



Standards Indicator

Learning about religion

Beliefs, teaching & sources

Learning from religion

Engagement with own & others' beliefs & values

Engagement with questions of meaning & purpose

Learning outcomes using driver words

I will be able to describe and ask about:

Explore The joys and sorrows of being a family at home

Reveal God's vision for every family

Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration

RE Knowledge

Scripture

Romans 12: 8-13
Ephesians 5: 1-9; and 6: 1-4.
Luke 2: 39-40
John 13:34-35
Col 3:12-17

home, love, family, difference, respect, joys, sorrows, community, family



Greater Depth

I can make links to show how feelings and beliefs affect how I behavior and that of others in relation to the give and take of living in a family.

I can compare my own and other people's ideas about the difficult question of what make a house a home.

I can make links between some scriptures and the belief that God can make a difference in everyday life through God's unchanging love.

I can give reasons why Christians should try to love others.

Year 3

Vocabulary

Topic 1 Homes

I can talk about...

- What is important to my family and why
- What makes a house a home?
- God's dream for every family
- That God is always there for us

Key knowledge ...

I know what Romans 12: 8-13 says is important for living together as a family.

- I know some of the advice Paul gives in Ephesians 5: 1-9; and 6: 1-4 about living as a Christian family and what effect this might have on people's lives.
- I know how to show respect to parents and children
- I know God's vision for every family, through giving words and phrases from Scripture and making links between these and what we believe.

Christian values	hymns	Symbols and sacraments
Trust in God Faith in His promises	Trust in the Lord	Baptism - initiated into God's family



Homes

My questions at the start of the topic:

Me	Success criteria	Teacher
	I can make links between the scripture studied and the belief that God can make a difference in everyday life. AT1(i)	
	I can give some reasons for actions and symbols linked to the Christian home. AT1(ii)	
	I can give some reasons for the duty of parents towards their children and children towards parents. AT1(iii)	
	I can make links to show how feelings and beliefs affect how we behave within our family life. AT2(i)	
	I can talk with my friends about some questions that are difficult to answer about what makes a house a home. AT2(ii)	
What I did well		
Target - what I want to improve		

Homes

What I have learnt?



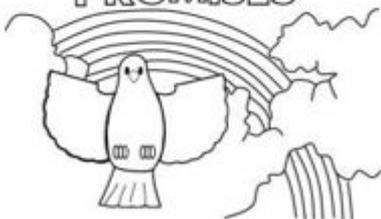
Big Questions	Expected	Greater Depth
	<p>“There’s no place like home,” Reflect upon these words. What do they mean to you?</p> <p>What makes your home special?</p> <p>Reflect upon what is hard about sometimes living in a family home?</p> <p>What are the joys and sorrows of living at home?</p> <p>Which of the rules in Paul’s letters are hardest to follow? Give reasons.</p>	<p>Can you make links between the advice Paul gives in Ephesians 5:19 and how your family lives at home?</p> <p>God has a dream for every family. What do you think that is? Make links to scripture and give reasons for your choice?</p> <p>If Jesus were coming round your house, which room would you want to show him and why? Give reasons for your choice?</p> <p>My teacher says, “It doesn’t matter where you live or what your home looks like, it is who you live with that makes a home.” Do you agree? Give reasons.</p> <p>A cross is often used as a symbol for God’s home, a church. Why do you think this symbol is used?</p>



Standards Indicator	Scripture	Vocabulary	I can talk about...					
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Jeremiah 31: 3</p> <p>Mark 1: 9-11</p>	<p>Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Christ, anointing, Trinity</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● The importance of making promises. ● How some promises are more difficult to keep than others. ● The link between the promises made and the consequences of actions following the promise. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know the sequence of the ceremony/rite of Baptism. ● I know the celebration of the Word of God. ● I know the significances of the two 					
<p>Learning outcomes using driver words</p> <p>I will be able to describe and ask about:</p> <p>Explore Belonging to a group involves promises and rules</p> <p>Reveal The meaning of the promises made at Baptism</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="678 380 1161 601" style="text-align: center;"> <p>Why do <u>we make</u> promises?</p> <p>Greater Depth</p> </div> <p>I can make links between my actions and the promises made at Baptism.</p> <p>I can compare my own and other people's ideas about promises and the consequences involved.</p> <p>I can use a developing religious vocabulary to give reasons for the actions and symbols involved at Baptism.</p> <p>I can give reasons for the promises made at Baptism and how Christians live as followers of the light of Christ.</p>	<p>anointings.</p> <ul style="list-style-type: none"> ● I know the meaning and some of the content of the promises made at Baptism. ● I know the role of parents and godparents in bringing up the child in the Faith. ● I know what it means to live as a <i>child of the Light</i>. <table border="1" data-bbox="1296 781 1792 1016"> <thead> <tr> <th data-bbox="1296 781 1460 814">Christian values</th> <th data-bbox="1466 781 1630 814">hymns</th> <th data-bbox="1636 781 1792 814">Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1296 817 1460 1016"> Rules Faith Love Welcome commitment </td> <td data-bbox="1466 817 1630 1016"> This is my body Here I am Lord </td> <td data-bbox="1636 817 1792 1016"> Baptism- water, white garment, oil of chrism, candle, god parents. Dove </td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Rules Faith Love Welcome commitment	This is my body Here I am Lord	Baptism- water, white garment, oil of chrism, candle, god parents. Dove
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Rules Faith Love Welcome commitment	This is my body Here I am Lord	Baptism- water, white garment, oil of chrism, candle, god parents. Dove						

Promises
My questions at the start of the
topic:

**GOD KEEPS HIS
 PROMISES**



Me	Success criteria	Teacher
	I can make links between the story of the Baptism of Jesus and the promises we make at Baptism. AT1(i)	
	I can give some reasons for the promises made at Baptism. AT1(ii)	
	I can give some reasons for the promises made at Baptism AT1(iii)	
	I can make links between their actions and the promises made by Christians at Baptism. AT2(i)	
	I can talk with my friends about some questions that are difficult to answer linked to making/keeping promises AT2(ii)	
What I did well		
Target - what I want to improve		

What I have learnt



Big Questions	Expected	Greater Depth
	<p>What is the most important thing to you about belonging to the church?</p> <p>Can you make links between promises that you made during baptism and how you live your life now?</p> <p>Mrs Hughes said, "Rules and promises are the most important thing about belonging to group." Do you agree/ disagree? Give reasons.</p> <p>Reflect on 'Living in the light' 'Can you give examples of how you can live in the light?'</p> <p>1 John 4:19 "We love because he first loved us." Reflect on these powerful words. How do you know God loves you?</p>	<p>John the Baptist baptized Jesus. Can you make links between Jesus' baptism and a baptism you have been to?</p> <p>Isiah 93:1 "I have called you by your name, you are mine." Reflect on these words. What has God called you to do?</p> <p>Galatians 3:26-27 "So in Christ Jesus you are all children of God through faith, for all you who were baptized into Christ have clothed yourselves with Christ." What does it mean to you to be a child of God?</p>



Standards Indicator	Scripture	Vocabulary							
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p> <hr/> <p>Learning outcomes using driver words</p> <p>I will be able to describe and ask about:</p> <p>Explore The demands and joys of visitors</p> <p>Reveal Advent: the season of waiting for the coming of Jesus</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>Isaiah 11: 1</p> <p>Isaiah 40: 3-5</p> <p>Romans 13:9b-13a</p> <p>Luke 1: 26-31, 38 -58</p> <p>Luke 2: 1-20</p> <p>Matthew 2: 1-12, 16-18,</p> <div data-bbox="614 434 1097 653" style="text-align: center;"> <p>Are visitors always welcome?</p> </div> <p>Greater Depth</p> <p>I can make links to show how feelings and beliefs affect how I prepare for and receive visitors.</p> <p>I can make links between the Scriptures I have explored and Advent as a season of getting ready for the coming of Jesus.</p> <p>I can give reasons for some of the religious actions of Christians during Advent/Christmas to prepare for the coming of Jesus.</p>	<p>Vocabulary</p> <p>Joys, demands, visitors, Isaiah, Messiah, Advent, Annunciation, The Visitation, Magnificat, Joyful Mysteries, Nativity</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● The importance of preparing for visitors. ● How we make visitors welcome. ● The joys and demands of visitors. ● How to respond to the coming of Jesus. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know what a Jesse tree is and how it tells us about Jesus' roots. ● I know how Isaiah prepared the people for the coming of the Messiah. ● I know ways of preparing for the coming of Jesus, the Son of God, at Christmas. ● I know details of The Annunciation and the Visitation. ● I know about The Magnificat, Mary's prayer. ● I know about the visit of the shepherds and Wise Men to Jesus. <table border="1" data-bbox="1213 779 1709 976" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Patience Hope Charity Trust Preparation</td> <td>When is he coming O come O come Emmanuel The Angel Gabriel</td> <td>Advent Wreath Messiah Reconciliation Jesse tree</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Patience Hope Charity Trust Preparation	When is he coming O come O come Emmanuel The Angel Gabriel	Advent Wreath Messiah Reconciliation Jesse tree
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Visitors, My questions for the start of the topic:



Me	Success criteria	Teacher
	I can make links between the Scripture stories and Advent as a season of getting ready for the coming of Jesus. AT1(i)	
	I can give reasons for the actions and symbols which are used during Advent. AT1(ii)	
	I can give reasons for some actions that Christians do during Advent/Christmas. AT1(iii)	
	I can make links to show how feelings and beliefs affect how they prepare for and receive visitors. AT2(i)	
	I can talk with my friends about some questions that are difficult to answer about the joys and demands of visitors. AT2(ii)	
What I did well		
Target - what I want to improve		

What have I learnt?

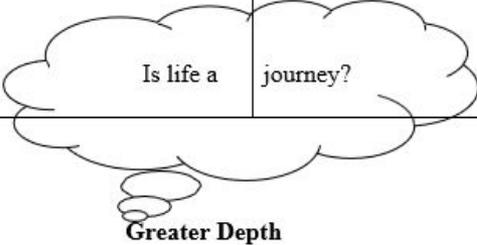


“For unto us
a child is
born...

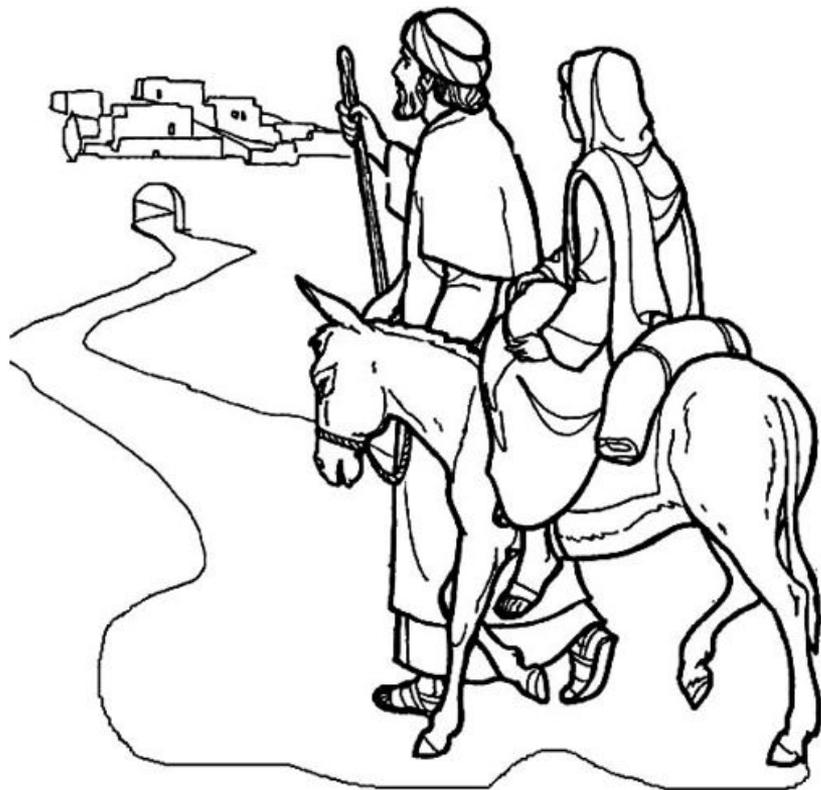
Isaiah
9:6 KJV

<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>How would you prepare your home for Mary if she were coming for dinner? Give details.</i></p> <p><i>What makes you feel welcome?</i></p> <p><i>How do you make people welcome?</i></p> <p><i>What are the demands of sometimes having guests?</i></p> <p><i>Can you make links between scripture and how we prepare for the coming of Jesus during Advent?</i></p>	<p><i>Isiah 11 1-2 “A shoot will come up from the stump of Jesse; from his roots a branch will bear fruit. The spirit of the Lord will rest on him” Reflect on these words. Why is a Jesse tree during advent?</i></p> <p><i>Give reasons why we prepare for the coming of Jesus Christ. Can you make links to scripture?</i></p> <p><i>Isiah 40 3-5 “In the desert prepare the way for the Lord; make straight in the wilderness a highway for our God...” Reflect upon these words. What do they mean to you?</i></p>



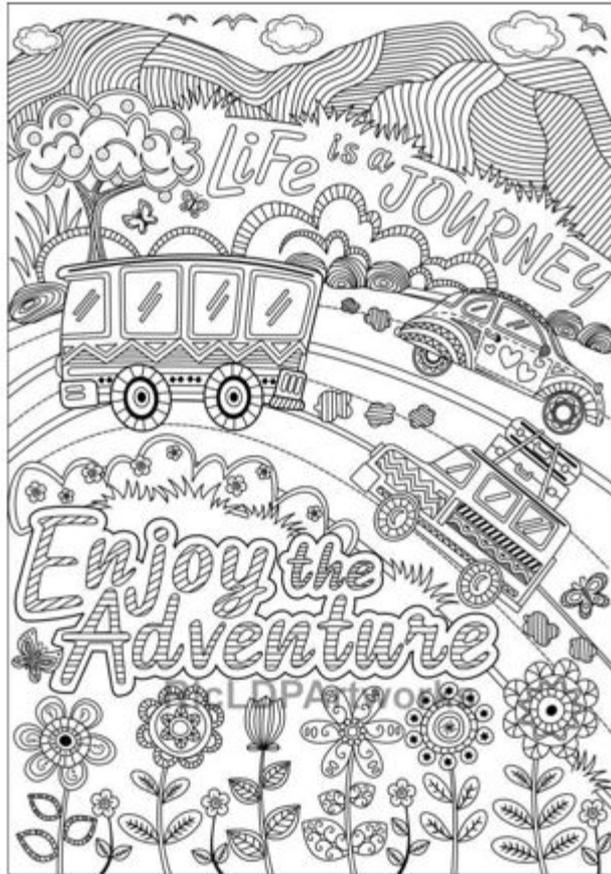
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<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Psalm 84</p> <p>Psalm 118 – 19-20, 26-29</p> <p>Psalm 122: 1-9</p>	<p>calendar, seasons, journey, liturgical, ordinary time, feast day, Our Lady</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● How each year has its special times and seasons. ● Life is a journey. ● How we can help one another on the journey. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know the structure of the Catholic Liturgical Year, its special times and seasons. ● I know what liturgy means. ● I know what Ordinary Time is. ● I know the Mysteries of the Rosary show the journey of Jesus and Mary's life. ● I know the cycle of readings for the Sundays. ● I know some of the feasts of Our Lady. ● I know some of the pilgrimage psalms. ● I know Prayer is an important part of the journey of the Christian life. 		
<p>Learning outcomes using driver words</p> <p>I will be able to describe and ask about:</p> <p>Explore a journey through a year</p> <p>Reveal the Christian family's journey with Jesus through the Church's year</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p style="text-align: center;">  Greater Depth </p> <p>I can make links between some of the Psalms and what Christians believe.</p> <p>I can use a developing religious vocabulary to give reasons why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used.</p>		Sacraments and symbols	Hymns	Christian values
			Reconciliation liturgical year	Follow me Here I am lord	Love Hope Trust Liturgy

Journeys, my questions before the topic:



Me	Success criteria	Teacher
	I can make links between some scripture and what Christians believe AT1(i)	
	I can give some reasons why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used AT1(iii)	
	I can give reasons for the actions of Christians during certain times of the year. AT1(iii)	
	I can make links to show how feelings and beliefs affect how I and others behave in our life journey. AT2(i)	
	I can compare my own and other people's ideas about difficult questions relating to how people deal with sad or difficult events on their journey AT2(ii)	
What I did well		
Target - what I want to improve		

What have I learnt?



<i>Big questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>“Life is a journey we take where we become closer to God.”</i></p> <p><i>Do you agree or disagree? Give reasons.</i></p> <p><i>Why do you think the liturgical calendar is a circle?</i></p>	<p><i>“Our journey doesn’t always go how we planned.”</i></p> <p><i>Do you agree or disagree? Give reasons.</i></p> <p><i>Psalm 84 “For the Lord is a sun and shield.” What does this mean to you and how can it help you?</i></p> <p><i>Make links between the psalms and Christian values.</i></p>



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<p>Learning outcomes using driver words</p> <p>I will be able to describe and ask about:</p> <p>Explore Listening and sharing with one another</p> <p>Reveal Listening to the Word of God and sharing in Holy Communion</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p style="text-align: center;">Greater Depth</p> <p>I can make links to show how feelings and beliefs affect mine and others' desire to listen and to share.</p> <p>I can compare my own and others' ideas about the questions of how and why we listen and share and that these questions are difficult to answer.</p> <p>I can use a developing religious vocabulary to give reasons for specific actions and words used during the celebration of the Eucharist.</p> <p>I can give reasons why Christians want to share the Good News of Jesus.</p>		<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1232 679 1398 727">Christian values</th> <th data-bbox="1398 679 1564 727">Hymns</th> <th data-bbox="1564 679 1729 727">Sacraments and symbols</th> </tr> </thead> <tbody> <tr> <td data-bbox="1232 727 1398 1069">Listening Sharing Holy spirit</td> <td data-bbox="1398 727 1564 1069">This is my body Here I am lord</td> <td data-bbox="1564 727 1729 1069">Eucharist Chalice Cross</td> </tr> </tbody> </table>			Christian values	Hymns	Sacraments and symbols	Listening Sharing Holy spirit	This is my body Here I am lord	Eucharist Chalice Cross
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*Listening and sharing,
my questions before the
topic:*

Me	Success criteria	Teacher
	I can give some reasons for some of the actions and words used during the celebration of the Eucharist. AT1(ii)	
	I can give some reasons why Christians want to share God's love with others. AT1(iii)	
	I can make links to show how feelings and beliefs affect my own and others' desire to listen and share. AT2(i)	
	I can compare my own and others' ideas about the questions of how and why we listen and share and that these questions are difficult to answer. AT2(ii)	
What I did well		
Target - what I want to improve		

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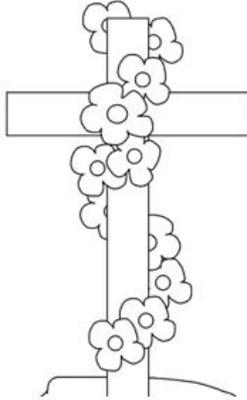


<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p>"We don't always need to listen." Do you agree or disagree, give reasons?</p> <p>Do you ever find it difficult to listen? when? why?</p> <p>How can sharing in God's word bring us closer together?</p>	<p>Why is it important to share God's good news? Give reasons</p> <p>What is more important to be a good listener or to be a good sharer? Give reasons for your answer.</p>



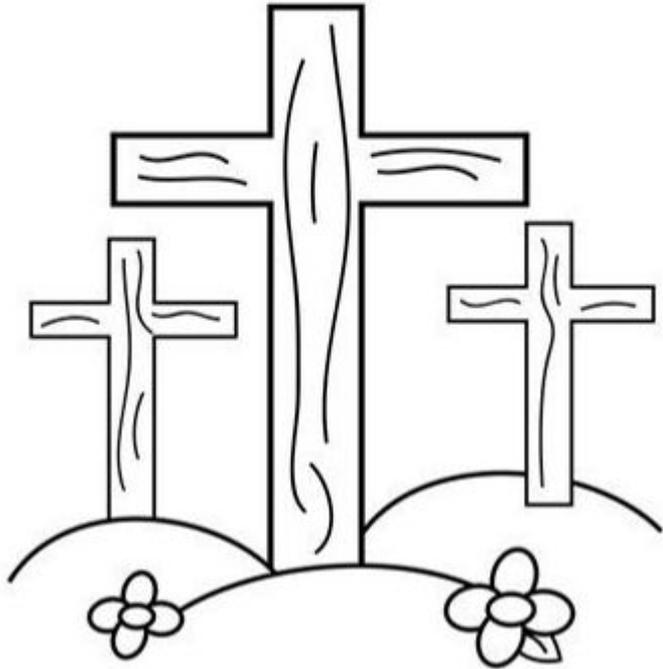
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Giving all, my questions before the topic:



Me	Success criteria	Teacher
	I can make links between the Scripture stories and what Christians believe about how they should act AT1(i)	
	I can give reasons for the actions and symbols which are used during Lent and Holy Week. AT1(ii)	
	I can give reasons why it is Christians are kind and generous, especially during Lent AT1(iii)	
	I can make links to show how feelings and beliefs affect my own and others' attitude to giving of our/themselves AT2(i)	
	I can compare my own and other people's ideas about giving that are difficult to answer. AT2(ii)	
What I did well		
<i>Target - what I want to improve</i>		

What have I learnt?



<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p data-bbox="1174 210 1435 341"><i>Do you think it is difficult to be self-giving, why is it difficult?</i></p> <p data-bbox="1174 418 1530 516"><i>Who is the most self-giving person you know? Give reasons.</i></p> <p data-bbox="1174 592 1522 658"><i>How can you show Jesus you are giving?</i></p>	<p data-bbox="1545 210 1870 309"><i>Give some examples of how Jesus was self-giving?</i></p> <p data-bbox="1545 385 1903 549"><i>“Teachers, doctors and nurses, aren’t self-giving because they get paid.” Do you agree or disagree? Give reasons?</i></p>



<p>Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>Matthew 28: 1-10 John 16: 5-7 1 Corinthians 12: 4-8, 11 Acts 1: 6-11 Acts 2: 1-18, 43 Isaiah 11: 2</p>	<p>Vocabulary</p> <p>fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● The energy of wind and of fire. ● The best use of the power of wind and fire. ● The inspiration of the Holy Spirit coming at Pentecost. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know about the story of the Ascension found in Matthew 28: 1-10 . ● I know the first three Glorious Mysteries of the Rosary. ● I know what symbols are used to depict the Holy Spirit. ● I know how the apostles changed after the coming of the Holy Spirit. ● I know the prayer to the Holy Spirit. ● I know the gifts of the Holy Spirit. ● I know Christians can use the gifts of the Holy Spirit to help others.
<p>Learning outcomes using driver words</p> <p>I will be able to describe and ask about :</p> <p>Explore The energy of fire and wind</p> <p>Reveal The wonder and power of the Holy Spirit coming at Pentecost</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="639 347 1103 558" style="text-align: center;"> <p>What's the use of energy?</p> </div> <p>Greater Depth</p> <p>I can compare their own and other people's ideas about questions that are difficult to answer about the best use of the power of wind and fire.</p> <p>I can make links between the Pentecost story and Christian belief in the power of the Holy Spirit.</p> <p>I can give reasons for the love Christians show because they are inspired by the Holy Spirit.</p>		

My questions at the start of the topic:



Me	Success criteria	Teacher
	I can make links between the Pentecost story and Christian belief in the power of the Holy Spirit. AT1(i)	
	I can give reasons for the love Christians show because they are inspired by the Holy Spirit. AT1(ii)	
	I can give reasons for some ways in which Christians live when they use the energy and gifts of the Holy Spirit. AT1(iii)	
	I can make links to show how feelings and belief about the power of the Holy Spirit affect how we live and behave. AT2(i)	
	I can compare my own and others' ideas about questions that are difficult to answer about the best use of the power of wind and fire. AT2(ii)	
What I did well		
Target - what I want to improve		

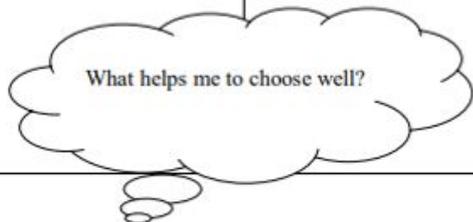
What have I learnt?



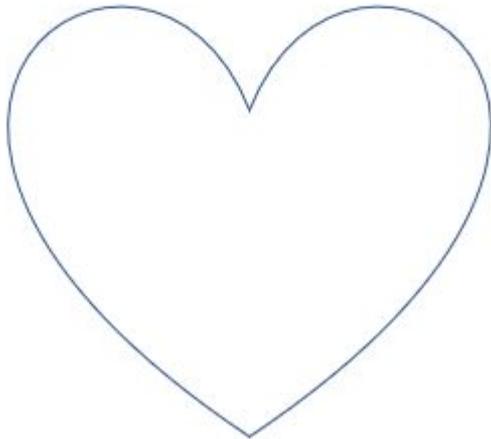
Expected	Greater depth
<p data-bbox="720 330 1180 398">Why do you think a flame is used to symbolise the holy spirit?</p> <p data-bbox="720 485 1261 553">Reflect on the story of the Ascension, how does it make you feel?</p>	<p data-bbox="1309 292 1877 358">“Even though we can’t see the Holy spirit we know it is in us”</p> <p data-bbox="1309 369 1818 398">Do you agree or disagree? Give reasons.</p> <p data-bbox="1309 445 1877 513">Give examples of when u have used the gifts of the holy spirit?</p> <p data-bbox="1309 600 1818 668">“I think the story of the Ascension is the most important story in the bible”</p> <p data-bbox="1309 679 1818 708">Do you agree or disagree- give reasons?</p>



<p>Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>Matthew 21: 28-31</p> <p>1 Thessalonians 5: 12-18</p> <p>Luke 15: 11-32</p>	<p>Vocabulary</p> <p>Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● How to make a choice. ● How all choices have consequences. ● How God is always forgiving. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know the importance of making good choices. ● I know what helps in making good choices and the consequences of choices. ● I know what it means to examine your conscience. ● I know what sin is. ● I know what happens in the Sacrament of Reconciliation, of confessing and saying sorry for sins, receiving God's forgiveness, making up for the harm done. ● I know about thanking God for the gifts he has given to others and to me. ● I know the story The Prodigal Son found in Luke 15: 11-32
<p>Learning outcomes using driver words</p> <p>I will be able to describe and ask about :</p> <p>Explore Choices have consequences</p> <p>Reveal The importance of conscience in making choices</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>Greater Depth</p> <p>I can make links to show how feelings and beliefs affect their and others' decisions about choices and their consequences.</p> <p>I can make links between religious stories and the belief in a loving and forgiving God as referenced in Luke 15.</p> <p>I can use a developing religious vocabulary to give reasons for what happens in the Sacrament of Reconciliation.</p> <p>I can give reasons why particular Christians make good choices and follow Jesus.</p>		

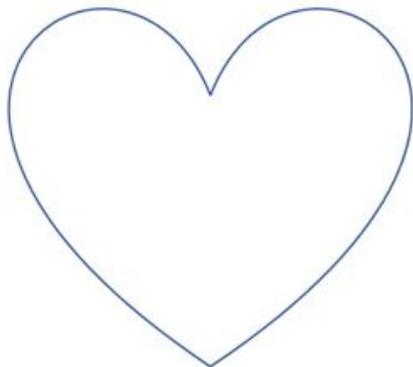


My questions at the start of the topic:



Me	Success criteria	Teacher
	I can make links between the stories of the Two sons and the Prodigal Son and the belief in a loving and forgiving God. AT1(i)	
	I can use religious words and phrase to give reasons for what happens in the Sacrament of Reconciliation. AT1(ii)	
	I can give reasons why Christians make good choices and follow Jesus AT1(iii)	
	I can make links to show how feelings and beliefs affect their own and others' decisions about choices and their consequences. AT2(i)	
	I can compare my own and others' ideas about questions of choices and consequences and realise that some of these are difficult to answer AT2(ii)	
What I did well		
Target - what I want to improve		

What have I learnt?



Expected	Greater depth
<p data-bbox="726 168 1238 233">“God is always forgiving” Do you agree or disagree? Give reasons.</p> <p data-bbox="726 281 1186 347">What does it mean to examine your conscience?</p> <p data-bbox="726 473 1302 578">Have you had to make a difficult choice? What was it? What difficult choices did Jesus have to make?</p>	<p data-bbox="1319 131 1895 235">Reflect on the story of the prodigal sons. Can you think of other stories in the bible that show forgiveness?</p> <p data-bbox="1319 281 1831 351">“All choices have consequences” Do you agree or disagree? Give reasons.</p> <p data-bbox="1319 397 1831 539">“We all sin, but if we say sorry God will forgive our sins” Do you agree or disagree? Make links to reconciliation.</p> <p data-bbox="1319 587 1856 768">My teacher said “I have not been to reconciliation for years, now I am worried God will not forgive me” What advice would you give to your teacher?</p>



Expected	Greater depth
<p>Why do you think a pilgrimage is an important journey for some Christians? Give reasons.</p> <p>Where is your special place? Why is it special to you?</p> <p>Do you think we all need a special place?</p>	<p>“I would love to go to Lourdes one day but I also want to spend time at the beach with my family, what should I do?”</p> <p>What advice would you give? give reasons for your answer.</p> <p>“A special place doesn’t have to be a place it could be a person”</p> <p>Do you agree or disagree give reasons? Where do you think Jesus’ special place was? Make links to scripture.</p>

Me	Success criteria	Teacher
	I can make links between the stories about special places for Jesus and pilgrimage. AT1(i)	
	I can give reasons why Christians go on pilgrimage AT1(ii)	
	I can give reasons why Christian's care about God's world and ways in which they might do this. AT1(iii)	
	I can make links to show how feelings and beliefs about special places affect my own and others' behaviour. AT2(i)	
	I can compare my own and others' ideas about questions that are difficult to answer about my learning AT2(ii)	
What I did well		
Target - what I want to improve		