








# Catholic Social Teaching

## Spring 1



	Dignity
	Solidarity
	The common good
	The option for the poor
	Peace
	Creation and environment
	The dignity of work and participation





# Catholic Social Teaching

## Dignity

We are all special and unique, just like God created us.



## Solidarity

We are all part of God's family.

## The common good

We work together for the good of everyone, everywhere.



## The option for the poor

We try to help those in need to help themselves.

## Peace

We work together in love and harmony.



## Creation and environment

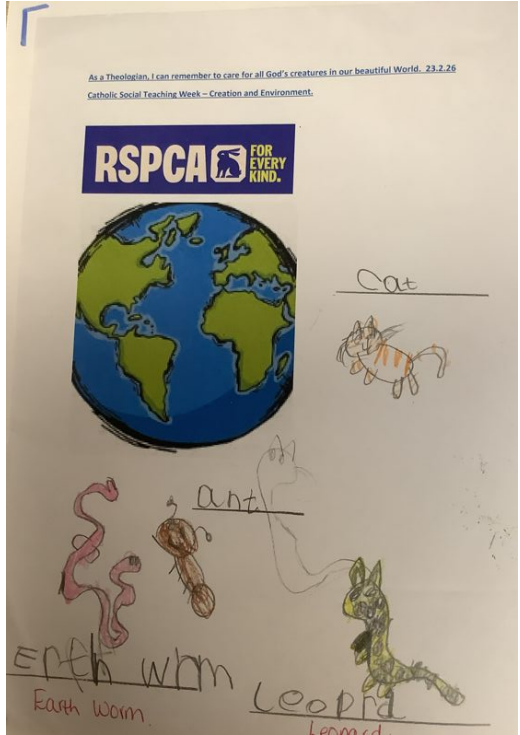
We are responsible for protecting and caring for our planet.

## The dignity of work and participation

We all work together as members of our community here, near and far.



'Living and Growing in Christ'



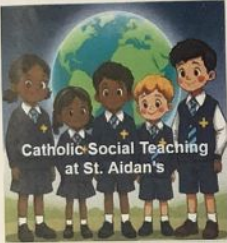
Reception were learning all about God's Earth. They learnt that he wants us to take care of all his creatures. The children learnt about the RSPCA. Reception received mission cards and talked about how they can be God's superheros and take care of the Earth.



Creation and environment

Year 1

Year 1 learnt about dignity. They explored being special and created in God's image. The children learnt about Cafod and created self portraits showing how special and unique they are.



Catholic Social Teaching at St. Aidan's

- ♥ Dignity
- 🤝 Solidarity
- 👥 The common good
- 👤 The option for the poor
- ✉️ Peace
- 🌍 Creation and environment
- 👥 The dignity of work and participation


Year Group:	One
Catholic Social Teaching Principle:	Dignity <i>What have I learnt?</i>
Scripture:	Jesus welcomes the little children (Mark 10:13-16)
Charity:	CAFOD
Activity:	Children create a self-portrait to show they are created in God's image. God made each of us different, that makes the world beautiful
Big Question:	What makes you special & important?

because I am beautiful just as I am

**CAFOD**  
Catholic Agency for  
Overseas Development

**Dignity**

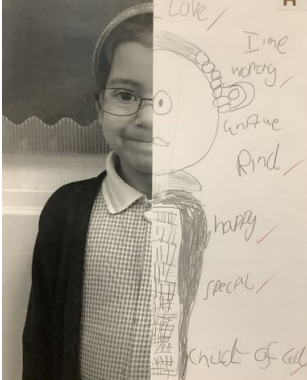
Thursday 26th February  
Human Dignity: Every person is important because they are created in God's image.



God's child

Genesis 1:27  
"God created mankind in His own image." God made each of us. We are like God in special ways. We can love, care, think and create. Because God made us, everyone is important.


Human Dignity: Every person is important because they are created in God's image.



Love /  
I'm happy /  
unique /  
And /  
happy /  
special /  
heart of gold

Genesis 1:27  
"God created mankind in His own image." God made each of us. We are like God in special ways. We can love, care, think and create. Because God made us, everyone is important.

Thursday 26th February  
Human Dignity: Every person is important because they are created in God's image.



special /  
Love /  
I'm nice

Genesis 1:27  
"God created mankind in His own image." God made each of us. We are like God in special ways. We can love, care, think and create. Because God made us, everyone is important.



### Catholic Social Teaching at St. Aidan's

**Peace**  
Romans 1:1-3  
John 14:27  
1 Corinthians 13:1-3  
1 John 4:7-12  
Psalm 119

**Love**  
1 Kings 12:1-24  
1 Kings 16:29-40, 29-31  
1 Samuel 18:1-5

**Friendship**  
John 1:16-17

**Justice**  
Luke 17:11-19  
Columbian 9:11-12  
Psalm 100:4  
Psalm 28:7

**Gratitude**  
Luke 17:11-19  
Columbian 9:11-12  
Psalm 100:4  
Psalm 28:7

**Forgiveness**  
Matthew 18:21-35  
John 13:26-39

**Perseverance**  
James 5:7-11

**Righteousness**  
Romans 3:10-26  
Romans 10:9-11  
Romans 6:11-23

**Pharisee and the tax collector**  
Luke 18:8-14

**Terrains in the vineyard**  
Matthew 20:1-16

**Hidden treasure**  
Matthew 13:44

**Pearl, treasure in the field**  
Matthew 13:45-46

**Home on rock and sand**  
Matthew 7:24-27

**Subsidiarity**  
Romans 10:9-11  
Titus 2:11-14

**Wisdom**  
1 Kings 12:1-24  
1 Kings 16:29-40, 29-31  
1 Samuel 18:1-5

**Prudence**  
John 1:16-17

**Courage**  
Psalm 11  
Psalm 42

**Humility**  
Luke 17:11-19  
Columbian 9:11-12  
Psalm 100:4  
Psalm 28:7

**Stewardship**  
Luke 12:24-32  
Matthew 6:25-34  
Psalm 115

**Human Dignity**  
Romans 1:1-3  
John 14:27  
1 Corinthians 13:1-3  
1 John 4:7-12  
Psalm 119

**Creation and environment**  
The dignity of work and participation

**Partnerships**  
age UK  
WaterAid  
CAFOD  
NSPCC  
OXFAM

Thursday 26<sup>th</sup> February 2016

My name is Mia and I am a Litter Pickers Helper. I help God's world by litter picking.

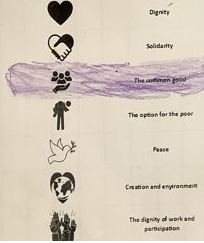
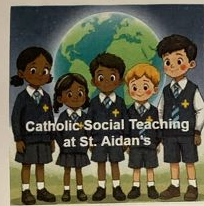
"The Lord God took the man and put him in the Garden of Eden to work it and take care of it." **Genesis 2:15**

Who made the garden?  
What did God ask the man to do?  
What is our garden today?  
How can we take care of God's world?  
Why is it important to care for God's world?

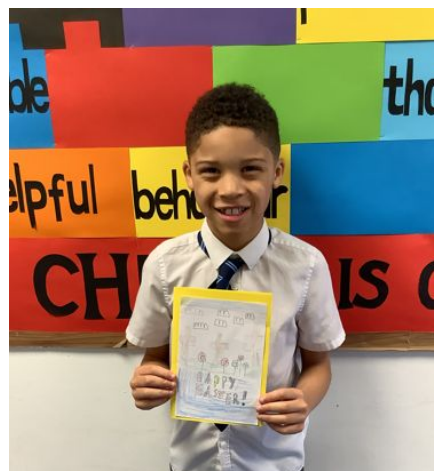
1. God. ✓
2. Take care of the garden. ✓
3. Earth and World. ✓
4. Litter Picking. ✓
5. God made it. ✓

Year 2 learnt about creation and environment. The children decided they wanted to care for our common home by litter picking. They walked around the local area having a clean up and picked up litter.

# Creation and environment



Year Group:	Year 3
Catholic Social Teaching Principle:	Common Good
Scripture:	Fratelli Tutti
Charity:	Age UK
Activity:	cards/cast care home
Big Question:	How can we help the grandpas grandmas alive and continue to spend his message of caring for our common home



As a theologian I understand how age UK is following Fratelli tutti

1. Age UK help older people when they feel lonely by giving them someone to talk to.

They are following Fratelli Tutti by being a good citizen. First to everyone by talking to people and saying oh how was your week! I am de Vossidan

Age UK answer phone calls and give advice if older people are worried about money, health, or their homes.

They are following Fratelli Tutti by helping people to get by by helping for example red a day and best people.

Age UK help older people stay safe and happy in their own homes.

They are following Fratelli Tutti by choose to not fighting by helping elderly feel their struggle say such as saving

Year 3 learnt about the charitable work of Age UK. They linked the work of Age UK with Pope Francis' 'Fratelli Tutti.' The children decided they wanted to write letters to residents in local care homes.

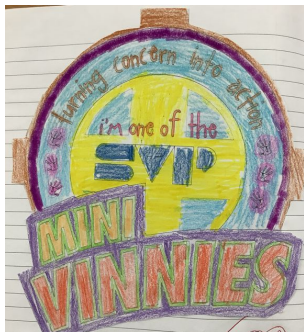


Year 3



The Common Good

# Solidarity



**Who needs our help?**

- The sick and housebound of our parish St Aidan's.
- Some of the people who suffer from poverty.

**What do you need to do it?**

Maybe if you go to a shop and you have pocket money that you can use to buy something to donate to the charity like CAFOD.

**What could you do?**

- We can make Easter gifts for them.
- We can craft clay gifts like a cross.
- You could bake cookies for the charities so that other people can enjoy something small that makes them feel loved.

**What would Jesus do?**

He would help the people that was forgotten about.

*(MS) Bible refs.*

St Vincent de Paul Society  
 youngvincentians@svp.org.uk  
 020 7703 3030

Dear Father Peter,

I hope you are fine. My name is Aitana and I am 9 years old. I am writing to request your permission to start a new line of Mini Vinnies at our school, St Aidan's Catholic Primary and hopefully at our local parish, St Aidan's Catholic Church, Colchester.

In Year 4, we have been learning about St Vincent de Paul and how he always helped others. So, now we have been inspired to start our own Mini Vinnies charity.

I think it would be a good idea as we can help others like Jesus taught us to.

A Mini Vinnies group would help us build a foundation of kindness and love in our hearts and let us lighten up the sick and housebound's mood.

There are several ways we can carry out this idea.

One way would be to make little yet

words so the elderly know that they are loved and wanted.

Additionally, we could craft any baskets or other crafts for the housebound and put to enjoy.

Following that we could bring in food for the Colchester Food Hub so those who can't afford much may eat their 3 meals a day.

Therefore, we could send adults from the SVP to visit the housebound.

We could also take part in local charity runs and fundraisers as we can donate money to charities such as Emmaus.

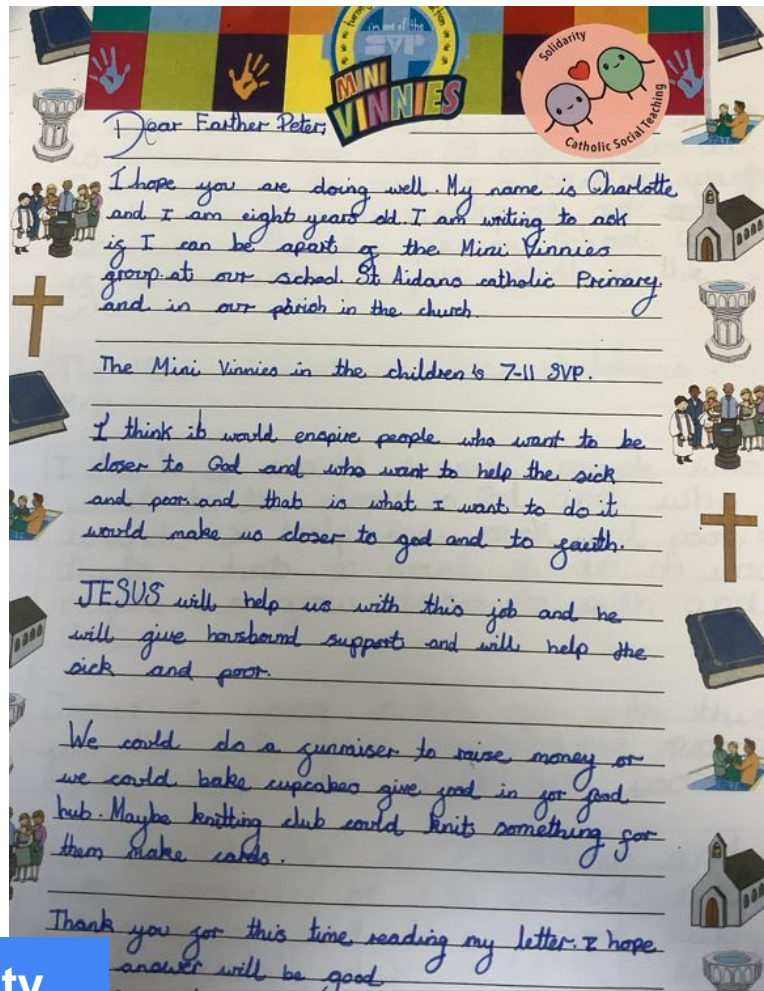
Some examples would be to maybe do a bake sale, a sponsored run, or even a talent show and make the elderly so that we can entertain them.

A Mini Vinnies could soften our hearts and

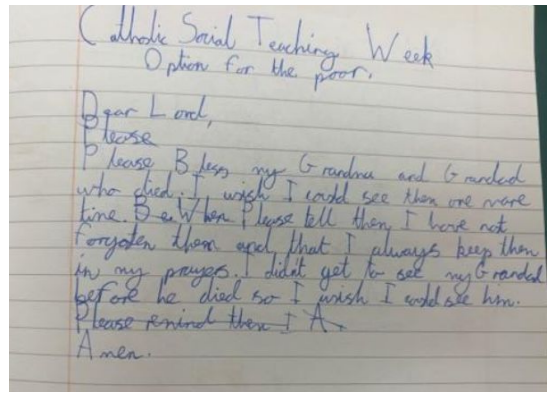
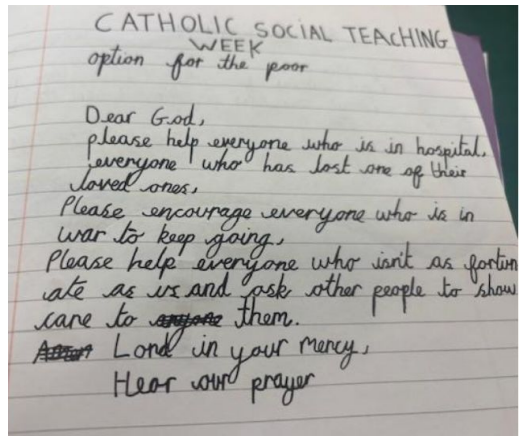
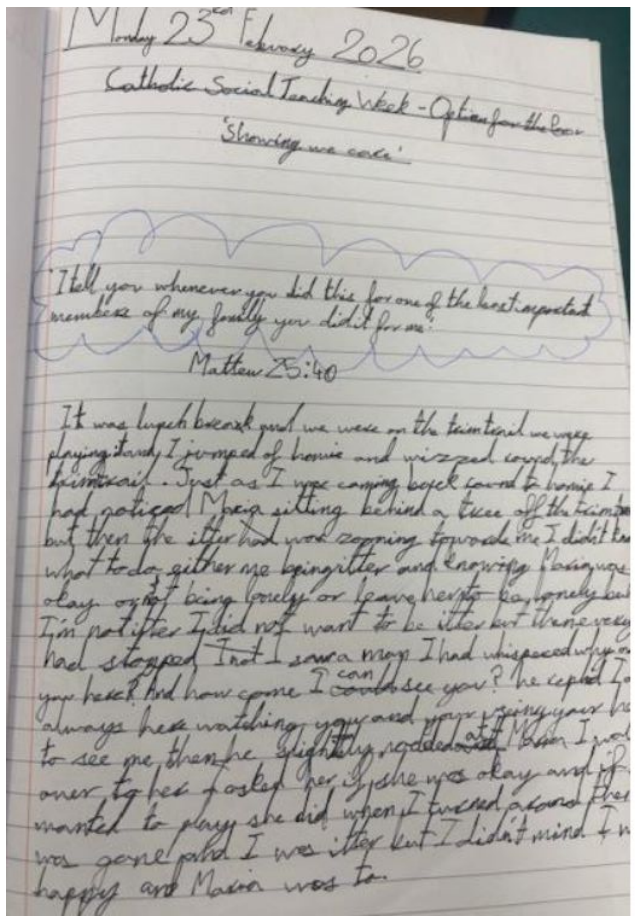
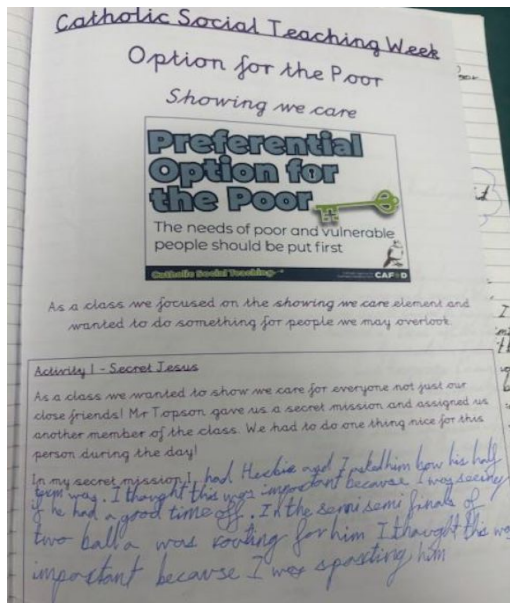
Year 4 learnt about Solidarity. The children were inspired by the work of St. Vincent de Paul Society. The children have written to the church to ask if they can set up a mini Vinnies club.



Solidarity



Year 5 learnt about how we can look out for each other and how an act in secret without recognition can have greater impact. They learnt about charities around the world who help the poor.



The option for the poor



Year 5



Year 6

Thursday 26th February 2026

How can practising peacemaking and choosing peaceful ways to resolve conflict help us live out the call to be instruments of peace in our school and wider community?

In year 6, we are focusing on peace for our Catholic Social Teaching. Being a peacemaker is to be actively doing something to promote peace; this helps explain what being an instrument of peace is. This is like playing an instrument but instead of music, we're spreading peace. Resolving conflict is when you try to stop arguments. This little thing can lead you to doing things as big as stopping wars. In the bible, James 3: 18 tells us, 'Peacemakers who sow in peace reap a harvest of righteousness'. This means that if you're a peacemaker, good things happen. Love your enemies and pray for those who persecute you' (Matthew 26:52). Although it may be hard, Jesus did this and it made him a peacemaker.

An example of when Jesus resolved a conflict peacefully was when he was healing an arrested man's ear in the Gospel of Luke 22. When one disciple struck a servant during his arrest, he immediately stopped the violence and healed the injured man, showing mercy even towards those capturing him.

The Church continues to teach the message of peace through popes and their words. Pope Francis said, 'Never again war', and he wrote the Laudato



peace

# Celebration of the Word Guide

## Scripture: Themes

### Peace

Romans 5 1-5  
Isaiah 26: 3  
John 14: 27

### Love

1 Corinthians 13: 1-3  
1 John 4: 7-12

### Acceptance

Psalms 139

### Courage

Psalms 11  
Psalms 42

### Forgiveness

Matthew 18: 21-35  
Acts 13: 26-39

### Patience

James 5: 7-11

### Righteousness

Romans 3: 10-26  
Romans 10: 9-11  
Romans 6: 11-23

### Salvation

Romans 10: 9-11  
Titus 2: 11-14

### Wisdom

1 Kings 12: 1-24  
1 Kings 3: 6-28; 4: 29-31

### Friendship

1 Samuel 18: 1-5  
Ruth 1: 16-17

### Gratitude

Luke 17: 11-19  
Corinthians 9: 11-12  
Psalms 100: 4  
Psalms 28: 7

### Jealously

Luke 15: 25-32

### Sadness

Matthew 6: 25-34

### Failure

Matthew 18: 21-35



St. Aidan's  
PUPIL LED COLLECTIVE WORSHIP

### Parables

**Pharisee and the tax collector**  
Luke 18: 9-14

**Tenants in the vineyard**  
Matthew 20: 1-16

**Hidden treasure**  
Matthew 13: 44

**Pearl, treasure in the field**  
Matthew 13: 45-46

**House on rock and sand**  
Matthew 7: 24-27

## Scripture: Liturgical Year

### Advent

John 1: 9  
John 1: 14

### Christmas

Luke 1: 8-20- The birth of Jesus is announced  
Luke 2: 8-10- The Shepherds are told about the birth of Jesus  
Matthew 1: 18-25- The birth of Jesus  
Matthew 2: 1-12- Three Wise Men

### Ash Wednesday

1 John 1: 9

### Holy Week: Palm Sunday

Zechariah 9:9

### Holy Week: Maundy Thursday

Luke 22: 1-65

### Holy Week: Good Friday

Psalms 22: 1-18

### Holy Week: Easter Sunday

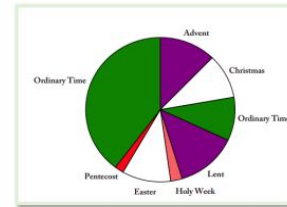
Isaiah 52: 7-10  
Luke 24

### Pentecost

Acts 2: 3-4  
Acts 2: 38

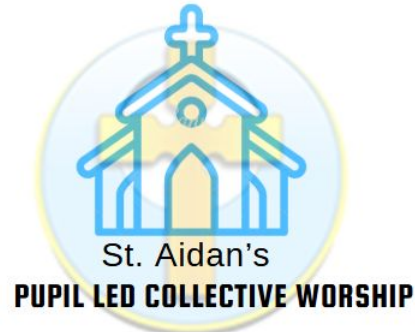
### All Saints Day

Matthew 5: 1-12



*Your collective worship session is going to follow the liturgical structure:*

1. **GATHER**
2. **WORD**
3. **RESPOND**
4. **MISSION**





**1. GATHER**



**2. WORD**



**3. RESPOND**



**4. MISSION**



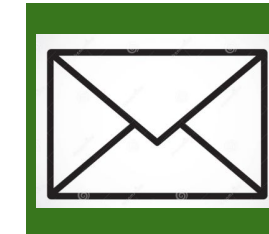
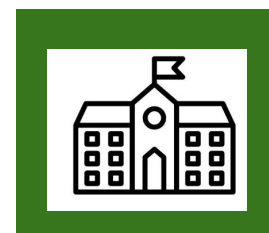
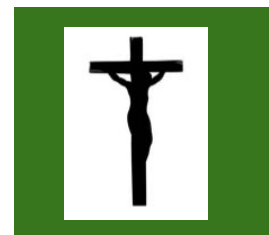
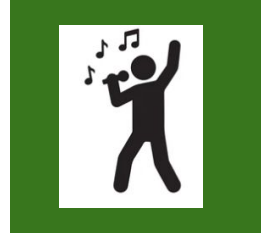
# Gather

## 1. Prepare your sacred space.

You will need to create a focal point to help your classmates focus during the prayer. Your sacred space should be related to the theme of your worship or the liturgical year. Think about the purpose and meaning by the objects that you place in your sacred space.

What can we include on our sacred space?

- Tablecloths relevant to the liturgical year.
- Relevant images or artwork.
- Handmade decorations related to the theme of your worship.
- A crucifix
- A candle
- Flowers
- Special objects
- A Bible

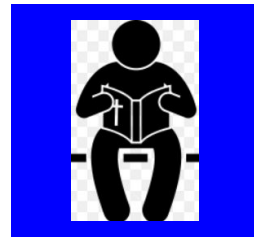




# Word

## Word

- You now need to choose a Scripture from the Old or New Testament. This can be a whole reading or just a couple sentences.** Remember, the Scriptures are the primary source of faith and special sign of God's presence, so this is a very important part of your collective worship.
  - Choose a reading from the 'themes' section. You may want to use your own reading related to a theme.
  - If you are leading collective worship around Holy Week, Easter, Lent or Christmas then you may want to choose a reading from the 'Liturgical Year' section.
  - If you are reading a Parable, make to remind your classmates what a parable is.
- Add some creativity to your reading.** You may wish to read the Scripture in a different way so that your classmates really understand the meaning behind it and remember it for a really long time so that they can apply the teaching to their own lives.



Parable

Psalm

Old Testament

New Testament

Gospel

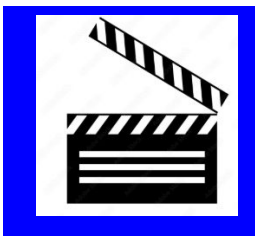
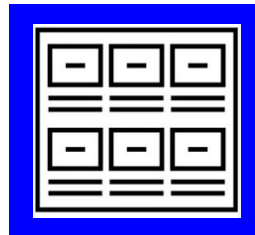
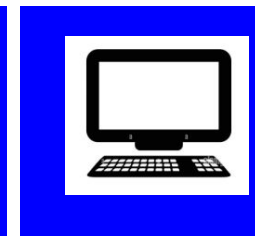
Matthew

Mark

Luke

John

Scripture:



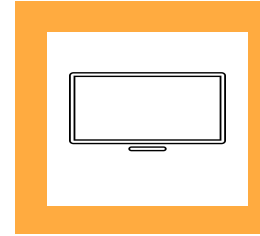
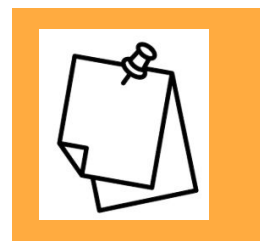
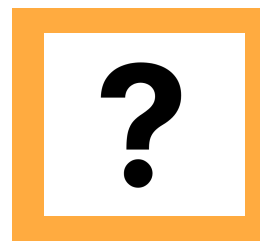
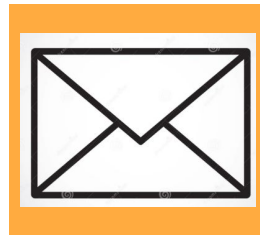


# Respond

## Response

This is a very special time as you are asking your classmates to respond to the Word of God that has just been read to them.

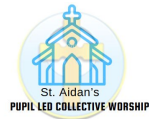
1. Give your classmates some quiet time to reflect on the Scripture. You could play some quiet music or play an instrument in the background.
2. Ask your classmates a couple thought-provoking questions.
  - Do you think this Scripture has a moral?
  - How do you think \_\_\_\_\_ felt when \_\_\_\_\_?
  - How do you think this teaching applies to your own life?





*As a theologian...*

## *Child led celebration of the word*



### **GATHER**

*How will we gather? Why?*



### **WORD**

*Which scripture from  
the topic would you like to use?*

*Why?*

*How are you going to tell the scripture?*



### **RESPOND**

*What action, prayer response would you like to  
include?*

*Why?*



### **MISSION**

*How will we end and carry the message to others  
in some way?*

*Why?*



# Mission

## Mission

This is also a really important part of your collective worship as you are asking your classmates to hold onto an element of the faith teaching in their daily lives. This could be something for them to do at home, school, in the parish, in their local community and in the wider community.

1. **Set a realistic and relevant mission for your classmates.** This should be something they can do to apply faith to life.



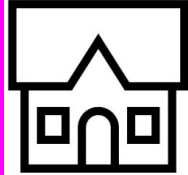
Dignity



Solidarity



The common good



The option for the poor



Peace



Creation and environment



The dignity of work and participation



Thank You



# Child-led Celebration of the word

Child led celebration of the word

*is a theologian...*

**1. GATHER**

music  
candle  
table  
sit in circle  
outside

**2. WORD**  
ON A SCREEN  
Ruth 1:16-16

**3. RESPOND**





Ask question  
Write it down

**4. MISSION**

Say nice things  
Litter pick





*is a theologian...*

Child led celebration

<b>GATHER</b> How will we gather? Why?	We will gather for reflection.		
<b>WORD</b> Which scripture from the topic would you like to use? Why? How are you going to tell the scripture?	We will use Luke 19: 21-35. We		
<b>RESPOND</b> What action, prayer response would you like to include? Why?	We will discuss need to understand We will meditate		
<b>MISSION</b> How will we end and carry the message to others in some way? Why?	We will take a mission cart home with a picture of The parable of the lost sheep, we will go home and spread the word of peace.		



Child led celebration of the word

 <p><b>WHY?</b> How will we gather? Why?</p>	<p>We will gather in the prayer garden because it is a quiet and peaceful place. Also, it shows signs of nature even as birds and plants which shows it's a calm area.</p>
 <p><b>WORDS</b> Which scriptures from the topic would you like to use? Why? How are you going to tell the scriptures?</p>	<p>I would like to use John 14:27 because it shows us how to live in unity and be peacemakers.</p>
 <p><b>ACTS</b> What actions, prayer requests would you like to include? Why?</p>	<p>We are going to say prayers of peace and unity. We will do this because it shows us that we are all one, and that friendship is the key.</p>
 <p><b>MISSION</b> How will we send out the message to others in our city? Why?</p>	<p>We will paint peaceful messages on rocks because this carries out we are all living in togetherness.</p>

As a theologian, I can plan a child-led celebration of the word.

## Respond- Planning your Collective Worship



How will we gather?  
Why?

W.

Which scripture from  
the topic would you like  
to use?

Why?

How are you going to tell  
the scripture?

What action, prayer  
response would you like  
to include?

Why?

How will we end and carry  
the message to others in  
some way?  
Why?



**Messages going forth**



**Our child-led celebration of the word**



25.2.26



We are practicing how to say the 'Glory Be' prayer.



Ethan wanted to write his own prayer to think about the 'Glory Be'.



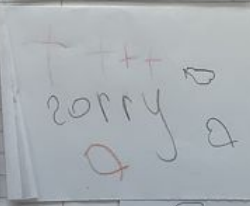
Glory to god. I promise to help. by Ethan

Independent work, Ethan chose to do this on the writing table after our lesson on prayer.

Reception have written Sorry prayers for Lent.



4.3.26



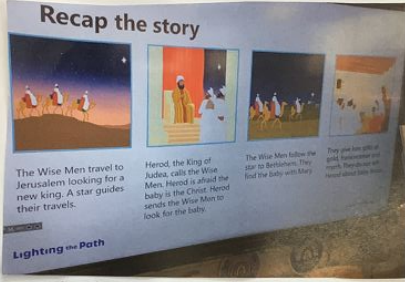
7.1.26



The Sign of the Cross

When we listen to the Gospel we make the sign of the cross.

God is in our thoughts, our words and our hearts.



Matthew 2: 1-12



11-3-26

Dear God

Thankyou for loving <sup>(Hugo)</sup> us and  
thankyou for our mummies.  
<sub>(Alexis)</sub>

They give us cuddles and they  
look after us.  
<sub>(Eva-A)</sub>  
<sub>(Bernie and Lucas)</sub>

They help us and they are kind.  
<sub>(Imogen and Ellie)</sub> <sub>(Leo-G)</sub>

Amen



Reception talked about Jesus' Mother,  
Holy Mary. They wrote this prayer  
together to thank God and Mary for  
their Mothers.

**Hail Mary**

11-3-26



Hail Mary full of Grace,  
The Lord is with thee.  
Blessed art thou amongst  
women  
and blessed is the fruit of thy womb, Jesus.  
Holy Mary Mother of God,  
pray for us sinners  
now and at the hour of our death. Amen.

Reception are learning how to  
say Our Lady's special prayer.

'Living and Growing in Christ'



Dear God,

Thank you for Saint Valentine. Like him, may I love others with a brave heart, be kind to everyone, and bring Your light to the world. Help me to be a good friend.

I love my  
flamee and  
my teacher

and my  
CV-THS



Dear God  
Thank so  
my flamee  
and (Thank you  
for my sisly

Friday 13<sup>th</sup> March 2026



"Serve one another through love" (Gal. 5:13)

"Oh Sacrament most Holy, Oh Sacrament divine. All prayers and all thanksgiving be every moment thine..."

Saint Ignatius Loyola taught us to pray using our imagination to meet Jesus. I have this in my reflections.

### My reflection

That evening, I made my way up the creaky staircase to the little attic room at the top. I entered the room, but the look on my friend's faces were concerned with worry. "Where is our Lord?" Within a second, Jesus came bounding through the door. But something looked different about him, his white garment! It was glowing, almost as if he had just come down from heaven? But what he did next was astonishing, he knelt down and got some warm water and a towel. He started to rub my feet with such care and friendliness I would feel the surge of love in my heart. But then I asked him, "Lord, why are you washing my feet?" He responded, "I am your friend and I will care for you, and take care of you. At first I was a bit puzzled, but then I snapped into action, "No I should let washing yours, for you are the Lord, the King!" But he responded, "I have come down from Heaven to serve you. I am a servant king, and if I do not wash your feet you won't be etc and I want to show you I care for you," so then I let Jesus wash my feet and I patiently waited for him to finish. At that moment I knew my mission, would be, is to care for other p.

Tuesday 3<sup>rd</sup> March 2026

### Prayer for the community

Lord Jesus, creator of heaven and earth, We come to you with loving hearts, We ask you to help us learn about your word, and to be kind to everyone I meet.

We give thanks for our faithful ministers who serve in our churches. Fill them with your love and joy so they can continue showing your love.

We pray for the altar servers who help the priests do the work for the church. May you guide them through their journeys of life as they are helping churches and doing the work of you the Lord.

We ask you to strengthen the clubs like brownies and rainbows so the children can enjoy going there to learn and have fun activities.

Lord, please help the SVP to help others and to support the sick, homeless, and people.

# CATHOLIC SOCIAL TEACHING WEEK option for the poor

Dear God,  
please help everyone who is in hospital,  
everyone who has lost one of their  
loved ones,

Please encourage everyone who is in  
war to keep going,

Please help everyone who isn't as fortun-  
ate as us and ask other people to show  
care to ~~help~~ them.

~~Answer~~ Lord in your mercy,  
Hear our prayer

Hail Mary,

Full of grace,  
The Lord is with thee.  
Blessed art thou among women,  
and blessed is the fruit  
of thy womb Jesus.  
Holy Mary  
Mother of God  
pray for us sinners now,  
and at the hour of our death.

Amen.



THE LIFE OF ST. MOTHER  
TERESA



Her main achievements were to help the  
poor and to help the sick. She was  
awarded the Nobel Peace Prize.  
To educate the girls and to show people  
love. We can follow her example to help  
others before yourself. And to show  
human dignity and to give to others.

# Mother's day

We come to you father,  
to pray and thank ~~go~~ all the mothers  
in the world.

We ask you to thank them for all the  
do for their children ~~at~~ and keeping  
them safe.

We thank them for loving everyone  
Amen

## Josephine Bakhita

Childhood: Bakhita was  
tortured and kidnapped  
as a child.

Born: Josephine  
was born in  
Sudan 1864.



Lord God,

Please remind us to <sup>persevere</sup> not give up, forgive and  
have bravery. Josephine has shown us that although  
things get tough, we should keep going. Although  
<sup>someone has</sup> we're <sup>not</sup> too hurt, we should forgive them. Although  
things are frightening, <sup>we</sup> shall face them. <sup>we</sup>  
Let us <sup>for</sup> we ask you <sup>to</sup> to thank her.  
Amen

## CATHOLIC SOCIAL TEACHING WEEK option for the poor

Dear God,  
Please help everyone who is in hospital  
everyone who has lost one of their  
loved ones.  
Please encourage everyone who is in  
war to keep going.  
Please help everyone who work as food  
ate as us and ask other people to show  
care to anyone them.  
Amen Lord in your mercy,  
Hear our prayer

# THE NICENE CREED

I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible.


I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages, God from God, Light from Light, true God from true God, together, not made, consubstantial with the Father through whom all things were made. For us men and for our salvation he came down from heaven and by the Holy Spirit was incarnate of the Virgin Mary and became man.

For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and his kingdom will have no end.

I believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets.

I believe in one holy catholic and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come.


Amen.



# ALL ABOUT... SAINT JOSEPHINE BAKHITA

**Feast Day: 8 February**

**Born in:** Sudan, Africa  
**Made Saint:** 2000  
**Date of Birth:** 1869-1947



**What is her story?**  
At the age of 7, Josephine was taken and became a slave trader. Her family took her to Italy, to serve God and Jesus. She was grateful to her captors because without them, she never would have discovered God.

**Fun fact:** She said: "If I ever meet my captors again I will kneel down and kiss their hands."

**Why is she special?**

- She teaches us about forgiving.
- She shows that if you stay strong and never give up hope, God can save you.
- She is the patron saint of people who are enslaved or treated unfairly.

**Saint Josephine Bakhita, pray for us!**

## Prayer of Petition:

Father in heaven, I ask you too please watch over us today, as we continue to work on our prayers for others.


Encourage all the pupils at St Aidans to treat each other with kindness and goodness, because we are all united in one big happy family.

Help me to stop and think about the decisions I make, before I upset anyone or be unkind to them. Help me to also help others to make the right decisions, on how they live their lives.

I make this prayer through Christ our Lord.

Amen.

# ALL ABOUT... SAINT AIDAN OF LINDISFARNE



**What is his story?**  
St Aidan was a kind and monk who established a monastery on the island of Lindisfarne.

**Why is he special?**

- He was a gentle teacher, patient and a good listener.
- He walked everywhere so that he could teach people about God's love and kindness.
- He used his own money to help poor people and to free slaves.

**Fun facts:**

God our father,

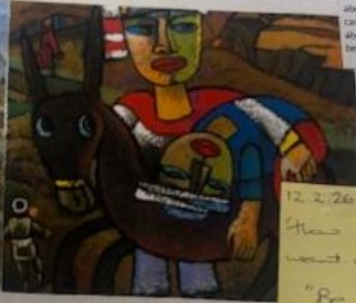
Thank you for sending Aidan to our world to spread kindness and care. Grant that we may be gently patient and a good listener like he was. Your love is everlasting and unconditional and I know you can help me.

Amen.

His feast day is on the 31st of August.

He was made a saint shortly after his death in AD651.

As a Theologian I can give my opinion about Jesus' miracles and parables.  
I can choose my rating from 1 - 6. 1: least enjoyed, 6: most enjoyed. February 2026



22.02.26 Assessment.  
As a Theologian I can talk about my favourite story. I can describe Jesus. I can talk about what Jesus wants us to be like.

12.2.26. Cass.  
"How does Jesus want us to act?"  
"Be happy."

1 2 3 4 5 6

"Jesus did a miracle. A boy gave Jesus 5 breads and He said a prayer and then there was enough food for 5,000 people."  
"Jesus is good. He wants us to be happy and kind to our friends"  
"I love this picture as its a miracle."

LUSS  
As a Theologian I can recall the miracle of feeding the five thousand. I know that Jesus came to love us all and takes care of everyone. January 2026



How does Jesus show God's love to me?

JESUS did  
a miracle  
did  
a miracle  
a miracle

"These are the fishes and loaves.  
Jesus did a miracle."

