



<p>Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>Matthew 1: 1-17 Mt 2: 13-15, 19-23, Luke 2: 40-51, Mk 1: 14-20 Genesis 12: 1-8, 18 Genesis 21: 1-7 Genesis 25: 20-27 Genesis 35: 9-15, 23-26 Ruth 1: 2-7, 16, 17 1 Kings 1, 2, 4</p>	<p>Vocabulary</p> <p>Chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ○ Relations in a family tree. ○ What I have discovered about my own family roots and my beginnings <p>Key knowledge ...</p> <ul style="list-style-type: none"> ○ I know some of the important people in Jesus' family. (Parents – Mary & Joseph Auntie – Elizabeth Uncle –Zachariah the Priest Cousin – John the Baptist) ○ I know about Ruth in the Bible and the links between her beliefs in God and how she behaved. ○ I know how Jesus' family tree helps me to understand how Jesus had a family like my own. 					
<p>Learning outcomes using driver words</p> <p>I will be able to give reasons and makes links about:</p> <p>Explore Our family trees</p> <p>Reveal The family of God in Scripture</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p style="text-align: center;"></p> <p style="text-align: center;">Greater Depth</p> <p>I can compare my own and others' ideas about the questions that family trees raise and are difficult to answer.</p> <p>I can make links between the stories of Ruth and Jesus birth and what they believe about God and Jesus.</p> <p>I can give reasons for certain actions by believers such as Ruth and Mary.</p> <p>I can describe and show understanding of the roots of Jesus' human family, listing names and reference the annunciation and visitation</p> <p>I can describe and show understanding of what Christians believe about how God leads and guides people.</p>	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1277 653 1435 689">Christian values</th> <th data-bbox="1435 653 1593 689">hymns</th> <th data-bbox="1593 653 1746 689">Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1277 689 1435 969"> Trust in God Faith in His promises Example of Joseph God keeps his promises to his people Trust in God Abraham, the father of God's chosen people </td> <td data-bbox="1435 689 1593 969"> Trust in the Lord </td> <td data-bbox="1593 689 1746 969"> Baptism - initiated into God's family Statue of Joseph often seen with a lily because 'the just man shall blossom like a lily' (Psalm 92:12) 'the just man shall blossom </td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Trust in God Faith in His promises Example of Joseph God keeps his promises to his people Trust in God Abraham, the father of God's chosen people	Trust in the Lord	Baptism - initiated into God's family Statue of Joseph often seen with a lily because 'the just man shall blossom like a lily' (Psalm 92:12) 'the just man shall blossom
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*People:
My questions at the start of the
topic:*



Me	Success criteria	Teacher
	I can make links between scripture stories and what people believe about God and Jesus. AT1	
	I can give reasons for any religious actions and symbols used. AT1(ii)	
	I can give some reasons for the actions of believers such as Ruth ^{AT1(iii)}	
	I can give examples of how my own and others' behaviour is influenced by Jesus and his family. AT2	
	I can compare my own and others' responses about questions that are difficult to answer linked to family trees. AT2(ii)	
What I did well		
Target - what I want to improve		

People:
What I have learnt



Big Questions	Expected	Greater Depth
	<p>Describe why a tree symbol is used in a family tree?</p> <p>“The lord has done great things for our family and our hearts are filled with joy.” Psalm 126: 3 Reflect upon these words- what do they mean to you?</p> <p>Use scripture to reference important people in Jesus’ life. How do we know they are important?</p> <p>Do you think Jesus would have had rules at home? What do you think they were? Make links to rules you follow at home?</p> <p>Reflect upon the example of the faith and trust of the various characters studied Have you ever had to put your trust in someone? How did it feel?</p>	<p>Can you make links between your family life today and Jesus’ family life?</p> <p>“To the fatherless he is a father. To the widow, he is a champion friend. To the lonely, he gives a family. To the prisoner, he leads into prosperity.” Psalm 61:5 Reflect upon the Psalm. Make links to scripture to show an understanding that Jesus/God are always there for us?</p> <p>Families sometimes talk at mealtimes. What do you think Jesus would have discussed with his family at mealtimes? Give reasons for your ideas.</p> <p>Can you make links between Ruth’s behavior and her beliefs in God?</p> <p>Pope Francis said “Jesus’ friendship with us is a priceless gift. Let’s promote friendship and respect between people of different religious traditions.” How can we show Jesus that we belong to the Christian family? Make links to scripture.</p>



Standards Indicator

Learning about religion

Beliefs, teaching & sources

Learning from religion

Engagement with own & others' beliefs & values

Engagement with questions of meaning & purpose

Learning outcomes using driver words

I will be able to give reasons and make links about:

Explore The response to being chosen

Reveal Confirmation: a call to witness

Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration

RE Learning Journal

Scripture

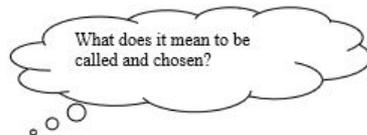
1 Samuel 2: 11, 3: 3-10, 19

1 Samuel 16: 4-13

1 Corinthians 12: 31: 13: 1-8,

Mark 1: 14-20

1 John 1: 5-7



Greater Depth

I can make links between scripture and the call to holiness

I can use a developing religious vocabulary to give reasons for the actions and symbols used at Confirmation.

I can give reasons for why Christians respond to God 's call. in Mark 1: 14-20

Year 4

Vocabulary

chosen, response, Sacrament of Confirmation, oil of Chrism, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called

Topic 2

Called

I can talk about...

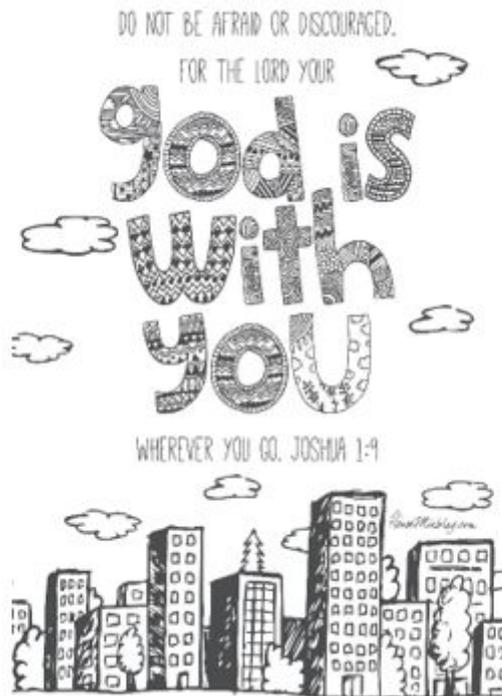
- What it feels like to be chosen?
- People's response to being called
- The work of the Holy Spirit in our lives.

Key knowledge ...

- I know about the call of Samuel and David in 1 Samuel 2: 11, 3: 3-10, 19 & 1 Samuel 16: 4-13
- I know how Jesus altered the lives of the apostles as stated
- I know what the commitment of people who respond to the call of God looks like.
- I know how Sean Devereux answered the call of God.
- I know what happens at Confirmation.
- I know why the baptismal promises are repeated at Confirmation.
- I know the work of the Holy Spirit can be seen in the lives of Christians.
- I know what it is to live in the light of Christ.

Christian values	Hymns	Symbols and sacraments
Response to God	I have called you by your name.	Baptism- called and chosen
Faith	Come Holy Spirit	Ordination- called to priesthood
Service	Christ Be our Light	Confirmation- Gifts of the holy spirit.
Holy Spirit fills us with love and strength to follow God.	God has chosen me	

Called.
My questions at the start of the topic:

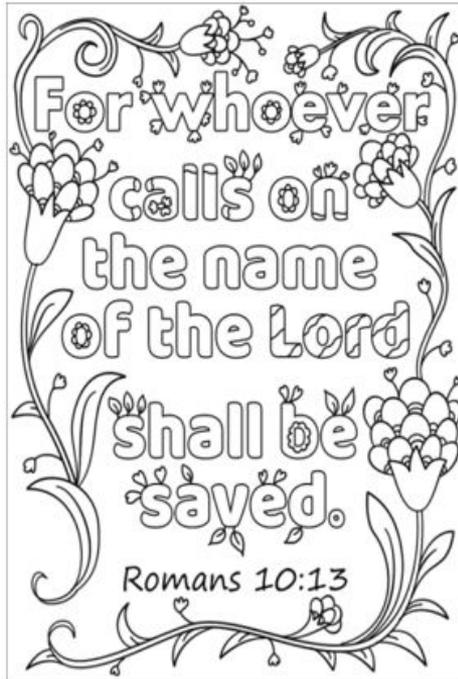


Me	Success criteria	Teacher
	I can describe and show an understanding of scripture and the call to holiness, making links between them. AT1	
	I am able to use religious terms to show an understanding of Confirmation and Baptism AT1(ii)	
	I can show how religious belief in the call to holiness has shaped the lives of others AT1(iii)	
	I can show how my own and others' decisions about actions in life are informed by the response to God's call AT2	
	I can engage and talk with my friends and others about questions related to the response to God's call. AT2(ii)	

What I did well

Target - what I want to improve

Called.
What I have learnt in this
topic



<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>How do you feel when you are chosen to do something special at school or home? Give examples.</i></p> <p><i>1 Corinthians "Love is blind, Love is patient, Love is kind, it is not boastful of jealous..."</i> <i>Reflect on these words, what does it mean to you?</i></p> <p><i>Can you give examples of people who have responded to God's call? How can we follow in their example?</i></p> <p><i>"A doctor has been called by God to work." Do you agree/ disagree? Give reasons.</i></p>	<p><i>Reflect on how you can use your gifts from the Holy Spirit in your everyday life.</i></p> <p><i>What does it mean to you, "living in God's light."</i> <i>Can you give an example of someone who lives this way? Give reasons why you have used this person as an example.</i></p> <p><i>Can you give examples of people who have responded to God's call? How can we follow in their example? Make links to one or more saints.</i></p> <p><i>Can you make links between the call of David and Samuel to other Bible stories? Is there anyone in your life who has a calling? Give examples.</i></p>



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<p>Learning outcomes using driver words</p> <p>I will be able to give reasons and make links about:</p> <p>Explore the gift of love and friendship</p> <p>Reveal the season of Advent and Christmas: a time of preparing to receive God's gift of love and friendship in Jesus</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="716 361 1145 541" style="text-align: center;"> <p>What is special about gifts?</p> </div> <p style="text-align: center;">Greater Depth</p> <p>I can make links to show how feelings and beliefs affect my behaviour and that of others in relation to the gift of love and friendship.</p> <p>I can compare my own and other people's ideas about the gift of love and friendship and realise that these questions are difficult to answer.</p> <p>I can make links between Scripture texts and the belief that God sent Jesus to earth as the long-awaited Messiah, using Isaiah 40: 9-11.</p> <p>I can use a developing religious vocabulary to give reasons for the actions and symbols connected with the liturgical season of Advent and Christmas</p>	<table border="1" data-bbox="1267 699 1740 904"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Prayer Penance Service Joy Hope Love gifts</td> <td>When is he coming O come O come Emmanuel The Angel Gabriel We three kings</td> <td>Mystery of Faith Our father Confirmation-receiving holy spirit Reconciliation- advent prep</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Prayer Penance Service Joy Hope Love gifts	When is he coming O come O come Emmanuel The Angel Gabriel We three kings	Mystery of Faith Our father Confirmation-receiving holy spirit Reconciliation- advent prep
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*Gifts,
My questions at the start of
the topic:*



Me	Success criteria	Teacher
	I can make links between scripture and the belief that God sent Jesus to earth as the long-awaited Messiah. AT1(i)	
	I can give reasons for the religious actions and symbols connected with the liturgical season of Advent and Christmas. AT1(ii)	
	I can give reasons for the actions of Christians during this Advent season AT1(iii)	
	I can make links to show how feelings and beliefs affect my behaviour and that of others in relation to the gift of love and friendship AT2(i)	
	I can compare my own and other people's ideas about the gift of love and friendship and realise that these questions are difficult to answer. AT2(ii)	
What I did well		
Target - what I want to improve		

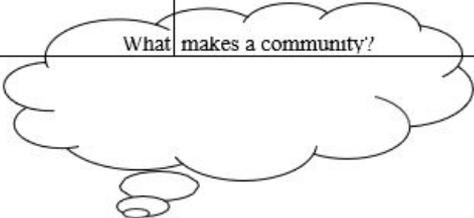
What have I learnt?



“For unto us
a child is
born...
Isaiah
9:6 KJV

Big Questions	Expected	Greater Depth
	<p>Reflect on the importance of Advent. How do Christians prepare for the gifts of Jesus?</p> <p>Mrs Hughes said, “the most special gift you can give someone can’t be unwrapped.” Do you agree or disagree? Give reasons for your answer.</p> <p>What is the most important gift you can give Christ? Give reasons.</p>	<p>Philippians 4 4-9 “rejoice on the Lord.” How can you rejoice? What you do to show Jesus you love him?</p> <p>Isiah 40 9-11 “Then the glory of the Lord will be revealed, and all people will see it.” Reflect on the importance of these words- why is this quote particularly important during Advent?</p>



Standards Indicator	Scripture	Vocabulary	I can talk about...							
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Romans 12: 8-11</p> <p>Mark 3: 13-19</p> <p>Acts 6: 2-13; 7: 57-60</p>	<p>community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● Why people give time and service in helping others in their community. ● What would prevent a community from being united. ● What helps to build community. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know what a community is. ● I know what makes up a parish community and pastoral area. ● I know some of the roles and ministries within the St Aidan's parish community. ● I know some of the advice and messages within the Scripture (Romans 12: 8-11 / Acts 6: 2-13; 7: 57-60) used about serving the community. ● I know how the parish community celebrates together and supports one another. ● I know the elements of the funeral Mass 							
<p>Learning outcomes using driver words</p> <p>I will be able to give reasons and make links about:</p> <p>Explore Belonging to a community</p> <p>Reveal The life of the local Christian community, St Aidan's Church</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div style="text-align: center;">  <p>What makes a community?!</p> <p>Greater Depth</p> </div> <p>I can make links between the call of the apostles and God's call to people to serve him today.</p> <p>I can use a developing religious vocabulary to give reasons for the actions and symbols used within a funeral Mass.</p> <p>I can give reasons why people give service to the parish community through various ministries.</p>	<table border="1"> <thead> <tr> <th data-bbox="1147 685 1335 737">Sacraments and symbols</th> <th data-bbox="1335 685 1532 737">hymns</th> <th data-bbox="1532 685 1725 737">Christian values</th> </tr> </thead> <tbody> <tr> <td data-bbox="1147 737 1335 972"> Reconciliation liturgical year eucharist special times </td> <td data-bbox="1335 737 1532 972"> Follow me Here I am lord O Lord my God My God loves me </td> <td data-bbox="1532 737 1725 972"> Love Hope Unity Trust Liturgy Vocation call community </td> </tr> </tbody> </table>			Sacraments and symbols	hymns	Christian values	Reconciliation liturgical year eucharist special times	Follow me Here I am lord O Lord my God My God loves me	Love Hope Unity Trust Liturgy Vocation call community
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Community
My Questions before the topic



Me	Success criteria	Teacher
	I can make links between the call of the apostles and God's call to people to serve him today. AT1(i)	
	I can give reasons for the actions and symbols used within a funeral Mass. AT1(ii)	
	I can give some reasons why people give service to the parish community through various ministries AT1(iii)	
	I can make links to show feelings and beliefs affect their commitment to community and that of others AT2(i)	
	I can compare my own and others' responses about questions that are difficult to answer linked to the community. AT2(ii)	
What I did well		
Target - what I want to improve		

Community
What I have learnt



<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>Reflect on these words "There is a time for everything." Ecclesiastes 3:1-8 What do they mean to you?</i></p> <p><i>"Be real about loving." Romans What does this mean to you? How are you real in your love for God?</i></p> <p><i>What makes a community special?</i></p>	<p><i>"St. Aidan's is an example of a wonderful community" Do you agree or disagree?</i></p> <p><i>Ecclesiastes 3:1-8 "There is a time for everything." Reflect on these words. What do you think this means and how can you use it in your life?</i></p>



Standards Indicator	Scripture	Vocabulary	I can talk about...								
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Matthew 5: 45-48</p> <p>1 Corinthians 11: 24-27</p> <p>Romans 12: 8-11</p>	<p>Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace. Introductory Rite, Eucharist, Communion Rite</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● The importance of giving and receiving ● The joys and demands of giving and receiving ● Why is it important to live in communion? <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know some new vocabulary associated with the Introductory, Communion and Concluding Rites. ● I know the signs and symbols associated with the Introductory, Communion and Concluding Rites. ● I know how giving and receiving are expressed in the Introductory, Communion and Concluding Rites. ● I know the three different forms of the Penitential Act. ● I know some of the ways in which we live and grow in communion. ● I know Catholics believe that celebrating the Mass is more than a tradition – it is a living Sacrament that goes back to Jesus and is handed on to us. ● I know Catholics believe that the Bread and Wine become the Body and Blood of Jesus. ● I know some of the ways in which we can glorify the Lord by our lives. <table border="1" data-bbox="1089 692 1619 986"> <thead> <tr> <th data-bbox="1089 692 1277 740">Christian values</th> <th data-bbox="1282 692 1464 740">Hymns</th> <th data-bbox="1470 692 1619 740">Sacraments and symbols</th> </tr> </thead> <tbody> <tr> <td data-bbox="1089 743 1277 986"> Holy trinity Forgiveness Unity Repentance Community Body and blood of Christ </td> <td data-bbox="1282 743 1464 986"> Gather in the light of his flame Here I am to worship This is my body </td> <td data-bbox="1470 743 1619 986"> Baptism Eucharist Reconciliation </td> </tr> </tbody> </table>			Christian values	Hymns	Sacraments and symbols	Holy trinity Forgiveness Unity Repentance Community Body and blood of Christ	Gather in the light of his flame Here I am to worship This is my body	Baptism Eucharist Reconciliation
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Holy trinity Forgiveness Unity Repentance Community Body and blood of Christ	Gather in the light of his flame Here I am to worship This is my body	Baptism Eucharist Reconciliation									
<p>Learning outcomes using driver words</p> <p>I will be able to give reasons and make links about:</p> <p>Explore Giving and receiving every day</p> <p>Reveal The Eucharist challenges and enables, living and growing in communion</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p style="text-align: center;">  </p> <p style="text-align: center;">Greater Depth</p> <p>I can describe and show understanding of Communion making links between the Communion Rite and beliefs, ideas, feelings and experiences.</p> <p>I can show understanding of how belief in the Eucharist shapes life.</p> <p>I can engage and respond to the question; ‘Why do Catholics receive Holy Communion?’ in the light of religious teaching found in, 1 Corinthians 11: 24-27 / Romans 12: 8-11</p>										

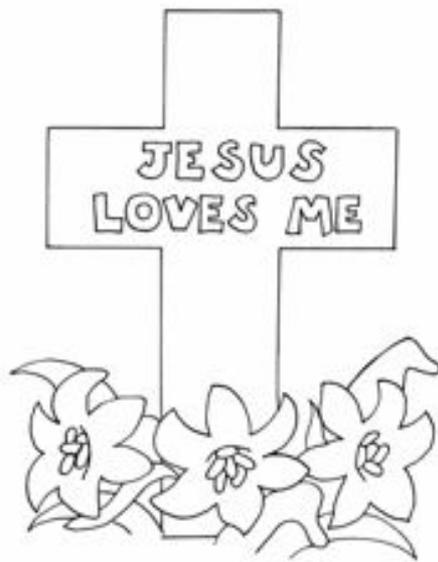


<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>How does gathering bring us closer to God?</i></p> <p><i>“Saying sorry is not important, actions are more important” Do you agree or disagree?</i></p> <p><i>How does saying sorry feel?</i></p> <p><i>What is peace?</i></p>	<p><i>Make links between the importance of gathering today and in the bible?</i></p> <p><i>Why do we need to ask for god’s forgiveness before receiving the Eucharist?</i></p> <p><i>How is Christ’s love shown in the penitential Act?</i></p> <p><i>How do you live out God’s mission each day?</i></p>



Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p> <p>Learning outcomes using driver words</p> <p>I will be able to give reasons and make links about:</p> <p>Explore how Self-discipline is important</p> <p>Reveal Celebrating growth to new life through self-discipline</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>Matthew 6:2 Matthew 27:39-56 Luke 6: 27-28, 32-36 Matthew 6: 2-4 John 13: 4-9, 12-15 Mark 15: 23-41 Mark 16: 2-8</p> <div data-bbox="645 369 1083 598" style="text-align: center;"> <p>Is self-discipline important in life?</p> <p>Greater Depth</p> </div> <p>I can use religious terms to show an understanding of the different liturgies of Holy Week.</p> <p>I can show understanding of how religious belief concerning the events of Lent and Holy Week shape lives of believers.</p>		<p>I can talk about...</p> <ul style="list-style-type: none"> ● How to be self-disciplined. ● How will self-discipline help you grow as a person? ● The effects of self-discipline. ● Jesus' suffering and death. ● The Resurrection of Jesus to new life on Easter morning <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know Lent is the opportunity to change and to prepare for Christ's Resurrection on Easter Sunday. ● I know Lent is time for self-discipline through prayer, fasting and almsgiving, a time to think of others. ● I know the correct sequence of the events of Holy Week. ● I know about the Easter Triduum. ● I know some of the liturgy of Maundy Thursday and the washing of feet. ● I know some of the Stations of the Cross. ● I know the story of the Passion and death of Jesus. ● I know about the Resurrection of Jesus to new life on Easter morning. <table border="1" data-bbox="1176 693 1615 1067"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Living a holy life – Witness Sacrifice Change for the better Charity Prayer, fasting and penance Self-giving Sacrifice Change</td> <td>Freely Come back to me Serving each other Servant king Serving each other The Lord Jesus after eating with his friends (Gregory Norbert) Give me joy in my heart Unless a Grain of Wheat shall fall Were you there when they crucified my Lord</td> <td>Reconciliation Sacraments of service - Marriage and Holy Orders Eucharist – the Holy Sacrifice of the Mass</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Living a holy life – Witness Sacrifice Change for the better Charity Prayer, fasting and penance Self-giving Sacrifice Change	Freely Come back to me Serving each other Servant king Serving each other The Lord Jesus after eating with his friends (Gregory Norbert) Give me joy in my heart Unless a Grain of Wheat shall fall Were you there when they crucified my Lord	Reconciliation Sacraments of service - Marriage and Holy Orders Eucharist – the Holy Sacrifice of the Mass
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Self-Discipline
My questions before the topic



Me	Success criteria	Teacher
	I can make links between religious stories of Holy Thursday, Good Friday and Easter and Christian beliefs. AT1	
	I can give reasons for the religious actions and symbols connected to Lent and Holy Week. AT1(ii)	
	I can give reasons why Christians try to be self-disciplined in Lent AT1(iii)	
	I can make links to show how feelings and beliefs affect my self-discipline and that of others.	
	I can compare my own and other people's ideas about questions concerning the need for self-discipline and realise that some of these are difficult to answer. AT2(ii)	
What I did well		
Target - what I want to improve		

*Self-Discipline
What I have learnt*



<i>Big questions</i>	<i>Expected</i>	<i>Greater depth</i>
	<p><i>Have you ever experienced doing something really hard because you knew it was the right thing to do? How did it make you feel?</i></p> <p><i>Idea - start a Lenten journal or use a Lenten calendar</i></p> <p><i>What experiences do you have of being served? How do your experiences make you feel? How do you feel about serving others? How could you do something extra this Lent to serve others.</i></p>	<p><i>Make links to the gospel, why is it particularly important to show self-discipline during lent?</i></p> <p><i>Have you ever sacrificed something for someone else? How did it make you feel</i></p>



<p>Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>Acts 4 : 1-26</p> <p>2 Corinthians 6: 3-10</p> <p>Acts 8: 26-30, 34-38</p>	<p>Vocabulary</p> <p>life, good news, Resurrection, Pentecost, Holy Spirit, fellowship</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● The experience of good news bringing life. ● How the Good News brings life and happiness. ● The power of the Holy Spirit <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know about the new life of the Easter message. ● I know the story of Pentecost, in Acts 4. ● I know how the Holy Spirit gave courage to Peter and John to bear witness to Jesus. ● I know about the Ethiopian received the new life of Jesus. ● I know about the life of Saul / Paul. ● I know how Paul spread the Good News of Jesus. ● I know how the Holy Spirit gave Paul the new life of Jesus. ● I know how the power of the Holy Spirit helps Christians today. ● I know how the Good News is spreading across the World.
<p>Learning outcomes using driver words</p> <p>I will be able to give reasons and make links about :</p> <p>Explore How good news brings life</p> <p>Reveal The new life of the Easter message and how it is spread through the power of the Holy Spirit</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="672 325 1141 525" style="text-align: center;"> <p>What's so important about new life?</p> </div> <p>Greater Depth</p> <p>I can make links to show how feelings of sadness and joy and the belief in the goodness of others, affects mine and others' behaviour.</p> <p>I can give reasons why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul.</p> <p>I can make links between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit.</p>		

My questions at the start of the topic:



New Life (Year 4)

Me	Success criteria	Teacher
	I can make links between the story of Pentecost and the Christian belief in the new life of the Easter message through the power of the Holy Spirit. <small>AT1(Q)</small>	
	I can use some religious words and phrases to give reasons for the actions and symbols within Pentecost. <small>AT1(II)</small>	
	I can give reasons why the apostles spread the Good News and for the actions of Peter, <u>John</u> and Paul <small>AT1(III)</small>	
	I can make links to show how feelings of sadness and joy and the beliefs in the goodness of others, affects my and others' behaviour <small>AT2(Q)</small>	
	I can compare my own and others' responses to questions about how good news brings life and that some of these are difficult to answer. <small>AT2(II)</small>	
What I did well		
Target - what I want to improve		

What have I learnt?



Expected	Greater depth
<p>How does the power of the Holy spirit help you in your life? Give examples.</p> <p>Can you make links between Pentecost and Christian belief in new life? Make links to scripture.</p>	<p>“Easter is a symbol of new life and beginnings” Do you agree or disagree? Make links to scripture.</p> <p>“It was the apostle’s duty to spread the good news of Jesus, without the apostles we wouldn’t know about Jesus.” Do you agree or disagree? make links to scripture and give reasons for your answers.</p> <p>If Jesus was a pupil at St. Aidan’s, what do you think he would be doing and why? Give reasons for your answer by making links to the bible.</p> <p>Imagine Jesus was a pupil in St. Aidan’s year 4. What would Mrs Stanley say about Jesus?</p>



<p align="center">Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>Colossians 3: 12-15</p> <p>Matthew 5: 23-24</p> <p>Luke 15:3-6,7</p> <p>Mark 12: 28-31</p>	<p>Vocabulary</p> <p>bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● What makes friendships strong. ● How decisions about friendship are informed by beliefs and values. ● How bridges of friendships are built. ● How friendships may be restored when they have been broken <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know the meaning of the story of The Good Shepherd found in Luke 15:3-6,7 which reflects God's mercy and love ● I know about the Sacrament of Reconciliation which brings us back to God, who forgives us and absolves us from our sins. ● I know about the other names for the Sacrament of Reconciliation: Confession, Penance and Sacrament of Forgiveness. ● I know about the meaning of contrition and absolution.
<p align="center">Learning outcomes using driver words</p> <p>I will be able to give reasons and make links about :</p> <p>Explore Building bridges of friendship</p> <p>Reveal The importance of admitting wrong and being reconciled with God and one another</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="687 336 1155 500" style="text-align: center;"> <p>Why are bridge-builders important in life?</p> </div> <p align="center">Greater Depth</p> <p>I can make links to show how feelings and beliefs affect my behaviour and that of others in respect to maintaining friendship.</p> <p>I can compare my own and other people's ideas about questions of building and maintaining friendship and realise that these questions are difficult to answer.</p> <p>I can make links to show how feelings and beliefs about reconciliation affect their behaviour and that of others.</p> <p>I can give reasons why believers ask forgiveness of others and forgive those who have hurt them using key words from the sacrament of reconciliation , contrition and absolution.</p>		

My questions at the start of the topic:



Building Bridges (Year 4)

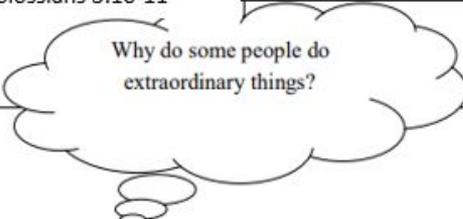
Me	Success criteria	Teacher
	I can make links between the story of the Lost Sheep and how God looks after each of us <small>AT1(i)</small>	
	I am able to give reasons for the actions and symbols used in the Sacrament of Reconciliation <small>AT1(ii)</small>	
	I can give reasons why Christians ask forgiveness of others and forgive those who have hurt them <small>AT1(iii)</small>	
	I can make links to show how feelings and beliefs can affect the strength of friendships <small>AT2(i)</small>	
	I can compare my own and other peoples' ideas about questions about building and keeping friendships and realise that some of these are difficult to answer <small>AT2(ii)</small>	
What I did well		
Target - what I want to improve		

What have I learnt?



Expected	Greater depth
<p data-bbox="622 205 1236 278">Why is it important to build a bridge in our lives?</p> <p data-bbox="622 292 1236 453">What would happen if we did not build bridges? Did Jesus build bridges? What examples can you think of where Jesus built a bridge?</p> <p data-bbox="622 559 1236 674">What makes a good friend? Who was a good friend to Jesus? Give examples of good friendships from the bible.</p> <p data-bbox="622 780 1236 893">Reflect on the story of the good shepherd. How can you be more like the good shepherd in your life?</p>	<p data-bbox="1251 205 1874 278">'We are God's lost sheep' Do you agree or disagree? Make links.</p> <p data-bbox="1251 354 1874 428">"Without going to Reconciliation, you cannot be forgiven"</p> <p data-bbox="1251 464 1874 537">Do you agree or disagree? Make links to the bible?</p> <p data-bbox="1251 573 1874 646">Do you think it is ever too late to build bridges? Give reasons for your answers.</p> <p data-bbox="1251 737 1874 897">Reflect on the story of the good shepherd. How can you be more like the good shepherd in your life? Do you know someone who is like the good shepherd? Why are they?</p>



Standards Indicator	Scripture	Vocabulary	I can talk about...
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>John 3:1-3</p> <p>Hebrews 6:10</p> <p>Ephesians 2:18-20</p> <p>Colossians 3:10-11</p>	<p>Communion of saints, Eucharist, sacrifice, commitment, unity, equality, canonization</p>	<p>I can talk about...</p> <p>●</p> <p>Key knowledge ...</p>
<p>Learning outcomes using driver words</p> <p>I will be able to give reasons and make links about :</p> <p>Explore Reveal</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p style="text-align: center;">  Greater Depth </p>		<ul style="list-style-type: none"> ● I know who God's people are ● I can explain what makes some one worthy of becoming a saint ● I can describe how someone becomes a saint ● I can describe the work and life of St Teresa of Calcutta ● I know about the work and life of Oscar Romero ● I know about the work and life of Martin Luther King

My questions at the start of the topic:



Me	Success criteria	Teacher
	I can make links between scripture and the action and beliefs of followers of God's way. AT1(i)	
	I can give reasons for the actions of those people I have researched and learned about. AT1(ii)	
	I can give reasons of how and why I and others can live out some of the messages within this topic AT1(iii)	
	I can make links to show how feelings and beliefs affect my own and others' behaviour, like Eric AT2(i)	
	I can compare my own and other people's ideas about the question of what makes a person do extraordinary things, realising it is a difficult question to answer. AT2(ii)	
What I did well		
Target - what I want to improve		

What have I learnt?



Expected	Greater depth
<p data-bbox="730 317 1136 347">What makes you a child of God?</p> <p data-bbox="730 434 1280 538">“A Saint is an extraordinary person” Do you agree? Why/ why not? Give reasons for your answers.</p>	<p data-bbox="1315 281 1870 459">“I am God’s people, it doesn’t matter what I do or don’t do, God loves me unconditionally” Do you agree, give reasons and make links to the bible to support your answer.</p> <p data-bbox="1315 550 1870 612">What Is your favourite psalm? why is it your favourite? Give reasons.</p>