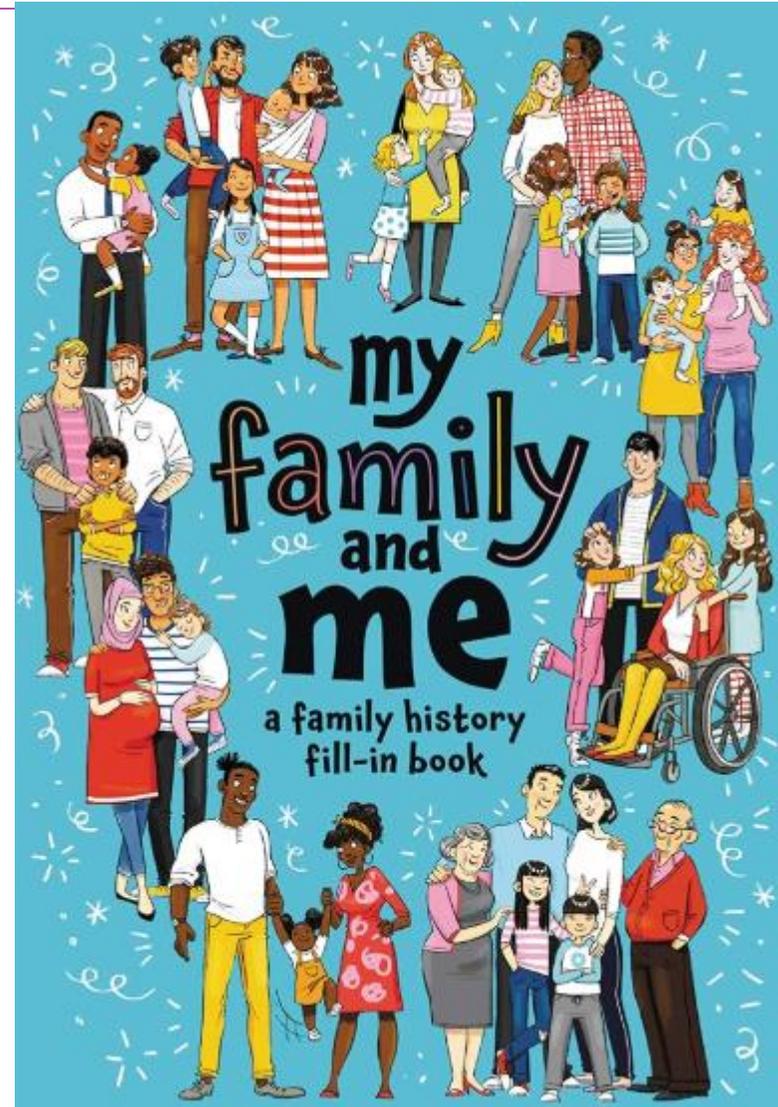




As a historian I can....

Day
Week
Old
New
Before
After
Today
Tomorrow
Yesterday
Along time ago
Objects
Later
Then/ now
Earlier
Year
Special



Future Learning

In Year 1, pupils learn to:

- Identify and describe changes to toys over time.
 - Compare old and new toys, materials, and how they work, similarities and differences.
 - Use common words and phrases relating to the passing of time (e.g., past, long ago, then and now).
 - Ask and answer questions about the past.
 - Use sources such as old toys, photos, or stories to find out about the past.
 - Place toys on a timeline in chronology they were played with.
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- Learn about people from the past (e.g., kings, queens, knights) and their roles in castles.
 - Compare how people lived in castles to life today (e.g., homes, defence, jobs).
 - Use stories and visual sources (e.g., castle illustrations, re-enactments) to learn about the medieval period.
 - Ask and answer questions about how castles were built, why they were used, and who lived there compared with homes today, keep us safe, made of bricks, smaller rooms.