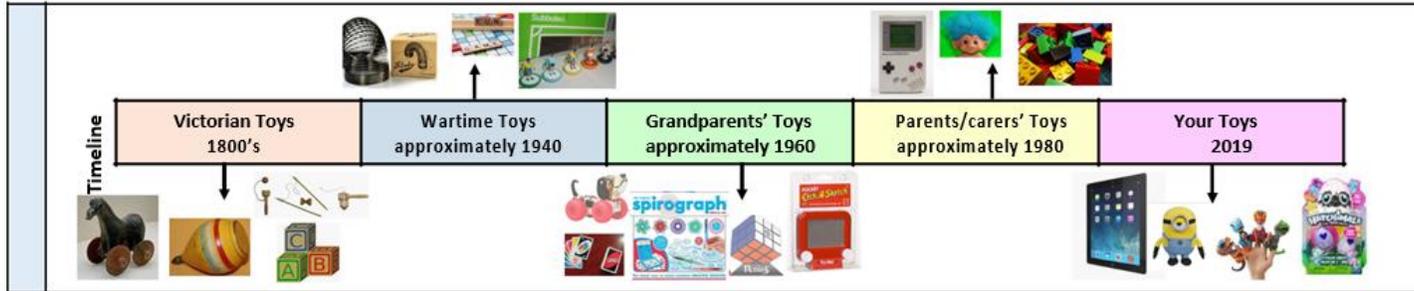


# Toys (Changes with in living memory)

As a historian I can....



	Vocabulary
after	later in time than, or behind in order
approximately	about; almost exactly
before	at an earlier time; in the past
chronology	the order of events in time
current	of or happening in the present time
	the condition of being different from or not like
differences	throughout the entire time of
during	a period of time in history. An era often begins
era	or ends with an important event.
	made by hand or with hand tools, rather than
handmade	by machine
	having recently arrived, been produced, or
new	come into being
now	at this time or in these times
often	at many times
	having existed for many years; not new.
old	having happened or gone by at an earlier time
past	a material which is light in weight and does not
plastic	break easily
present	existing at this time; current
similarity	likeness
then	soon after; next
usually	most common or expected
Victorian	during the reign of Queen Victoria
	the material which forms the trunks and
wood	branches of trees

**What will I find out by the end of the unit?**

Old Toys	New Toys
often wooden	often plastic
usually, mechanical or moved by hand	usually need batteries
usually, handmade	usually made by machines

**Victorian** toys were usually made from wood, metal and paper.

Children from rich Victorian families played with rocking horses and dolls that were made out of expensive materials.

Children from poor Victorian families played with toys that were usually homemade.

Victorian children and children who lived **during** the First and Second World Wars enjoyed playing outside.

There are many **similarities** and **differences** between **old** and **new** toys - this can be down to how they move and what they are made from.

Some toys, like teddies, have hardly changed over time.

**What should I already know?**

There are different types of toys that move in different ways. Names of common materials and what they look and feel like.

The chronology of my family history and that people who are older than me, were born before me.

There was a time before my grandparents were born.

**Historical Skills and Enquiry**

Sort toys between **old** and **new**. Identify **similarities** and **differences** between them.

Bring in your own toys, your parents/carers' toys and then your grandparents/carers' toys - identify **similarities** and **differences**. Put them in order from **newest** to **oldest**.

Discuss how the materials from which toys are made have changed over time and why this is the case.

Place toys on a timeline in the **chronology** in which they were played with. Write a short description describing the toy.

Place the **chronology** of previous learning on the same timeline as toys.

Discuss which toys your grandparents have played with that you still play with today.

Use words and phrases such as **old**, **new**, **before** (I was born), **after** (I was born), **past**, **present**, **then**, **now**, a long time ago.



## Previous learning

In EYFS, children are taught to:

- Talk about the lives of people around them, the chronology of their family history.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters, and events encountered in books.
- Children will have the opportunity to explore different toys, soft toys, building bricks, role play toys, small world toys and outdoor toys.
- Talk about things from the past and compare them to now.

## Future Learning

In Year 2

- Children understand the concept of time (past vs. present). The chronology of the invention of aircraft and its impact through changing how people travelled around the world.
- Children develop observational skills and curiosity about how things used to be.

In Year 3, 4 and 5

- Children use similarity and difference skills to compare artefacts, tools, clothing and architecture.

In Year 6- Children contrast the impact of war on daily life, including play, rationing, make do and mend toys,