



Standards Indicator	Scripture	Vocabulary	I can talk about...
<p><b>Learning about religion</b> Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b> Engagement with own &amp; others' beliefs &amp; values Engagement with questions of meaning &amp; purpose</p>	<p>Genesis 1: 3, 9, 20, 24</p> <p>Psalms 8: 3-11</p> <p>Psalms 139: 14-18</p> <p>Psalms 19: 1-5</p> <p>Ephesians 1: 3-5</p>	<p>beginning, new start, family, friend, creation, psalm,</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"><li>○ My family</li><li>○ How much God cares for everyone.</li></ul>
<p>Jesus holy family Mary Joseph God Psalm World love hope happiness friends animals creation</p>	<p>Why do we have a family and? who is my family?</p> <p><b>Greater Depth</b></p> <p>I can ask and respond to questions about my own and others' experiences of new beginnings.</p> <p>I can retell the story of Creation as a religious story or some phrases from the psalms.</p> <p>I can describe that people are kind and loving because God made them and be able to use some religious words and phrases about types of prayer.</p> <p>I can ask questions about what I wonder about the beauty around and God creating the world.</p>		<p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"><li>○ I know some of the psalms about beginnings.</li><li>○ I know about God being present in all new beginnings.</li><li>○ I know some phrases from the psalms.</li><li>○ I know how God cares for everyone.</li></ul>

# Families

*My questions at the start of the topic:*



Me	Success criteria	Teacher
	I can retell some of the psalms in my own words. AT1i	
	I can draw/write about how Jesus grew up in a happy family. AT1i	
	I can describe the importance of prayer for Christians to thank God for His love and care. AT1iii	
	I can ask and answer questions about my own and others' experiences and feelings about love and care in our families. AT2i	
	I can talk with my friends about some questions that are difficult to answer about my learning on families. AT2ii	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		



The Holy Family

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Big Questions	Expected	Greater Depth
	<p>Who can you turn to if you are feeling sad?</p> <p>How do we speak to Jesus?</p> <p>What would you ask Jesus about his family?</p>	<p>Pope Francis told us, "Let us learn to face moments of difficulty with courage, certain that Jesus never fails to give us support." How do you know Jesus is there for you?</p> <p>When do you need support?</p> <p>How do these words make you feel?</p>

*Families- What  
have I learnt?*

**Standards Indicator****Learning about religion**

Beliefs, teaching &amp; sources

**Learning from religion**

Engagement with own &amp; others' beliefs &amp; values

Engagement with questions of meaning &amp; purpose

**Learning outcomes using driver words**I will be able to recognise and talk about .**Explore** belonging to different groups**Reveal** that Baptism is an invitation to belong to God's family**Respond** – I will be able to share my knowledge and understanding of this topic in the class respond celebration.**Scripture**

Mark 10: 13-16

**Vocabulary**

Sign of the Cross, belong, belonging friends, sacrament, invitation, welcome, Baptism, godparents, font, sign

**Greater Depth**

I can use the religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father etc

I know the actions and symbols used in a Baptism ritual such as anointing with oil, pouring of water, lighting the baptismal candle etc and what they mean.

I know the Our Father and understand this is the family prayer linked to belonging to Gods family.

**I can talk about...**

- What it feels like to belong.
- The experience of belonging to my family and the Church family

**Key knowledge ...**

- I know that Baptism is an invitation to belong the family of the Church.
- I know how babies are welcomed into the Church family, through the Baptismal Rite.
- I know who is there to welcome people at church
- I know Parents are blessed when their child is baptised
- I know the main elements of the Rite of Baptism.
- I can make and understand why we make The Sign of the Cross.

Christian values	hymns	Symbols and sacraments
Sharing Forgiveness Love Serving Family Belonging	Love is his word My God loves me A new commandment This is my body Let there be love shared among us	Baptism- initiated into God's family

# Belonging

My Questions before the topic:



We Belong

Me	Success criteria	Teacher
	I can retell the story of Jesus and the children. AT1i	
	I can use religious words and phrases to describe some actions and symbols used in Baptism. AT1ii	
	I can describe how Baptism is an invitation to belong to God's family and the Church family. AT1iii	
	I can ask and answer questions about my own and others' experiences and feelings about belonging to different groups. AT2i	
	I can talk with my friends about some questions that are difficult to answer about my learning on Baptism and becoming a Christian. AT2ii	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

# What have I learnt?



We Belong

<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p>What does it mean to you to belong to st Aidans school?</p> <p>Where do you belong?</p> <p>How does belonging make you feel?</p> <p>How can we help somebody who feel they don't belong.</p> <p>What does a good godparent need to be?</p> <p>Why do we pour water on the babies head?</p>	<p>What does it mean to you to belong to st Aidans school? can you mention our mission statement?</p> <p>Mrs Hughes said " we make the sign of the cross in assembly to show God we love him" Do you agree ?Give reasons.</p> <p>In Mark 10:13-16 The Bible says, The Kingdom of God belongs to the children. How can you show God you are thankful.</p> <p>Why is the Our Father an important prayer?</p>



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Christian values	hymns	Symbols and sacraments							
Patience Hope Charity Trust Preparation Jesus our saviour	When is he coming O come O come Emmanuel The Angel Gabriel Away in a manger	Advent wreath							

Me	Success criteria	Teacher
	I can retell the story of Jesus' birth. AT1i	
	I can use religious words and phrases to describe some religious traditions and symbols of Advent. AT1ii	
	I can describe how Christians use the time of Advent to help them wait for the birth of Jesus at Christmas. AT1iii	
	I can ask and answer questions about my own and others' experiences of waiting and how it feels. AT2i	
	I can talk with my friends about some questions that are difficult to answer about my learning on waiting and Advent. AT2ii	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

## Waiting

*My questions at the start of the topic:*

*What is advent?*

*How do we get ready for Christmas?*

*What is an advent wreath?*

*How can we show Jesus we love him?*

*What is the nativity?*



# What have I learnt?

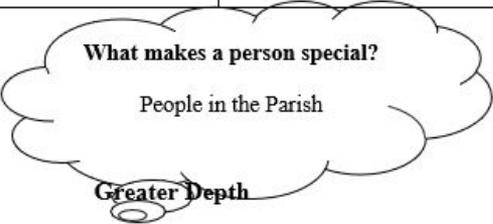


“For unto us  
a child is  
born...

**Isaiah**  
**9:6** KJV

Big Questions	Expected	Greater Depth
	<p>Why is waiting difficult?</p> <p>What have you had to wait for? How did it feel?</p> <p>Why do you think the Advent wreath is a circle?</p> <p>What is important about a circle?</p> <p>Mrs Hughes said, “we can use this time of waiting to prepare for the birth of Jesus.” How can we prepare for Jesus?</p>	<p>How can we use this time of waiting to show Jesus we love him?</p> <p>Why is the Nativity story a special story? Do you think it is the most special? Make links to other Bible stories.</p> <p>Mrs Hughes said, “I don’t like waiting, it is a waste of time.” Do you agree or disagree? Give reasons.</p>



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<p><b>Learning outcomes using driver words</b></p> <p>I will be able to talk about:</p> <p><b>Explore</b> - The special people in our lives who are there to help us</p> <p><b>Reveal</b> - That on Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div style="text-align: center;">  <p><b>What makes a person special?</b></p> <p>People in the Parish</p> <p><b>Greater Depth</b></p> </div> <p>I can retell the story of Jesus being lost and then found in the Temple and what Jesus said to his parents.</p> <p>I can talk about how everyone helps each other because they belong to the parish family and describe the roles of parish members within Mass.</p> <p>I can ask and respond to questions about what makes a person special to me.</p>		<p>Symbols and sacraments</p>	<p>Hymns</p>	<p>Christian values</p>
			<p>Cross Dove fish</p>	<p>I love you God Follow me</p>	<p>Special Love Trust Hope Prayer Kindness Helpful</p>

Me	Success criteria	Teacher
	I can <b>retell</b> some stories about Jesus' life. (AT1 i)	
	I can use religious words and phrases to <b>describe</b> some parts of the Mass celebration (AT1 ii)	
	I can <b>describe</b> some of the ways people help with the preparation and celebration of Mass (AT1 iii)	
	I can <b>ask and answer</b> questions about what makes a person special (AT2 i)	
	I can talk with my friends about what they and I <b>wonder</b> about what makes someone special (AT2 ii)	
<b>What I did well</b>		

*Special People, my questions before the topic:*



# What have I learnt?

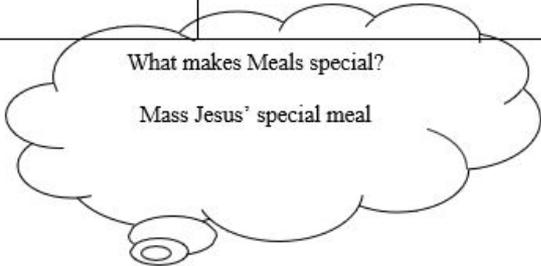
Jesus loves the children.

Matthew 19:13-15; Mark 10:13-16; Luke 18:15-17



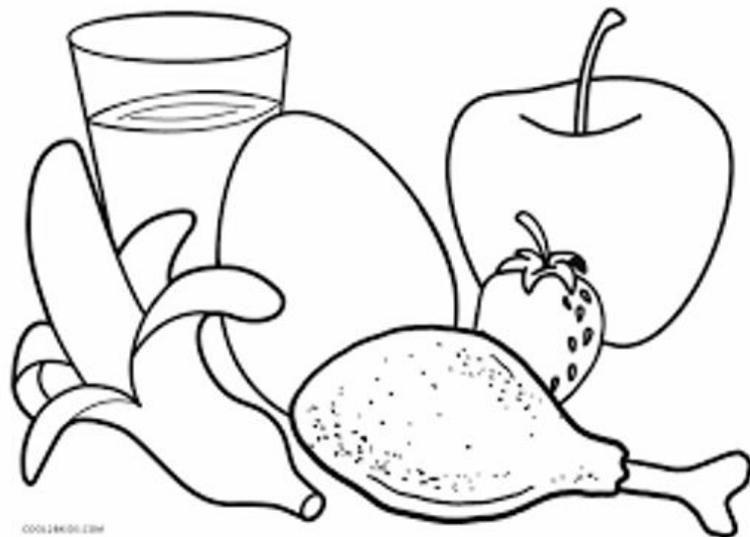
<i>Big questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p>What makes someone special?</p> <p>Why is Jesus special?</p> <p>How can you help more in our school community?</p> <p>Who is special to you? Give reasons why.</p>	<p>During dark times we need light, why is Jesus often called light of the World?</p> <p>Who is special at St. Aidan's? give reasons why they are special.</p> <p>"My help comes from the Lord" Psalm 121 Reflect on these words - what do they mean to you?</p>



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Christian values	Hymns	Sacraments and symbols									
Family Love Together Peace	This is my body	Eucharist									
<p><b>Learning outcomes using driver words</b></p> <p>I will be able to <u>recognise</u> and talk <u>about</u> :</p> <p><b>Explore</b> – how families and groups share special meals</p> <p><b>Reveal</b> – that Mass reminds us of Jesus' last special meal with his friends</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div style="text-align: center;">  <p><b>Greater Depth</b></p> <p>I can talk about the story of the Last Supper, recalling some details</p> <p>I can talk about in some detail parts of the Mass, the Preparation of the Gifts and Holy Communion.</p> <p>I can talk about how the parish family come together to celebrate and share a meal, called Mass.</p> </div>										

Me	Success criteria	Teacher
	I can <b>retell</b> the story of the Last Supper (AT1 i)	
	I can use religious words and phrases to <b>describe</b> what happens at Communion at Mass (AT1 ii)	
	I can <b>describe</b> some of the ways the parish family gathers to celebrate (AT1 iii)	
	I can <b>ask and answer</b> questions about meals which are special to them (AT2 i)	
	I can talk with my friends about what they and I <b>wonder</b> about meals which are special to them (AT2 ii)	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

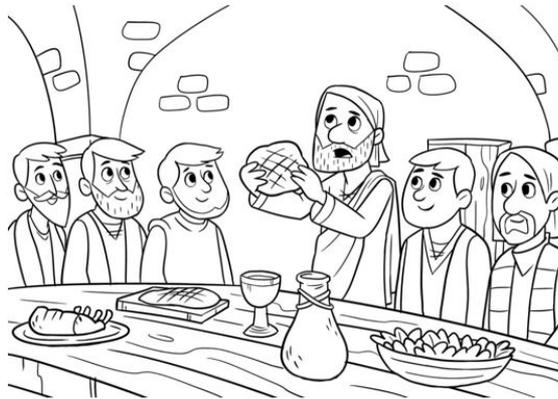
*Meals My questions before the topic:*



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<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<ul style="list-style-type: none"><li>○ What is important for a happy meal?</li><li>○ What makes a family meal special?</li><li>○ How it is important to prepare for a meal.</li><li>○ How we love and serve Jesus.</li></ul>	<p>Can you make links between mass and the last supper?</p> <p>Sharing a family meal together is important, do you agree or disagree?</p> <p>Jesus is coming for dinner, what meal are you preparing? Why? Give reasons?</p>

*What have I learnt?*

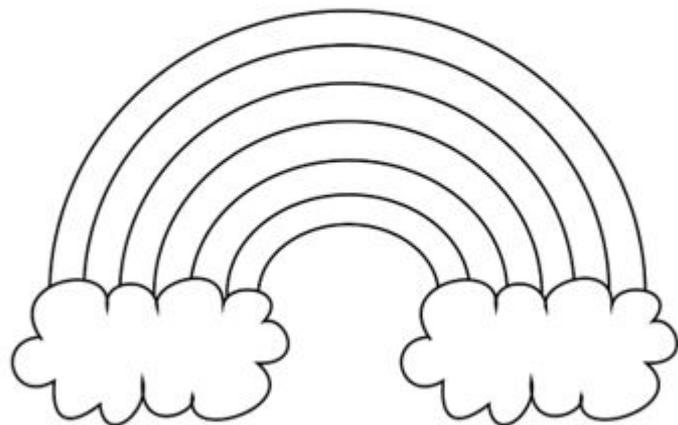




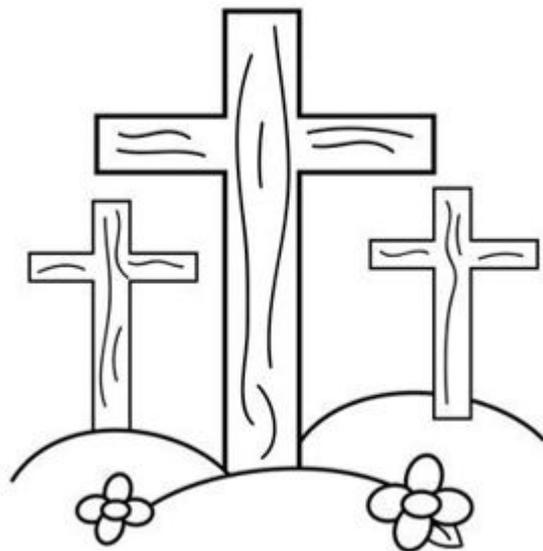
Standards Indicator	Scripture	Vocabulary						
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<p><b>Learning outcomes using driver words</b></p> <p>I will be able to talk about:</p> <p><b>Explore</b> - that we change and grow</p> <p><b>Reveal</b> - Lent; a time to change in preparation for the celebration of Easter</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div style="text-align: center;"> <p><b>Greater Depth</b></p> <p>I can talk about religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases.</p> <p>I can talk about how people use the opportunity of Lent to change and make a new start.</p> <p>I can retell the stories of Palm Sunday, Good Friday and Easter Sunday.</p> </div>	<table border="1" data-bbox="1251 579 1711 850"> <thead> <tr> <th data-bbox="1251 579 1406 612">Christian values</th> <th data-bbox="1412 579 1557 612">hymns</th> <th data-bbox="1562 579 1711 612">Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1251 615 1406 850">           Sacrifice            Change for the better            Charity            Trust            Prayer            Lent            Ash Wednesday         </td> <td data-bbox="1412 615 1557 850">           Freely            Seek ye First         </td> <td data-bbox="1562 615 1711 850">           Body and blood of Christ.             Cross            Resurrection         </td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Sacrifice Change for the better Charity Trust Prayer Lent Ash Wednesday	Freely Seek ye First	Body and blood of Christ.  Cross Resurrection
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Sacrifice Change for the better Charity Trust Prayer Lent Ash Wednesday	Freely Seek ye First	Body and blood of Christ.  Cross Resurrection						

Me	Success criteria	Teacher
	I can <b>retell</b> the story of Palm Sunday, Good Friday and Easter Sunday (AT1 i)	
	I can <b>describe</b> some religious signs, symbols and words linked to Ash Wednesday, Lent and Easter Sunday (AT1 ii)	
	I can <b>describe</b> how believers choose to use the opportunity of Lent to change and make a new start (AT1 iii)	
	I can <b>ask and answer</b> questions about how we can change (AT2 i)	
	I can talk with my friends about what they and I <b>wonder</b> about the ways in which change happens (AT2 ii)	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

*Change, my questions before the topic:*



*What have I learnt?*





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<p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p>John 14: 26</p> <p>John 13: 33; 14:18</p> <p>Acts 2: 1-4</p>	<p>holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"> <li>● Holidays being different from ordinary days.</li> <li>● Holidays being happy times.</li> <li>● Holidays are times to relax and do something different.</li> <li>● Thanking God for holidays and holy days.</li> <li>● The Holy Spirit is a guide and helper.</li> </ul>
<p><b>Learning outcomes using driver words</b></p> <p>I will be able to recognise and talk about :</p> <p><b>Explore</b> - Holidays as days to be happy</p> <p><b>Reveal</b> - Pentecost; a holy day – the feast of the Holy Spirit</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div style="text-align: center;"> <p>Do we need Holidays and Holydays?</p> </div> <p><u><b>Greater Depth</b></u></p> <p>I can talk about some symbols of the Holy Spirit.</p> <p>I can ask and respond to questions about the difference between ordinary days and holidays and why we have them.</p> <p>I can talk about how Holy Spirit is a helper and guide to people.</p>	<p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>● I know what a holy day is.</li> <li>● I know Pentecost is a holy day.</li> <li>● I know Jesus made a promise to his friends .</li> <li>● I know Pentecost is the birth of the Church.</li> <li>● I know the Good News of Jesus</li> </ul>	

Me	Success criteria	Teacher
	I can <b>retell</b> the story of the coming of the Holy Spirit at Pentecost (AT1 i)	
	I can <b>describe</b> some religious signs, symbols and words linked to Pentecost and the coming of the Holy Spirit (AT1 ii)	
	I can <b>describe</b> what people do on a Holy day and why. (AT1 iii)	
	I can <b>ask and answer</b> questions about the difference between ordinary days and holidays (AT2 i)	
	I can talk with my friends about what they and I <b>wonder</b> about the Holy Spirit (AT2 ii)	
<b>What I did well</b>		

### My questions at the start of the topic:



## What have I learnt?



DO THIS IN REMEMBRANCE OF ME.

Expected	Greater depth
<p>Why is Pentecost known as the birth of the church?</p> <p>Do you think promises are important? Have you ever made a promise? What promise do you think Jesus made?</p>	<p>What gifts has the holy spirit given you? How can you use these gifts?</p> <p>What is special about holy days?</p> <p>"The holy spirit is not with me because I cannot see him"</p> <p>Do you agree or disagree?</p>



Standards Indicator	Scripture	Vocabulary	I can talk about...
<p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p>Isaiah 58: 9-11</p> <p>Luke 5: 27-31</p> <p>Luke 19: 1-10</p> <p>John 13: 34-35</p>	<p>choice, happy, sad, disappointed, sorry, forgive rules, wrong, right, feeling, love, Sign of Peace, Peace be with you</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"><li>● Making choices that help me feel happy.</li><li>● Making choices that made me feel unhappy.</li><li>● What helps me to make good choices.</li><li>● How the world would be if everyone followed Jesus' new rule to 'love one another'.</li><li>● How it is sometimes hard to say sorry and to forgive.</li></ul>
<p><b>Learning outcomes using driver words</b></p> <p>I will be able to recognise and talk about :</p> <p><b>Explore</b> - we have choice – sometimes we choose well, and sometimes wrongly</p> <p><b>Reveal</b> - God helps us to choose well and to be sorry. God forgives us</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>Why should we say Sorry ?</p> <p><b>Greater Depth</b></p> <p>I can retell the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah.</p> <p>I can talk about using religious words like 'forgiveness' and 'be sorry' when they or others have made wrong choices.</p> <p>I can describe ways in which people say sorry and forgive each other because they follow Jesus.</p>	<p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"><li>● I know something of the story of Levi and of Zacchaeus.</li><li>● I know the advice that Isaiah offers.</li><li>● I know that the end of the day is a good time to reflect on the choices made and to ask God's forgiveness.</li><li>● I know it is good to say sorry.</li><li>● I know Jesus' New Rule – to love one another</li><li>● I know a sorry prayer.</li><li>● I know The Sign of Peace is part of Mass</li></ul>	

Me	Success criteria	Teacher
	I can <b>retell</b> the story of the call of Levi and the story of Zacchaeus (AT1 i)	
	I can use religious words and phrases to <b>describe</b> how people say sorry and forgive each other (AT1 ii)	
	I can <b>describe</b> how the priest uses God's power to forgive those who are sorry and say so (AT1 iii)	
	I can <b>ask and answer</b> questions about choices and their consequences (AT2 i)	
	I can talk with my friends about what they and I <b>wonder</b> about how it can be difficult to forgive others (AT2 ii)	
What I did well:		

## My questions at the start of the topic:



## What have I learnt?



Expected	Greater depth
<p>Why is saying sorry important? Have you ever said sorry? What for?</p> <p>How can you show you are sorry?</p> <p>Do you think Jesus will still love you if you do things wrong? Explain.</p> <p>How do we know Zacchaeus is sorry?</p>	<p>"If somebody says sorry, we must forgive them." Do you agree or disagree? Give reasons.</p> <p>"It is more important to show someone you are sorry, rather than say sorry" Do you agree/ disagree? Give reasons. How can we show Jesus we are Sorry?</p> <p>What would the World be like if everybody followed Jesus' rule love one another as I have loved you?</p>

**Standards Indicator****Learning about religion**

Beliefs, teaching &amp; sources

**Learning from religion**

Engagement with own &amp; others' beliefs &amp; values

Engagement with questions of meaning &amp; purpose

**Learning outcomes using driver words**

I will be able to recognise and talk about :

**Respond** – I will be able to share my knowledge and understanding of this topic in the class respond celebration

Me	Success criteria	Teacher
	I can <b>retell</b> special stories about Jesus and his friends. AT1(i)	
	I can draw/write, <b>describe</b> ways of being a good global neighbour AT1(ii)	
	I can <b>describe</b> some ways that I and others be a good neighbour to others around the world AT1(iii)	
	I can <b>ask and respond</b> to questions about my own and others' experiences and feelings about neighbours. AT2(i)	
	I can talk with my friends about some questions that we <b>wonder</b> about, some of which are difficult to answer. AT2(ii)	
<b>What I did well:</b>		
<b>Target - what I want to improve</b>		

Expected	Greater depth
<p data-bbox="23 92 376 114"><b>How can you be a good neighbour?</b></p> <p data-bbox="23 180 454 234"><b>God loves you; how do you know this is true? What do you have to be thankful for?</b></p>	<p data-bbox="475 60 925 180"><b>“Love thy neighbour as I have loved you”</b> explore these words- what do they mean to you? How can you show God you love your neighbour?</p> <p data-bbox="475 212 925 322"><b>If Jesus was your teacher at St. Aidan’s,</b> would you act any differently? <b>Why? Why not?</b> <b>What question would you ask Jesus?</b></p>



**My questions at the start of the topic:**



**What have I learnt?**