

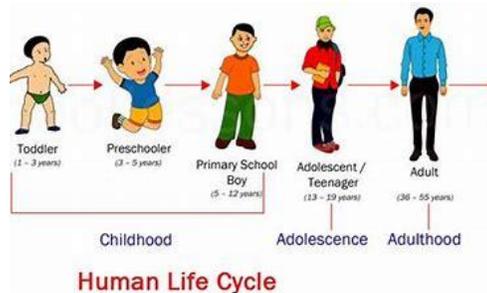
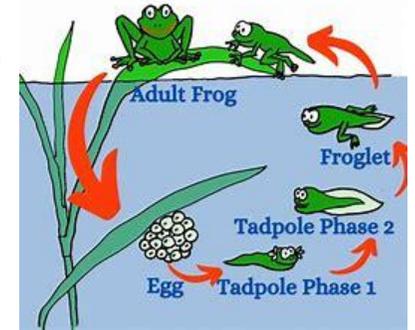


As a Scientist...

Summer term Knowledge and understanding of the world (Living things and their habitats)

In reception I will:

- Comment and ask questions about the place I live or the natural world.
- Show care and concern for living things and the environment.
- Talk about things I have observed such as plants and animals.
- Notices features of objects in my environment.
- Comment and ask questions about my familiar world.
- Have some understanding of growth and change.
- talk about things I have observed including animals.
- To compare animals living in a warm habitat and those living in a cold habitat.
- To suggest possible solutions to pollution problems.
- To observe difference between local habitats and coastal habitats.





As a Scientist...

In year 1 I will learn to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

In year 2 I will learn to:

- Explore and compare the difference between things that are living, dead and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name the different sources of food.

