair work conditions - this is unacceptable! For the UK this nation to secure a stabler future, its workers must be considered first.

Presently, Great Britain's main problems with its occupied peoples is what is ^{causing} causing it to stumble the most: long working hours, ^{often more than 50} (often more than 50); solitary ^{positions} working; shocking pay; and unkept agreements.

If this country's wage-earners need to retain their dignity, then ^{sufficient} sufficient conditions must be reached to ^{there} there. Otherwise, many will not be able to cope sufficiently ^{for themselves and their} during this cost-of-living crisis.

With all ^{of} these issues taken to mind, it is vital to be aware of their ^{negative} effects on the workers themselves. Long working hours ^{can} cause stress and therefore a less efficient job done. Inadequate ^{pay} salaries is disgracing for one's reputation amongst society. Furthermore, contracts that are not carried out means that the employee put their trust in a lying guarantee and can weaken ^{but} their abilities in their job.

Can the UK, a country of freedom, truly allow this?

As a congress advocating the rights of wage-earners the TUC is in the power to react for the better towards the British workers.

Speaking for the occupied peoples of Great Britain I urge you to review the conditions of all the everybody who has a job as a collective whole.

For action to be taken, the TUC must ^{additionally} work with the government to create fair laws on the maximum amount of working hours in a week. Also Modern policies must ensure that ^{work} employees are treated as living humans rather than a resource to be exploited. Every step you take today can give ~~the~~ us all a brighter day tomorrow.

In conclusion, I would like to stress once again that the TUC can make this nation's beacon ^{shine} a little more brighter day by day. It is such a wonderful role to ^{take} change the world for good.

Thank you for your attention,
Yours faithfully,

Dear TUC,

My name is Imogen and I am 11 years old. I am writing to you because people are not get paid fairly in the UK. According to my research workers in my business.

Firstly, Many people are struggling to find work that pays enough to cover basic need. On top of that, every one sad not get pay fairly but teachers help kids learn around the world.

Secondly, for parents that have kids they have to look after them. Bus drivers should get pay £150 because they have to drive people to bus stops. AS well as bus hire sits they make you hire looking good.

Speaking of fairness, we ^{footballer} footballer to tank don't need to get paid that much money. Millers only get paid like £500 so goalkeepers should get paid that much too.

Workers also deserve to have a safe and respectful work environment where their ^{and right votes} are protected and they get valued. Thank you for reading.

Imogen or Imogen.

Dear T.U.C,

My name is I salih. I am writing to tell you all about the problems that are still alurge in my ~~community~~ ^{community}. After my research I have found out that we need help!

Firstly, Many people in my ^{community} are being paid unfairly just because they are: a different race; gender; or religion. I believe that this is the reason ^{that} ~~of~~ less people have jobs.

Secondly, many people have to travel into London (which has quit alot of available jobs). Train prices are ^{increasing} ~~increasing~~ rapidly; so if you don't get paid ^{well} properly you won't be able to travel then you will get ~~fixed~~.

Talking of getting ^{will not about getting fixed} fixed, lots of people get fixed because they ^{not their to properly} don't do it properly. ~~because~~ They have an extremely boring job they might just do the same thing every day instead of getting to do try different things.

Finally, one of the most unfair points. Getting promised something and not receiving. This is very ^{common} ~~common~~ in my ^{community} ~~community~~, many people are promised a salt pay, a good holiday, and so much more; on the contract ~~with~~ this is ^{not} mentioned at all.

Dear TUC,

I am Dylan Rebello and 11 years old. I am writing to you because I am concerned about the conditions and rights of workers in my area and I think that the TUC should step in and help all the people.

The Problems

Firstly, it is ^{unacceptable} ~~unacceptable~~ that employees are not being ^{paid} ~~paid~~ equally; that pay increases are being ^{delayed} ~~delayed~~ delayed or ignored. ^{People are getting} ~~People are getting~~ ^{at least} ~~at least~~ minimal breaks but long hours. It is shocking.

The impact on hard-working people

The impact on the people is having to do too much overtime. ^{pay} ~~pay~~ ^{the workers} ~~the workers~~ ^{are} ~~are~~ ^{get} ~~get~~ taking longer and ^{need it from} ~~need it from~~ ^{for} ~~for~~ basic needs. ^{being paid} ~~being paid~~ ^{unequally} ~~unequally~~ being paid ^{unequally} ~~unequally~~ for ^{people} ~~people~~ ^{who} ~~who~~ are working at higher levels is ^{intolerable} ~~intolerable~~.

Required action

Furthermore, I think that the TUC should take action and ^{pressure} ~~pressure~~ ^{persuade} ~~persuade~~ the managers of the jobs and make things right.

Dear Sir/Madam,

My name is Jacob and I'm 10 years old. I am writing to you because I think workers are being paid way too little for how hard they work. The workers have been well supported by their unions up until now. However, I still think there is a long way to insure the rights of all workers.

Some workers are being forced to work way too much (some even 50 hours a week) while others are having really fair work hours. Our colleagues are unable to see their families, stress levels rise and mental health issues occur. The TUC must take action to make work hours fair.

Secondly, some work spaces are ^{unacceptably} ~~unacceptably~~ dirty, damp and dangerous. Some work spaces are crumbling to bits and are really dangerous while others are incredibly good and clean. Appalling work spaces can affect mental health, physical health and overwhelming stress. This needs to be fixed urgently.