

**Standards Indicator****Learning about religion**

Beliefs, teaching &amp; sources

**Learning from religion**

Engagement with own &amp; others' beliefs &amp; values

Engagement with questions of meaning &amp; purpose

**Scripture**

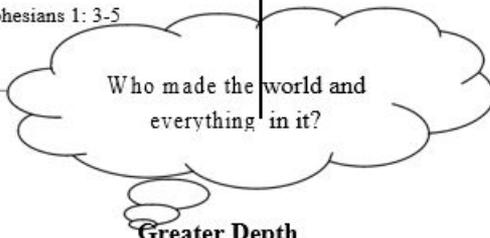
Genesis 1: 3, 9, 20, 24

Psalm 8: 3-11

Psalm 139: 14-18

Psalm 19: 1-5

Ephesians 1: 3-5

**Vocabulary**beginning, new start,  
family, friend, creation,  
psalm, litany**Greater Depth**

I can ask and respond to questions about my own and others' experiences of new beginnings.

I can retell the story of Creation as a religious story or some phrases from the psalms.

I can describe that people are kind and loving because God made them and be able to use some religious words and phrases about types of prayer.

I can ask questions about what I wonder about the beauty around and God creating the world.

**Learning outcomes using driver words**

I will be able to describe and ask about :

**Explore** - the many beginnings each day offers**Reveal** - how God is present in every beginning**Respond** - I will be able to share my knowledge and understanding of this topic in the class respond celebration**I can talk about...**

- How my day begins.
- Why some beginnings are easy and some more difficult.
- How each day is a new beginning.
- How much God cares for everyone.

**Key knowledge ...**

- I know the story of Creation from Genesis.
- I know some of the psalms about beginnings.
- I know about God being present in all new beginnings.
- I know some phrases from the psalms.
- I know what psalms are and how they can be used.
- I know how God cares for everyone.

<b>Christian values</b>	<b>hymns</b>	<b>symbols and sacraments</b>
<b>family friends love</b>	<b>psalms</b> <b>Baptism-- new beginning</b>	<b>water - new life</b>

*Beginnings:*

*My questions at the start of the topic:*



Me	Success criteria	Teacher
	I can retell the story of Creation and some of the psalms. AT1i	
	I can use religious words and phrases to describe the importance of prayer and prayer spaces. AT1ii	
	I can describe how Christians pray at the beginning of the day. AT1iii	
	I can ask and answer questions about my own and others' experiences of and feelings about new beginnings. AT2i	
	I can ask questions about what I and others wonder about why some beginnings are easy and some are difficult and realise that some questions are difficult to answer. AT2ii	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

## Beginnings - What have I learnt?



Big Questions	Expected	Greater Depth
	<p>How do you know God is with you during new beginnings?</p> <p>"God makes all things new." Acts 3:21 What does this mean to you? What new beginnings have you experienced?</p> <p>Give reasons why psalms help us.</p> <p>Write a special prayer about new beginnings.</p> <p>Ask God 3 questions about new beginnings.</p> <p>God's Earth is our home, why is it important we look after it? What will you do to make sure you look after God's Earth?</p>	<p>Psalm 118:24 "Thank you for a new day, a fresh start, and a new beginning." Reflect on these words- What are you thankful for?</p> <p>Mrs Hughes said, "I know God cares for everyone." How do you know Mrs Hughes is correct?</p> <p>Psalm 8:1-4 "God's glory is above the heavens which he created." Show an understanding of the meaning of this Psalm.</p> <p>Pope Francis said, "To follow Jesus means to share his merciful love for every human being" How can you show Jesus that you follow him?</p>



Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p>Are signs and symbols important?</p> <p><b>Greater Depth</b></p> <p>I can ask and respond to questions about the reasons for the importance of certain symbols in my life.</p> <p>I can ask questions about what I and others wonder about the power of symbols to convey meaning and understand that these questions are difficult to answer.</p> <p>I can use religious words and phrases to describe some actions and symbols used in the baptism rite.</p> <p>I can describe some ways in which Christians live as followers of the light of Christ.</p>	<p>garment, Easter candle, font, chrism, good news sign, symbols</p>	<p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>○ The meaning and importance of some symbols in my life.</li> <li>○ The power of symbols to convey meaning and <del>realise</del> realise that these questions are difficult to answer.</li> <li>○ The power of the symbols used in Baptism.</li> <li>○ The gift of the Holy Spirit in Baptism and the effect on a believer's life.</li> </ul> <ul style="list-style-type: none"> <li>○ I know some of the signs and symbols in daily life.</li> <li>○ I know some of symbols used in the Baptism Rite.</li> <li>○ I know the meaning of the symbols used in Baptism.</li> <li>○ I know the sequence of the Baptism Rite</li> </ul> <table border="1" data-bbox="1271 729 1758 1015"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Sharing Forgiveness Love Serving Family Unity</td> <td>Christ be our light Here I am lord</td> <td>Baptism- initiated into God's family Holy water White garment Candle Oil of chrism</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Sharing Forgiveness Love Serving Family Unity	Christ be our light Here I am lord	Baptism- initiated into God's family Holy water White garment Candle Oil of chrism
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# Signs and Symbols

My questions at the start of the topic:



Me	Success criteria	Teacher
	I can use religious words and phrases to describe some actions and symbols used in Baptism. AT1ii	
	I can describe some ways in which Christians live as followers of the light of Christ. AT1iii	
	I can ask and answer questions about the reasons for the importance of certain symbols in my life. AT2i	
	I can ask questions about what I and others wonder about the power of symbols to convey meaning and realise that these questions are difficult to answer. AT2ii	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

## What have I learnt?



<i>Expected</i>	<i>Greater Depth</i>
<p data-bbox="749 314 1296 383"><i>What 3 things to Godparents need to be?</i></p> <p data-bbox="749 423 1199 525"><i>Baptism is the most important sacrament. Do you agree or disagree? Give reasons.</i></p> <p data-bbox="749 565 1296 667"><i>Reflect on the promises made at baptism. How can you show God, you love him?</i></p>	<p data-bbox="1329 285 1875 347"><i>What do you think God's message to you is?</i></p> <p data-bbox="1329 350 1792 383"><i>Have you accepted God's message?</i></p> <p data-bbox="1329 448 1875 514"><i>Which symbol of baptism do you think is most important? Give reasons.</i></p>



Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p> <p><b>Learning outcomes using driver words</b></p> <p>I will be able to describe and ask talk about:</p> <p><b>Explore</b> how we prepare for special times</p> <p><b>Reveal</b> Advent is four weeks of preparation for the celebration of Jesus at Christmas</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>Isaiah 9: 2,</p> <p>Luke 1: 26-31, 38, 39-45</p> <p>Luke 1: 45-55</p> <p>Luke 2: 1-7</p> <div data-bbox="683 380 1155 601" style="text-align: center;"> <p>Do we need to prepare?</p> </div> <p><b>Greater Depth</b></p> <p>I can retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.</p> <p>I can use religious words and phrases to describe the customs of Advent.</p> <p>I can describe how Christians follow Jesus as the light of the world and how that is lived out in their lives.</p>	<p>preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"> <li>○ Why it is necessary to prepare</li> <li>○ What would happen if you didn't prepare?</li> <li>○ What the best way is to prepare for Jesus' coming</li> </ul> <p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>○ I know Advent is four weeks of preparing.</li> <li>○ I know what the Advent Wreath symbolizes.</li> <li>○ I know Isaiah told the people of God's promise to send them his Son.</li> <li>○ I know the story of the Gabriel visiting Mary, The Annunciation.</li> <li>○ The story of the Mary visiting Elizabeth, her cousin, The Visitation.</li> <li>○ I know Jesus comes to us as God's gift.</li> <li>○ I know why is Christmas is a holy night</li> <li>○ I know how is Jesus a light for us.</li> </ul> <table border="1" data-bbox="1244 674 1729 867"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Patience Hope Charity Trust Preparation</td> <td>When is he coming? O come O come Emmanuel The Angel Gabriel Silent night</td> <td>Mystery of Faith Our father Confirmation- receiving holy spirit</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Patience Hope Charity Trust Preparation	When is he coming? O come O come Emmanuel The Angel Gabriel Silent night	Mystery of Faith Our father Confirmation- receiving holy spirit
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*Preparations, My questions before the topic:*



Me	Success criteria	Teacher
	I can retell the stories of the Annunciation, the Visitation and the Nativity. AT1i	
	I can use religious words and phrases to describe the customs of Advent. AT1ii	
	I can describe how Christians follow Jesus as the light of the world and live that out in their lives. AT1iii	
	I can ask and answer questions about my own and others' experiences of and feelings about how important it is to prepare well. AT2i	
	I can ask questions about what I and others wonder about Advent the importance of preparing well and realise that some questions are difficult to answer. AT2ii	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

# What have I learnt?



“For unto us  
a child is  
born...

**Isaiah**  
**9:6** KJV

<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>How do you prepare for the coming of Jesus?</i></p> <p><i>How would Mary of felt when the Angel Gabriel visited? Give reasons.</i></p> <p><i>What do you think Mary asked the Angel Gabriel?</i></p>	<p><i>Give reasons why we call Christmas 'Holy night'?</i></p> <p><i>Reflect on light, why does it represent good? Make links the Jesus being the light of the world.</i></p>



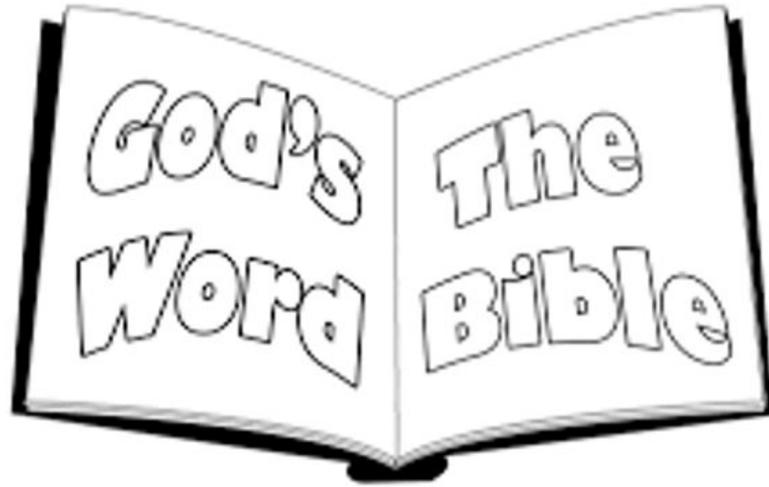
Standards Indicator	Scripture	Vocabulary	I can talk about...																			
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<p><b>Learning outcomes using driver words</b></p> <p>I will be able to describe and ask about:</p> <p><b>Explore</b> the different books we use at home and in school</p> <p><b>Reveal</b> the books used in Church on Sunday by the parish family during Mass</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="666 393 1149 616" style="text-align: center;"> <p>Why do we need books?</p> <p><b>Greater Depth</b></p> </div> <p>I will be able ask questions about what I and others wonder about the need for books and their importance in our lives and understand that some questions are difficult to answer.</p> <p>I will be able to make links between the Gospels and Christian belief.</p> <p>I will able to give reasons for the religious actions and symbols connected with the reading of the Gospel.</p>	<table border="1"> <thead> <tr> <th data-bbox="1205 714 1394 760">Signs and sacraments</th> <th data-bbox="1394 714 1588 760">hymns</th> <th data-bbox="1588 714 1773 760">Christian beliefs</th> </tr> </thead> <tbody> <tr> <td data-bbox="1205 760 1394 805">Dove</td> <td data-bbox="1394 760 1588 805">Father in my life I see</td> <td data-bbox="1588 760 1773 805">Love</td> </tr> <tr> <td data-bbox="1205 805 1394 851">Trinity</td> <td data-bbox="1394 805 1588 851">A new commandment</td> <td data-bbox="1588 805 1773 851">Hope</td> </tr> <tr> <td data-bbox="1205 851 1394 897">Cross</td> <td data-bbox="1394 851 1588 897"></td> <td data-bbox="1588 851 1773 897">Unity</td> </tr> <tr> <td data-bbox="1205 897 1394 943">Chalice</td> <td data-bbox="1394 897 1588 943"></td> <td data-bbox="1588 897 1773 943">Forgiveness</td> </tr> <tr> <td data-bbox="1205 943 1394 989">Fish</td> <td data-bbox="1394 943 1588 989"></td> <td data-bbox="1588 943 1773 989">Prayer</td> </tr> </tbody> </table>			Signs and sacraments	hymns	Christian beliefs	Dove	Father in my life I see	Love	Trinity	A new commandment	Hope	Cross		Unity	Chalice		Forgiveness	Fish		Prayer
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*Books, My questions at the start of the topic:*



Me	Success criteria	Teacher
	I can <b>retell</b> the story of the Baptism of Jesus (AT1)	
	I can use religious words and phrases to <b>describe</b> the actions and symbols related to proclaiming the Gospel (AT1 ii)	
	I can <b>describe</b> how the Gospels are used by the parish family and 'lived out' (AT1 iii)	
	I can <b>ask and answer</b> questions about my own and others' experiences of and feelings about different books used (AT2)	
	I can ask questions about what I and others <b>wonder</b> about the need for books and their importance in our lives and understand that some questions are difficult to answer (AT2)	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

What have I learnt?

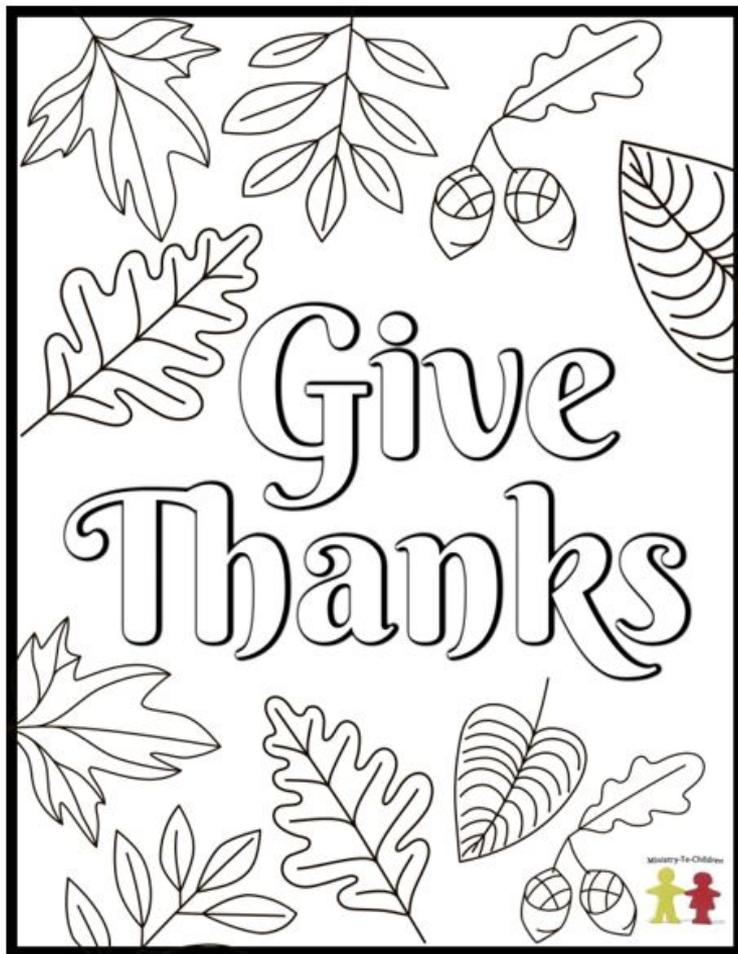


<i>Big questions</i>	<i>Expected</i>	<i>Greater depth</i>
	<p><i>"We do not need books anymore; we have the internet instead."</i> <i>Do you agree or disagree?</i> <i>Give reasons</i></p> <p><i>Tell me about a book you like. Give reasons.</i></p> <p><i>How do you think Jesus felt at his baptism?</i></p>	<p><i>Why does the gospel help us be like Jesus?</i> <i>Can you give any examples of how we should act?</i></p> <p><i>What bible story do you like the most? Give reasons.</i></p> <p><i>Psalm 86 "I will praise you, Lord my God, with all my heart."</i> <i>How will you show God, you praise him?</i></p>



Standards Indicator	Scripture	Vocabulary	I can talk about...		
<p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p>Luke 22: 19-20</p> <div data-bbox="653 369 1116 587" style="text-align: center;"> <p>Why should we be grateful?</p> <p><b>Greater Depth</b></p> </div>	<p>thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"> <li>○ How I feel when I give thanks to others.</li> <li>○ How I feel when we are thanked.</li> <li>○ Why we thank God our Father.</li> <li>○ How the parish family can spread the message of thanksgiving and peace</li> </ul> <p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>○ I know the story of the Last Supper.</li> <li>○ I know the four parts of the Mass.</li> <li>○ I know the Eucharistic Prayer.</li> <li>○ I know some of the Mass responses.</li> <li>○ I know during the Eucharist, the bread and wine become the Body and Blood of Jesus Christ.</li> <li>○ I know the parish family go out from Mass in peace and thanksgiving to love and serve God</li> </ul>		
<p><b>Learning outcomes using driver words</b></p> <p>I will be able to describe and ask about:</p> <p><b>Explore</b> the different ways to say thank you</p> <p><b>Reveal</b> - The Eucharist: the parish family thanks God for Jesus</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>I can begin to show how feelings and beliefs affect my behaviour with regard giving thanks.</p> <p>I can begin to make links between the Last Supper and the Eucharist.</p> <p>I can begin to use a developing religious vocabulary to give reasons for the religious action and symbols used in the Eucharist.</p> <p>I can begin to give reasons why some people are an Extraordinary Minister of Holy Communion.</p>		<p>Christian values</p>	<p>Hymns</p>	<p>Sacraments and symbols</p>
			<p>Thank you Prayer Love</p>	<p>This is my body</p>	<p>Eucharist</p>

Thanksgiving, My questions before the topic:



Me	Success criteria	Teacher
	I can <b>retell</b> the story of the Last Supper (AT1)	
	I can use words and phrases from the Mass to <b>describe</b> how Catholics give thanks to God (AT1)	
	I can <b>describe</b> how Catholics try to live what they have experienced at Mass in their daily lives (AT1)	
	I can <b>ask and answer</b> questions about my own and others' experiences of and feelings about giving and receiving thanks (AT2)	
	I can ask questions about what I and others <b>wonder</b> about receiving and giving thanks and understand that some questions are difficult to answer (AT2)	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

## What have I learnt?

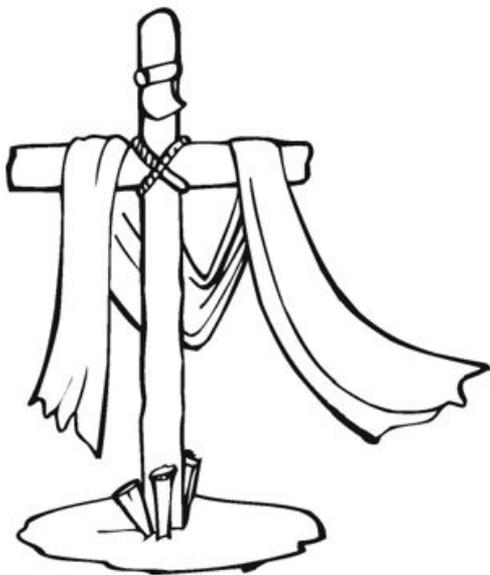


<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p>What are you thankful for?</p> <p>Is it important to say thank you?</p>	<p>How can you show Jesus you are thankful?</p> <p>Do you think Jesus was thankful?</p>



Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p>Mark 11: 1-11</p> <p>Mark 15 :16-21</p> <p>John 13: 4-15</p> <p>Matthew 28:1-10</p>	<p>opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"> <li>○ How each day offers opportunities for good.</li> <li>○ What helps a person choose well.</li> <li>○ Jesus dying for us, on Good Friday.</li> </ul> <p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>○ I know that Lent is a time to make a new start.</li> <li>○ I know Ash Wednesday is the first day of Lent.</li> <li>○ I know the story of Palm Sunday.</li> <li>○ I know the story of Jesus washing the disciple's feet and why he did it.</li> <li>○ I know Holy Week remembers Jesus at the Last Supper, dying on the cross and being raised to new life.</li> <li>○ I know Easter is the most important feast. It was when Jesus rose from the dead.</li> </ul> <table border="1" data-bbox="1306 628 1792 1057"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>life Witness Sacrifice Change for the better Charity Sacrifice Change</td> <td>Seek ye First Unless a Grain of Wheat shall fall For the Fruits of All Creation</td> <td>Eucharist  Crucifix</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	life Witness Sacrifice Change for the better Charity Sacrifice Change	Seek ye First Unless a Grain of Wheat shall fall For the Fruits of All Creation	Eucharist  Crucifix
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<p><b>Learning outcomes using driver words</b></p> <p>I will be able to describe and ask about:</p> <p><b>Explore</b> how each day offers opportunities for good</p> <p><b>Reveal</b> how Lent is the opportunity to turn towards what is good in preparation for Easter</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="716 437 1205 663" style="text-align: center;"> <p>How does each day offer opportunities for good?</p> </div> <p><b>Greater Depth</b></p> <p>I can retell the some of the events of Palm Sunday, (Jesus' entry), Maundy Thursday (Last supper), Good Friday,(Crucifixion) and Easter Sunday (Resurrection).</p> <p>I can use religious words and phrases to describe the religious actions and symbols of Lent and Holy Week. (Ashes / bread /wine)</p> <p>I can describe some ways in which Christians use the time of Lent, to find ways of helping others</p>								

*Opportunities, my questions before the topic:*

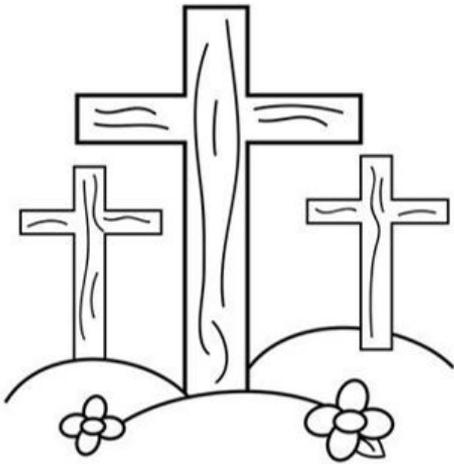


Me	Success criteria	Teacher
	I can <b>retell</b> the story of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday (AT1)	
	I can use religious words and phrases to <b>describe</b> the religious actions and symbols of Lent, Holy Week and Easter (AT1 ii)	
	I can <b>describe</b> some of the ways in which Christians use the time of Lent to find ways to help others (AT1 iii)	
	I can <b>ask and answer</b> questions about my own and others' experiences of and feelings about opportunities that are offered to choose good. (AT2 i)	
	I can ask questions about what I and others <b>wonder</b> about how people make choices and understand that some questions are difficult to answer (AT2 ii)	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

*What have I learnt?*

Big Question

How can I become closer with Jesus this Lent?





Standards Indicator	Scripture	Vocabulary	I can talk about...
<p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p>Luke 24: 48-52            Luke 24: 1-9            Act 2: 1-4            I Thessalonians 4: 13-14, 18            John 13: 33; 14:18, 15, 26;            16:5,7,13 –            Romans 8: 22-28</p>	<p>message, risen, Resurrection, Holy Spirit, Ascension, witnesses, blessing, Pentecost, promise, Good News, Holy Spirit</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"> <li>● The importance of messages in my daily life.</li> <li>● The responsibility of passing on messages.</li> <li>● The new life of Jesus.</li> <li>● How the Holy Spirit helps Christians.</li> </ul> <p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>● I know on Easter Sunday we remember that Jesus rose from the dead.</li> <li>● I know Jesus' promise of the Holy Spirit.</li> <li>● I know on the Feast of Ascension, the Church celebrates Jesus' return to his Father in Heaven.</li> <li>● I know what happened on the first Pentecost Day, to the disciples in the upper room.</li> <li>● I know Jesus has promised us new life.</li> <li>● I know ways of spreading the Good News about Jesus.</li> </ul>
<p><b>Learning outcomes using driver words</b></p> <p>I will be able to describe and ask about :</p> <p><b>Explore</b> how we pass on messages</p> <p><b>Reveal</b> Pentecost, how the Gospel message was spread through the gift of the Holy Spirit</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="761 390 1232 609" style="text-align: center;"> <p>Why should we spread Good News?</p> </div> <p style="text-align: center;"><b>Greater Depth</b></p> <p>I can ask and respond to questions about my own and others experiences and feelings of both passing and receiving messages.</p> <p>I can retell the story of the Resurrection of Jesus and the coming of the Holy Spirit.</p> <p>I can describe ways in which Christians spread the word of the Good News of Jesus in their lives.</p>		

## My questions at the start of the topic:



Me	Success criteria	Teacher
	I can <b>retell</b> the story of Jesus' Resurrection and the coming of the Holy Spirit (AT1)	
	I can use religious words and phrases to <b>describe</b> the religious actions and symbols of Pentecost (AT1 ii)	
	I can <b>describe</b> some of the ways in which the power of the Holy Spirit changed the disciples and us as Christians (AT1 iii)	
	I can <b>ask and answer</b> questions about my own and others' experiences of and feelings about passing on and receiving messages (AT2)	
	I can ask questions about what I and others <b>wonder</b> about how the power of the Holy Spirit affects people. (AT2 ii)	
<b>What I did well</b>		
<b>Target - what I want to improve</b>		

## What have I learnt?

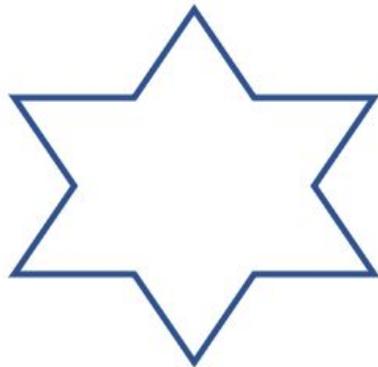


Expected	Greater depth
<p data-bbox="701 343 1222 412"><b>What is your favourite part of the easter story why is it your favourite part?</b></p> <p data-bbox="701 500 1203 568"><b>Who do you think is to blame for Jesus' death? Give reasons.</b></p>	<p data-bbox="1294 306 1821 375"><b>How does the holy spirit help you in your life?</b></p> <p data-bbox="1294 383 1860 452"><b>How do you know the holy spirit is with you when you can't it?</b></p> <p data-bbox="1294 500 1841 568"><b>My teacher said "We do not need to share good news"</b></p> <p data-bbox="1294 576 1808 609"><b>Do you agree or disagree? Give reasons.</b></p> <p data-bbox="1294 696 1870 729"><b>How can you spread the good news of Jesus?</b></p>



<p align="center"><b>Standards Indicator</b></p> <p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p><b>Scripture</b></p> <p>John 15: 12</p> <p>Colossians 3: 10-17</p> <p>Matthew 18: 21-22</p>	<p><b>Vocabulary</b></p> <p>rules, care, safe, sorry, forgive, right, wrong make up, choices, sin, consequences, examination of conscience</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"> <li>● The importance of keeping rules .</li> <li>● How rules are necessary in life.</li> <li>● How it is sometimes hard to say sorry.</li> <li>● How it is sometimes hard to forgive others.</li> <li>● The good feeling it is when people make up.</li> </ul> <p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>● I know what Jesus told Peter about forgiving others.</li> <li>● I know what Paul had to say to the Colossians about being saints.</li> <li>● I know what a sin is, the difference between doing something accidentally and on purpose.</li> <li>● I know the importance and helpfulness of examining your conscience every day.</li> <li>● I know a sorry prayer.</li> <li>● I know something of the Sacrament of Reconciliation.</li> <li>● I know how to make the Sign of Peace.</li> </ul>
<p align="center"><b>Learning outcomes using driver words</b></p> <p>I will be able to describe and ask about :</p> <p><b>Explore</b> How rules can help at home and in school</p> <p><b>Reveal</b> The reasons for rules in the Christian family</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="653 363 1124 592" style="text-align: center;"> <p>Do we need rules?</p> <p>Greater Depth</p> </div> <p>I can ask and respond to questions about my own and others' experiences and feelings of the importance of rules.</p> <p>I can use religious words and phrases to describe the examination of conscience.</p> <p>I can describe some aspects of the Sacrament of Reconciliation.</p> <p>I can describe how Christians try to practice Jesus' commandment of love, peace and reconciliation.</p>		

**My questions at the start of the topic:**



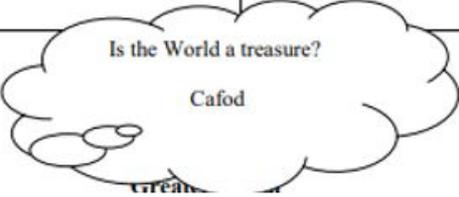
<b>Success criteria</b>	
I can <b>retell</b> the story of Peter asking forgiveness as a religious story (AT1)	
I can use words and phrases to <b>describe</b> the examination of conscience and the Sacrament of Reconciliation (AT1 ii)	
I can <b>describe</b> how Christians try to practise Jesus' commandment of love, peace and reconciliation (AT1 iii)	
I can <b>ask and answer</b> questions about my own and others' experiences about the importance of rules (AT2)	
I can ask questions about what I and others <b>wonder</b> about Jesus' commandment of love, peace and reconciliation that some questions are difficult to answer (AT2 ii)	
<b>What I did well</b>	

## What have I learnt?



Expected	Greater depth
<p data-bbox="780 317 1302 380"><b>Have you ever broken a rule? What did you do?</b></p> <p data-bbox="780 426 1263 456"><b>What does Paul say about being a saint?</b></p>	<p data-bbox="1335 279 1837 328"><b>My brother said "Rules are not important; we should have no rules".</b></p> <p data-bbox="1335 336 1875 358"><b>Do you agree or disagree? Give reasons for your answers.</b></p> <p data-bbox="1335 394 1875 443"><b>"Everybody breaks a rule sometimes, it's the saying sorry that counts"</b></p> <p data-bbox="1335 450 1638 472"><b>Do you agree or disagree? Why?</b></p> <p data-bbox="1335 536 1875 645"><b>Sam Age 8- "my mum said I must never play in the mud but when she went to work, I played in the mud and now all my clothes are ruined. She is going to be so angry and God will not forgive me for breaking my mum's rules."</b></p> <p data-bbox="1335 653 1649 674"><b>What advise could you give Sam?</b></p>



<p style="text-align: center;"><b>Standards Indicator</b></p> <p><b>Learning about religion</b></p> <p>Beliefs, teaching &amp; sources</p> <p><b>Learning from religion</b></p> <p>Engagement with own &amp; others' beliefs &amp; values</p> <p>Engagement with questions of meaning &amp; purpose</p>	<p style="text-align: center;"><b>Scripture</b></p> <p>Genesis 1:3, 9, 20, 24, 26 Psalm 19: 1-6 Isaiah 27: 3-4, 6 Luke 12: 27-28 Isaiah 41: 17-18 Psalm 147: 4-5, 8-9, 15-18</p>	<p style="text-align: center;"><b>Vocabulary</b></p> <p>treasure, gift, care, love, protect, respect, preserve creation, precious</p>	<p><b>I can talk about...</b></p> <ul style="list-style-type: none"> <li>● Who made me</li> <li>● The wonder of God's Creation.</li> <li>● What do we treasure and why</li> </ul> <p><b>Key knowledge ...</b></p> <ul style="list-style-type: none"> <li>● I know the importance of sharing in God's world.</li> <li>● I know God's world is a precious treasure.</li> <li>● I know how we treasure God's world.</li> <li>● I know how we thank God for the treasures of our world.</li> <li>● I know some words from a psalm and the Gloria.</li> </ul>
<p style="text-align: center;"><b>Learning outcomes using driver words</b></p> <p>I will be able to describe and ask about :</p> <p><b>Explore</b> What do we treasure</p> <p><b>Reveal</b> The world as God's treasure, given to us to look after</p> <p><b>Respond</b> – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	 <p style="text-align: center;"><b>Greater Depth</b></p> <p>I can compare my own and others' ideas about questions about the treasures of our world that are difficult to answer.</p> <p>I can make links between religious stories about creation/ treasuring our world and beliefs and be able to give reasons for certain actions by believers in relation to treasuring God's world.</p>		

### My questions at the start of the topic:



Me	Success criteria	Teacher
	I can <b>retell</b> some special stories about creation and the treasures of God's world. AT1(i)	
	I can <b>describe</b> some of the ways religion is lived out by believers in the way they treasure God's world. AT1(iii)	
	I can <b>ask and respond</b> to questions about my own and others' experiences of and feelings about what we treasure. AT2(i)	
	I can talk with my friends about what I and they <b>wonder</b> about the treasures of our world, realising that some of these are difficult to answer. AT2(ii)	
<b>What I did well</b>		

## What have I learnt?



Expected	Greater depth
<p data-bbox="846 254 1348 314">What is your greatest treasure in life? why is it a treasure to you?</p> <p data-bbox="846 358 1248 418">Which psalm from this topic is your favourite? Why is it your favourite?</p>	<p data-bbox="1369 221 1866 281">Peter- My greatest treasure is my bible; my grandma gave it to me.</p> <p data-bbox="1369 292 1866 352">Sally – My greatest treasure is my iPhone. It is so expensive.</p> <p data-bbox="1369 363 1831 450">Jess- My greatest treasure is my family photo album. It contains all my favourite memories.</p> <p data-bbox="1369 461 1875 521">Sam- My greatest treasure is my Lego model. I spent ages making it.</p> <p data-bbox="1369 532 1827 592">Whose treasure do you think is the most Valuable? Why? Give reasons?</p> <p data-bbox="1369 636 1808 663">What is God's greatest treasure? Why?</p>