



Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Isaiah 40: 1-5,9-11,28-31 Psalms 23 and 136 Luke 15: 11-32 Matthew 5: 1-12, 44-48 John 15: 9-14 Ephesians 4:26, 31-32 Titus 3: 4-8</p> <div data-bbox="585 330 1025 558" style="text-align: center;"> <p>Do I have to earn love?</p> </div> <p>Greater Depth</p> <p>I can show understanding of how religious belief in God's unconditional love shapes life by explaining the roles of each character within the Prodigal son</p> <p>I can show understanding of how beliefs and values affect our love and care of each other using John 15: 9-14 as a reference</p> <p>I can engage with and respond to questions about loving, in the light of religious teaching, using Titus 3: 4-8 as a reference</p>	<p>unconditional, forgiveness, mercy, prodigal, parable, reconciliation</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● What it means to be truly loving. ● How people can show unconditional love to others. ● How beliefs and values inspire and influence people to be loving <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know, Isaiah 40: 1-5, 9-11, 28- 31,Psalm 23 speaks of God as a shepherd looking after his sheep and Psalm 136 demonstrate God's unconditional love for everyone even when times are hard and the challenges these passages present to Christians. ● I know how, Isaiah 40: 1-5, 9-11, 28- 31, Psalm 23 and Psalm 136 influence the beliefs and values of Christians today and in the future. ● The Parable of the Prodigal Son is found in Luke 15: 11-32 and I can use it to explain God's unconditional love and the implications of wrong choices. ● I know the Beatitudes are found in Matthew 5: 1-12 and their meaning for today. ● I know God's unconditional love is explained by the response of the Father in Luke 15 v11-32 and what this means. ● I know by living in God's way, as Jesus showed us (<i>John 15: 9-14 Ephesians 4: 26, 31-32</i>) we can grow in love. <table border="1" data-bbox="1118 752 1576 1072"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Sharing Forgiveness Love Serving Family Unity Tolerance Belonging Self-Giving Sacrifice</td> <td>Love is his word My God loves me A new commandment This is my body Let there be love shared among us</td> <td>Reconciliation – to heal broken relationships Baptism- initiated into God's family</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Sharing Forgiveness Love Serving Family Unity Tolerance Belonging Self-Giving Sacrifice	Love is his word My God loves me A new commandment This is my body Let there be love shared among us	Reconciliation – to heal broken relationships Baptism- initiated into God's family
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Unconditional love
My questions at the start of the topic:

Me	Success criteria	Teacher
	I can describe and show understanding of religious sources, beliefs, ideas, feelings and experience of God's unconditional love and forgiveness making links between them AT1	
	I can show an understanding of how religious belief in God's forgiveness shapes life AT1 (iii)	
	I can show understanding of how religious belief in God's unconditional love shapes life AT1 (iii)	
	I can show how beliefs and values about love and forgiveness affect our love and care of one another. AT2	
	I can engage with and respond to questions about unconditional love in the light of religious teaching. AT2 (ii)	
<p>What I did well</p> <p>Target – What I want to improve?</p>		

BIG QUESTIONS	EXPECTED	GREATER DEPTH
	<p>Explain your thoughts- Do you have to earn love?</p> <p>Discuss how people show unconditional love to each other? Give examples of unconditional love in the Bible?</p> <p>Make links between the Beatitudes and how you act in your life? Show an understanding of how following the Beatitudes shape Christian lives?</p> <p>How can we grow in love? Make links between John 15:9-14 and Ephesians 4: 26;31-32 to explain your answer.</p> <p>Proverbs 3:3-4 “Let love and faithfulness never leave you; bind them around your neck, write them on the tablet of your heart.” Reflect on these words. Show an understanding of how these words make you feel?</p> <p>Can you explain unconditional love, give examples? Experiences, feelings and ideas</p> <p>Do you ask ever for forgiveness? Have you shown forgiveness? How difficult is this to do? What does unconditional mean? Why does God love us unconditionally?</p> <p>What Beatitude speaks to you most and why? Is one more important than the other? How can people who mourn be happy?</p>	<p>Pope Francis said, “Let us learn to face moments of difficulty with courage, certain that Jesus never fails to give his support.” Make links to scripture and give examples of when Jesus has given his support? How does Jesus support you in your life?</p> <p>Can you make links between the parable of the prodigal son in Luke 15:11-32 and how we can show unconditional love?</p> <p>1 Corinthians 13:4-5 “Love is patient, love is kind, it does not envy or boast. It is not proud.” Reflect on these powerful words. How do they make you feel? Can you make links to other scripture where Jesus has shown us this about love, give examples?</p> <p>Use Titus 3: 4-8 to explain unconditional love. Make links to other scripture.</p> <p>Mrs Hughes said “you don’t need to tell someone that you love them, they will just know.” Do you agree? Give reasons for you answer and make links to scripture.</p> <p>Who do you love unconditionally? Give reasons as to how you know it is unconditional</p>



Unconditional love - What have I learnt?



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<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p> <p>Learning outcomes using driver words</p> <p>I will be able to show an understanding of and engage with</p> <p>Explore - Commitment demonstrated in life</p> <p>Reveal - The vocation to the priesthood and the religious life of Catholics</p> <p>Respond - I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>Mark 1: 9-11</p> <p>John 1: 35-41</p> <p>Matthew 6:19-21</p> <div data-bbox="633 369 1103 620" style="text-align: center;"> <p>What is commitment in life?</p> </div> <p>Greater Depth</p> <p>I can use religious terms to show understanding of prayers of consecration and vows made at ordination and profession.</p> <p>I can show understanding of how religious belief shapes the lives of Christians in a variety of ways through their chosen vocation, using examples of scripture to support my answer</p>	<p>Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ○ How I can be more committed ○ Why some people are so dedicated to the service of others ○ What being committed is <p>Key knowledge ...</p> <ul style="list-style-type: none"> ○ I know about The Baptism of Jesus, and that it is found in Mark 1: 9-11 ○ I know how commitment in life is demonstrated. I know examples of how people and the disciples have responded to the call of Jesus. John 1: 35-41 ○ I know about the vocation of a priest. ○ I know about the Sacrament of Holy Orders. ○ I know some are called to a religious life. ○ I know some profess vows of service to God and others when called to full time mission ○ I know a Catholic believer's mission is seen in living out their baptismal vows. <table border="1" data-bbox="1219 699 1704 958"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Love Justice Peace Commitment Service Self-giving Dedication</td> <td>Follow me Take my hands Take these gifts</td> <td>Holy orders Baptism Marriage Ordination Lamb of God Following God's call</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Love Justice Peace Commitment Service Self-giving Dedication	Follow me Take my hands Take these gifts	Holy orders Baptism Marriage Ordination Lamb of God Following God's call
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Love Justice Peace Commitment Service Self-giving Dedication	Follow me Take my hands Take these gifts	Holy orders Baptism Marriage Ordination Lamb of God Following God's call							

*Vocation and commitment,
My questions at the start of the topic:*



Me	Success criteria	Teacher
	I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences around vocation and commitment, making links between them. AT1 (i)	
	I can show an understanding of the sacrament of ordination. AT1 (ii)	
	I can show an understanding of how religious belief in vocation shapes the lives of Christians. AT1 (iii)	
	I can show how my own and other's commitment to service and care of others are influenced by beliefs and values. AT2 (i)	
	I can engage with and respond to questions about vocation and commitment in the light of religious teaching. AT2 (ii)	
<p>What I did well</p> <p>Target – What I want to improve?</p>		

<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>How do you think we can live out our vocation to share the mission of Jesus?</i></p> <p><i>How do you feel when people reassure you and praise you?</i></p> <p><i>How does our priest help us? What qualities does a priest need to have? Can you make links to scripture?</i></p> <p><i>How is commitment recognized or celebrated in your life? What have you shown commitment to?</i></p> <p><i>How do you think God calls you to serve today? How can you do his work?</i></p> <p><i>Mrs Hughes said, "I am a headteacher because it was a calling from God to teach his words." Do you agree/ disagree with Mrs Hughes? Give reasons.</i></p> <p><i>Reflect on the vocation of a priest. what are the joys and demands of this calling? Give reasons.</i></p>	<p><i>What qualities does a priest need to have? Can you make links to scripture?</i></p> <p><i>When have you made a sacrifice for someone else? What sacrifices to priests need to make? What sacrifices did Jesus make?</i></p> <p><i>Colossians 3:12 says we are chosen by God. What are we chosen to do? Make links to scripture.</i></p> <p><i>Ephesians 4:11-12 Christ gave us apostles/ prophets/ teachers. Can you make links between these vocations? What does Christ expect from these callings?</i></p> <p><i>What examples of commitment are in the bible? Make links.</i></p>

What have I learnt?



TRUST in the LORD
with all thy HEART
and lean not unto thine
UNDERSTANDING
in all thy ways acknowledge
Him, and HE shall
DIRECT THY PATHS.

PROVERBS 3:5-6





Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>John 1: 14-18 Mark 1: 1-5 Isaiah 35: 1-6, 9, 10 Isaiah 62: 11-12 1 Corinthians 1: 8-9, 1 Corinthians 16: 22 1 Corinthians 16: 13-14</p> <div data-bbox="647 376 1130 595" style="text-align: center;"> <p>Should we have expectations in life?</p> </div> <p>Greater Depth</p> <p>I can show how I and others' decisions concerning expectations are informed by beliefs and values.</p> <p>I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas, making links between them.</p> <p>I can show understanding of how religious belief in Advent as a time of joyful expectation shapes lives.</p>	<p>Expectation, certainty, Advent, Christmas Emmanuel, Annunciation, Angelus, Incarnation</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● The difference between 'I wish for' and 'I expect'. ● Why it is good to have high expectations of myself and others. ● How I can wait joyfully in expectation. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know about the meaning of Advent and the prophecy of Isaiah concerning the expectation of the Messiah, 1 Cor 16: 13-14, Isaiah 35: 1-6, 9, 10 and Isaiah 62: 11-12. ● I know about the Annunciation- God becoming a human, Jesus. ● I know the Angelus prayer. ● I know about the Incarnation, I know in John's Gospel Jesus is referred to as the Word, John 1:14-18 ● I know John the Baptist's expectation of Jesus, Mark 1: 1-5 ● I know Christians believe that Christ will come again. <table border="1" data-bbox="1251 707 1744 980" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Patience Hope Charity Trust Preparation Jesus our saviour Messiah Emmanuel Parousia</td> <td>When is he coming? O come O come Emmanuel The Angel Gabriel</td> <td>Mystery of Faith Our father Confirmation- receiving holy spirit</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Patience Hope Charity Trust Preparation Jesus our saviour Messiah Emmanuel Parousia	When is he coming? O come O come Emmanuel The Angel Gabriel	Mystery of Faith Our father Confirmation- receiving holy spirit
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<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p data-bbox="687 90 1228 156"><i>Have you ever had to be patient and wait for something? How did it feel?</i></p> <p data-bbox="687 221 1228 287"><i>How should you act in preparation for the Messiah?</i></p> <p data-bbox="687 325 1228 390"><i>What responsibilities have you been given?</i></p> <p data-bbox="687 429 1228 494"><i>What 3 questions would you ask Mary if she were coming for dinner?</i></p> <p data-bbox="687 532 1228 565"><i>Should we have expectations in life?</i></p> <p data-bbox="687 603 1228 702"><i>Mrs Hughes said "if somebody breaks a promise to you, they cannot be trusted."</i></p> <p data-bbox="687 707 1228 773"><i>Do you agree or disagree? Give reasons.</i></p> <p data-bbox="687 811 1228 942"><i>"The people walking in darkness have seen great light." Isaiah 9:2 Reflect on what these words mean to you.</i></p>	<p data-bbox="1248 90 1798 156"><i>What do you think people expected the Messiah to be like?</i></p> <p data-bbox="1248 194 1798 330"><i>As we were made in God' image and God became flesh, what does this mean for us? How should we act as a result? Who can inspire us?</i></p> <p data-bbox="1248 369 1798 461"><i>Should we have expectations in life? Give reasons and link your answer with scripture?</i></p> <p data-bbox="1248 538 1798 707"><i>"The people walking in darkness have seen great light." Isaiah 9:2 Reflect on these words - why is light often a symbol of Christ. Make links with other scriptures.</i></p>

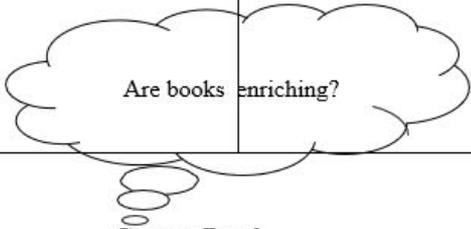
What have I learnt?



“For unto us
a child is
born...

Isaiah
9:6 KJV



<p>Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>Romans 15: 4-6</p>	<p>Vocabulary</p> <p>Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● How our lives are enriched by books. ● The wonder of books and how they take a person beyond themselves. ● The presence of God in the words of Scripture. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know the Bible was inspired by the Holy Spirit. ● I know the Bible tells of God's love for his People. ● I know about the care and reverence with which the Word of God should be treated. ● I know some of the books of the Bible and their genres. ● I know how to find a reference and a bible verse. ● I know the different parts of the Bible; the Old Testament, Hebrew Scriptures, Gospels, Acts, Letters and Revelation. ● I know what the Bible means to the Christian. 							
<p>Learning outcomes using driver words</p> <p>I will be able to show an understanding of and engage with:</p> <p>Explore A wide variety of books and the purpose for which they were written</p> <p>Reveal The Bible as the story of God's love, told by the People of God</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p style="text-align: center;">  Greater Depth </p> <p>I can describe and show an understanding of the Bible, the beliefs, ideas, feelings and experiences of the Christian and make links between them.</p> <p>I can show understanding of how the Bible shapes the lives of Christians.</p> <p>I can engage with the question, 'What is God like?' or 'What is Jesus like?'</p> <p>I can show how my own and others' decisions are informed by beliefs and values which may be influenced by what they have read.</p>	<table border="1"> <thead> <tr> <th data-bbox="1145 691 1335 734">Christian values</th> <th data-bbox="1335 691 1534 734">Hymns</th> <th data-bbox="1534 691 1729 734">Sacraments and symbols</th> </tr> </thead> <tbody> <tr> <td data-bbox="1145 734 1335 936"> Reverence Respect Wisdom Knowledge Following the example of Jesus 1 Corinthians – love </td> <td data-bbox="1335 734 1534 936"> God's Spirit in our hearts Oh, the word of my lord </td> <td data-bbox="1534 734 1729 936"> Mass – Liturgy of the word. Gospel- Good news Baptism and confirmation – Witness good news </td> </tr> </tbody> </table>			Christian values	Hymns	Sacraments and symbols	Reverence Respect Wisdom Knowledge Following the example of Jesus 1 Corinthians – love	God's Spirit in our hearts Oh, the word of my lord	Mass – Liturgy of the word. Gospel- Good news Baptism and confirmation – Witness good news
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Sources, My questions before the topic:



Me	Success criteria	Teacher
	I can describe and show understanding of the Bible, beliefs, ideas, feelings and experience of the Christian and make links between them AT1 (i)	
	I can show understanding of how the Bible shapes life AT1 (iii)	
	I can show how my own and others' decisions are shaped by the beliefs and values expressed in the Bible. AT2 (i)	
	I can engage with and respond to questions such as 'What is God like?' or 'What is Jesus like?' in the light of religious teaching. AT2 (ii)	
What I did well		
Target – What I want to improve?		

Big Questions	Expected	Greater Depth
	<p data-bbox="508 74 1126 205">Mrs Hughes said, "Books are no longer important, we have the internet instead."</p> <p data-bbox="508 219 1020 259">Do you agree or disagree?</p> <p data-bbox="508 317 1155 401">Are any stories important to you? Give reasons why.</p> <p data-bbox="508 456 1107 587">"we don't need to read a bible because we can just go to mass and listen to the bible"</p> <p data-bbox="508 601 1068 685">Do you agree/disagree? Give reasons.</p> <p data-bbox="508 740 1107 827">What experience have you had with good news?</p> <p data-bbox="508 936 1116 1063">Illustrate your favored piece of scripture. Give reasons why you like it.</p>	<p data-bbox="1174 74 1676 205">If I were prime minister of the United Kingdom I would...</p> <p data-bbox="1174 219 1590 350">Link your reasons to Christian beliefs and scripture.</p> <p data-bbox="1174 412 1705 642">Can you make links to the Bible and Christian values with ways how it has influenced decisions you have made in your life?</p> <p data-bbox="1174 696 1686 882">"we don't need to go to Mass because we can read the Bible at home." Do you agree/ disagree?</p>

What have I learnt?





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<p>Learning outcomes using driver words</p> <p>I will be able to show an understanding of and engage with:</p> <p>Explore What nourishes and what spoils friendship and unity</p> <p>Reveal how the Eucharist challenges and enables the Christian family to live and grow in communion every day</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div style="text-align: center;"> <p>Greater Depth</p> <p>I can show how my own and others' decisions about friendships are informed by beliefs and values.</p> <p>I can show understanding of the links between a range of Scripture texts and some parts of the Mass which express communion with Jesus and the feelings that communion with others brings.</p> <p>I can use religious terms to show an understanding of different aspects of the Eucharist.</p> <p>I can show understanding of how belief in Jesus Christ, the uniting presence in Holy Communion, shapes the lives of Christians.</p> </div>	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1203 680 1373 754">Christian values</th> <th data-bbox="1373 680 1499 754">Hymns</th> <th data-bbox="1499 680 1754 754">Sacraments and symbols</th> </tr> </thead> <tbody> <tr> <td data-bbox="1203 754 1373 1077"> Forgiveness Sharing Empathy Equality Inclusion Preaching, teaching, encouraging, serving, generosity, kindness, cheerfulness </td> <td data-bbox="1373 754 1499 1077"> Abba father (chorus) Bind us together </td> <td data-bbox="1499 754 1754 1077"> Eucharist - Sign of Peace Communion Rite Baptism – 'baptised into the one body' Reconciliation - reunited </td> </tr> </tbody> </table>			Christian values	Hymns	Sacraments and symbols	Forgiveness Sharing Empathy Equality Inclusion Preaching, teaching, encouraging, serving, generosity, kindness, cheerfulness	Abba father (chorus) Bind us together	Eucharist - Sign of Peace Communion Rite Baptism – 'baptised into the one body' Reconciliation - reunited
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Unity, My questions before the topic:



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+ Unity (Year 6)

Me	Success criteria	Teacher
	I can make links between scripture and the Eucharist AT1 (i)	
	I can give reasons for the action and symbols of the Communion rite AT1 (ii)	
	I can give reasons how and why Christians gather together in 'communion' and receive 'Holy Communion' AT1 (iii)	
	I can make links to show how feelings and beliefs about what <u>makes</u> and breaks friendship and unity affects my behaviour and that of others AT2 (i)	
	I can compare my own and other peoples' ideas about questions concerning friendship which are difficult to answer. AT2 (ii)	
	I can show understanding of the links between a range of Scripture texts and some parts of the Mass. AT1 (i)	
	I can use religious terms to show an understanding of different aspects of the Eucharist. AT1 (ii)	
	I can show an understanding of how belief in Jesus, the uniting presence in Holy Communion,	

	shapes the lives of Christians AT1 (iii)	
	I can show how my own and other's decisions about friendships are informed by beliefs and values. AT2 (i)	
	I can engage with and respond to questions of life and friendships in the light of religious teaching. AT2 (ii)	
What I did well		
Target – What I want to improve?		

<i>Big Questions</i>	<i>Expected</i>	<i>Greater Depth</i>
	<p><i>Have you ever experienced unity? How did it make you feel?</i></p> <p><i>Have you ever experienced using your gifts for others? How did it make you feel?</i></p> <p><i>Have you ever experienced working for peace and bringing happiness to others? How did it make you feel?</i></p>	<p><i>John 17:11, 20-30 May they be one 1 Corinthians 12:12-13 Make links between these scriptures and the importance of unity in your life?</i></p> <p><i>The fruits of the Spirit: love, joy, peace, patience, kindness, self- control, goodness, faithfulness, humility</i></p> <p><i>Which of the Holy Spirit's gifts is the most important and why? Make links to scripture.</i></p> <p><i>Have you ever experienced peace? Unity? Sharing How did it make you feel? Idea? Celebration... can you make links to scripture when peace and unity have taken part?</i></p>

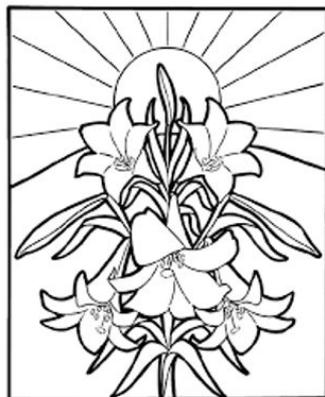


What have you learnt?



<p>Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>John 6: 35, 37,51, 60,67-68</p> <p>John 11: 1-43</p> <p>John 12: 24-25</p> <p>John 19: 16-21, 25-30, 38-42</p> <p>John 20: 1-8</p>	<p>Vocabulary</p> <p>Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● Coping with loss and death. ● Changes brought on by loss and death. ● Death bringing new life. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know Lent is a time (40 days) to remember the suffering and death of Jesus. ● I know about Jesus, the Bread of Life. ● I now the scripture about the grain of wheat dies in order to live; reflecting how Jesus dies in order to rise. ● I know the story of the raising of Lazarus. ● I know the liturgy of Good Friday of the Passion of the Lord. ● I know the significance of the Adoration of the Holy Cross. ● I know the liturgy of the Easter Vigil in the Holy Night and the symbols. ● I know the four parts to the Easter Vigil in the Holy Night. ● I know the story of the Resurrection of Jesus to new life. 					
<p>Learning outcomes using driver words</p> <p>I will be able to show an understanding of and engage with:</p> <p>Explore the concept of Loss and death bringing about change for people</p> <p>Reveal The Church's seasons of Lent, Holy Week and Easter; through which we reflect on the suffering, death and resurrection of Jesus, leading to new life</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div data-bbox="620 314 1083 525" style="text-align: center;"> </div> <p>Greater Depth</p> <p>Some children will be able to use a variety of religious terms accurately to show an understanding of the different liturgies of Ash Wednesday, Lent, Good Friday of the Passion of the Lord; and The Easter Vigil in the Holy Night.</p> <p>Some children will be able to show understanding of how religious belief in death and new life shapes life.</p> <p>Some children will be able to engage with and respond to questions about death and new life in the light of religious teaching</p>	<table border="1" style="width: 100%;"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Living a virtuous life Witness Sacrifice Change for the better Charity Prayer, fasting and penance Trust Prayer What is essential in life to sustain us? – faith, hope and love Giving aid to those who are hungry Self-giving Sacrifice Change</td> <td>Down on my Knees Again – Vineyard Kids Bread of Life Bread of Heaven - (Guide Me Now) I Am the Bread of Life Seek ye First Unless a Grain of Wheat shall fall For the Fruits of All Creation</td> <td>Reconciliation Eucharist - 'through your goodness we have this bread to offer' - Take and eat...this is my body Eucharist – the Holy Sacrifice of the Mass Reconciliation - change</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Living a virtuous life Witness Sacrifice Change for the better Charity Prayer, fasting and penance Trust Prayer What is essential in life to sustain us? – faith, hope and love Giving aid to those who are hungry Self-giving Sacrifice Change	Down on my Knees Again – Vineyard Kids Bread of Life Bread of Heaven - (Guide Me Now) I Am the Bread of Life Seek ye First Unless a Grain of Wheat shall fall For the Fruits of All Creation	Reconciliation Eucharist - 'through your goodness we have this bread to offer' - Take and eat...this is my body Eucharist – the Holy Sacrifice of the Mass Reconciliation - change
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Death and new life, my questions before the topic:



Death & New Life (Year 6)

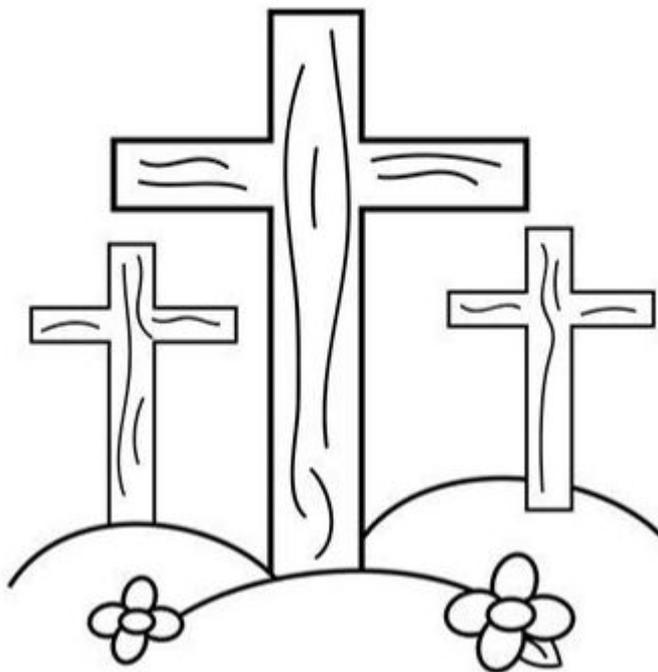
Me	Success criteria	Teacher
	I can make links between the scripture stories and Christian belief in the Resurrection of Jesus. AT1 (i)	
	I can give reasons for some of the religious actions and symbols to do with Lent and Holy Week and the Sacred Paschal Triduum. AT1 (ii)	
	I can give reasons for certain actions by believers during the season of Lent. AT1 (iii)	
	I can make links to show how feelings and beliefs about loss and death affect my behaviour and that of others. AT2 (i)	
	I can compare my own and other peoples' ideas about questions to do with loss and death which are difficult to answer. AT2 (ii)	

	I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences of Lent, Good Friday, the Passion of the Lord; and the Easter Vigil, making links between them. AT1 (i)	
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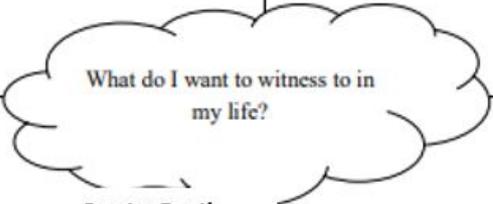
	I understand the meaning of the different liturgies of Ash Wednesday, Lent, Good Friday and the Easter Vigil. AT1 (ii)	
	I can show understanding of how religious belief in death and new life shapes lives. AT1 (iii)	
	I can show how my own and other's decisions concerning the effects of death and loss are guided by beliefs and values. AT2 (i)	
	I can engage with and respond to questions about death and new life in the light of my RE work. AT2 (ii)	
What I did well		
Target – What I want to improve?		

Big Questions	Expected	Greater Depth
	<p>Have you ever experienced 'dying in order to live' or made a fresh start? How did it make you feel? How can you bear witness to the Gospel? Idea - start a Lenten journal or use a Lenten calendar</p> <p>How do your experiences of feeling hungry or full make you feel? Idea: Can I do anything for those who are without food this Lent? Find out about CAFOD Fast Day</p> <p>Have you ever sacrificed something for someone else? How did it make you feel? How has your life been fruitful for yourself and others? Idea - plant seeds and watch them grow!</p>	<p>Can any good come out of loss and death? What does joy mean to you? Why do you think the Vigil takes places at night? - How does light make you feel? Idea: Paint my version of 'The light of the world'</p> <p>How can religious belief in death and after life shape a person's life? Make links to scripture</p>

What have I learnt?





<p style="text-align: center;">Standards Indicator</p> <p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Scripture</p> <p>Luke 24: 44-49 Matthew 28: 16-20 Acts 1: 6-14 Acts 6: 6 – 7: 6 Acts 16: 11-15 Ephesians 2: 10</p>	<p>Vocabulary</p> <p>witness, Holy Spirit, Witnesses, martyrs, courage, truth inspiration, Good News</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● Needing courage to be a witness. ● Knowing when to speak out. ● Becoming a witness, myself. <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know Jesus' appeared to his disciples after his Resurrection, Luke 24: 44-49 and the disciples became the witnesses of the Easter message. ● I know the Ascension of Jesus and his promise to send the Holy Spirit, Matthew 28: 16-20 ● I know Stephen was chosen to spread the Word by his service, Acts 6: 6 – 7: 6 ● I know of Lydia's conversion and her witness to the Easter Message. ● I know of examples of modern witnesses. ● I know how we can be witnesses to the gospel.
<p>Learning outcomes using driver words</p> <p>I will be able to show an understanding of and engage with :</p> <p>Explore The courage to be a witness</p> <p>Reveal the season of Pentecost, when the Holy Spirit came and now enables people to witness to the Easter message</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<div style="text-align: center;">  <p>What do I want to witness to in my life?</p> </div> <p style="text-align: center;">Greater Depth</p> <p>I can show how understanding of belief in the power of the Holy Spirit shapes lives, through reference to the Apostles and modern witnesses.</p> <p>I can describe and show understanding of Scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus Christ and make links between them.</p> <p>I can engage and respond to questions concerning the courage it takes to witness to the Good News of Jesus Christ.</p>		

Witnesses, my questions before the topic:



Witnesses (Year 6)

Me	Success criteria	Teacher
	I can make links between scripture and belief in the power of the Holy Spirit AT1 (i)	
	I can give reasons for the witness to Jesus Christ by believers AT1 (iii)	
	I can make links to show how feelings and beliefs can shape my own and others' behaviour when it comes to making a decision about being a witness AT2 (i)	
	I can compare my own and other peoples' ideas about questions that are difficult to answer about having the courage to witness AT2 (ii)	

	I can describe and show understanding of Scripture, beliefs, ideas, feelings, and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus AT1 (i)	
	I can show understanding of how belief in the power of the Holy Spirit shapes lives AT1 (iii)	
	I can show how my own and others' decisions about witnessing are shaped by religious beliefs and values AT2 (i)	

	I can engage with and respond to questions linked to the courage it takes to witness the Good News of Jesus AT2 (ii)	
What I did well		
Target – What I want to improve?		

Expected	Greater depth
<p data-bbox="131 134 890 210">Jesus always stood up for what he believed was right, he had courage.</p> <p data-bbox="131 221 919 341">Have you ever had to speak up for something you believed in. How can you make sure you have the courage to do this?</p> <p data-bbox="131 352 446 385">Make links to the Bible.</p> <p data-bbox="131 538 919 571">How can you become a witness to the good news of Jesus?</p>	<p data-bbox="948 134 1727 298">If you are in a situation where people are laughing at your beliefs. Would you speak out or remain quiet? Can you give examples from the bible where Jesus had to speak out?</p> <p data-bbox="948 374 1611 407">“Belief in the holy spirit can shape Christian lives”</p> <p data-bbox="948 440 1702 527">Do you agree or disagree? How can believing in the holy spirit help you in your life? Make links to the bible.</p> <p data-bbox="948 625 1721 702">“Young people are too busy with YouTube to be a witness to the gospel”</p> <p data-bbox="948 734 1740 865">What are your thoughts? Can you give examples of your own experience? Have you got any ideas on how to change this? How can you become a witness to the gospel?</p>

What have I learnt?





Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p>	<p>Mark 6: 13 Luke 18: 35-43 Luke 10: 30-37 James 5: 14-15</p>	<p>Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility</p> <div data-bbox="600 314 1054 525" style="text-align: center;"> <p>Who needs healing?</p> </div> <p>Greater Depth</p> <p>I can engage and respond to questions of the experience of sickness and healing in the light of religious teaching.</p> <p>I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences concerning the Sacrament of the Anointing of the Sick and make links between them.</p> <p>I can use religious terms to show an understanding of the different liturgies connected to the sacraments offered to the sick and dying.</p> <p>I can show understanding of how religious belief shapes life, and that caring for those in need is a Christian responsibility</p>	<p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know something about the hospice movement. ● I know Jesus cared for all who were sick, and the healed the blind man. ● I know caring for those in need is a Christian responsibility. ● I know the parable of the Good Samaritan. ● I know about the Sacrament of the Anointing of the Sick during Mass, in home or in a hospital. ● I know about the three Sacraments a dying person might receive: the Sacrament of Reconciliation, the Sacrament of the Anointing of the Sick and Holy Communion. ● I know some information about Bernadette. ● I know Lourdes is a place of healing. <table border="1" data-bbox="1193 734 1653 1075"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Unity Hope Dignity Love Hope Compassion Unity The "Body" of Christ Hope Dignity Love Hope Eternal Life</td> <td>Lay your hands Spirit of the living God When I needed a neighbour Come to the Water Be still and know I am God Oh God, you search me and you know me.</td> <td>The Sacrament of the Anointing of the Sick Reconciliation The Sacraments of the Sick/Reconciliation (Healing) Holy Communion (Viaticum) Links with Baptism-born with Christ</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Unity Hope Dignity Love Hope Compassion Unity The "Body" of Christ Hope Dignity Love Hope Eternal Life	Lay your hands Spirit of the living God When I needed a neighbour Come to the Water Be still and know I am God Oh God, you search me and you know me.	The Sacrament of the Anointing of the Sick Reconciliation The Sacraments of the Sick/Reconciliation (Healing) Holy Communion (Viaticum) Links with Baptism-born with Christ
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Healing, my questions before the topic:



Me	Success criteria	Teacher
	I can make links between Scripture and the Christian responsibility of caring for the sick AT1	
	I can use religious words and phrases to give reasons for the religious actions and symbols used in the Sacrament of the Anointing of the Sick AT1 (ii)	
	I can give reasons how and why Christian's care for the sick and needy AT1 (iii)	
	I can make links to show how feelings and beliefs about sickness and care affects my behaviour and that of others AT2	
	I can compare my own and other peoples' ideas about questions concerning serious illness and bereavement. AT2 (ii)	

	I can describe and show understanding of the links between a range of Scripture texts and responsibility of caring for the sick AT1 (i)	
	I can use religious terms to show understanding of the different liturgies which the sacraments offer to the sick and dying AT1 (ii)	
	I can show understanding of how religious belief shapes lives, and that caring for those in need is a Christian responsibility AT1 (iii)	
	I can show how my own and others' decisions about care and compassion towards the sick are shaped by beliefs and values AT2	
	I can engage with and respond to questions of the experience of sickness and healing in light of religious teaching AT2 (ii)	

What I did well

Target – What I want to improve?

Expected	Greater depth
<p>Everyone needs to show compassion in time of need. Do you think compassion is important to be a good Christian? Why? Have you ever had to show compassion?</p> <p>“When I am sick and unwell the words of my favourite psalm bring me comfort.”</p> <p>Which psalm is your favourite and why is it your favourite? How can you use this psalm in your life?</p>	<p>“If God loved everybody, there would be no sickness, disease or suffering” Do you agree or disagree? Make links to scripture to support your answer.</p> <p>Mrs Hughes said “it is the responsibility of all humans to care for the sick” Do you agree or disagree – make links to times when Jesus cared for the sick?</p> <p>“It is important that a dying person receives sacraments” Do you agree or disagree? Give reasons why the sacraments are particularly important at this time.</p> <p>Make links between the parable of the good Samaritan and how you can live your life?</p>

What have I learnt?





Standards Indicator	Scripture	Vocabulary	I can talk about...						
<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning & purpose</p> <p>Learning outcomes using driver words</p> <p>I will be able to show an understanding of and engage with:</p> <p>Explore Justice for the good of all</p> <p>Reveal The work which Christians do for the common good of all</p> <p>Respond – I will be able to share my knowledge and understanding of this topic in the class respond celebration</p>	<p>Micah 6: 8</p> <p>Matthew 5: 1-17</p> <p>Matthew 25: 31-40</p> <p>Luke 4: 14-22</p> <div data-bbox="658 361 1132 596" style="border: 1px solid black; border-radius: 50%; padding: 20px; text-align: center;"> <p>How can we work together to build a just and fair world? CAFOD</p> </div> <p style="text-align: center;">Greater Depth</p> <p>I can explain what beliefs and values inspire and influence me and others to act justly and fairly.</p> <p>I can identify sources of religious belief and explain how religious beliefs including Catholic Social Teaching about the common good arise.</p> <p>I can demonstrate how religious beliefs and Catholic Social Teaching give some explanation of the purpose and meaning of life.</p>	<p>justice, injustice, respect, solidarity, difference, Social Justice, common good, dignity, Catholic Social Teaching.</p>	<p>I can talk about...</p> <ul style="list-style-type: none"> ● What justice is ● How we can build a fair and just world for all ● What is the difference between fairness and justice, unfairness and injustice? ● How we can help to promote the dignity and common good of all <p>Key knowledge ...</p> <ul style="list-style-type: none"> ● I know about the Beatitudes (Matt 5) they are a guide from Jesus about how to live life. ● I know how Jesus brought the Good News of justice to our world. ● I know what is meant by 'Common Good' ● I know some of the ways we can act justly, love tenderly and walk humbly with God. ● I know how Christians can work for the Common Good. ● I know something about Catholic Social Teaching. <table border="1" data-bbox="1251 645 1734 1077"> <thead> <tr> <th>Christian values</th> <th>hymns</th> <th>Symbols and sacraments</th> </tr> </thead> <tbody> <tr> <td>Dignity Equality Common good Unity Stewardship (Creation Story) Rights and responsibilities Solidarity Peace Mercy Compassion Charity Living justly Christian responsibility Common good Compassion and love</td> <td>God's Spirit Is In My Heart Lay your hands Let there be love One Bread One Body Come Back to Me O God You Call for Justice</td> <td>Eucharist – communion/unity Reconciliation – promotion of peace Baptism (through our Baptism, we are called to share Christ's vocation)</td> </tr> </tbody> </table>	Christian values	hymns	Symbols and sacraments	Dignity Equality Common good Unity Stewardship (Creation Story) Rights and responsibilities Solidarity Peace Mercy Compassion Charity Living justly Christian responsibility Common good Compassion and love	God's Spirit Is In My Heart Lay your hands Let there be love One Bread One Body Come Back to Me O God You Call for Justice	Eucharist – communion/unity Reconciliation – promotion of peace Baptism (through our Baptism, we are called to share Christ's vocation)
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Common Good, my questions before the topic:

You're Braver
than You Believe.
STRONGER than You
seem and Smarter
than You THINK.

Me	Success criteria	Teacher
	I can make links between Micah, Matthew 25, the Beatitudes and beliefs AT1	
	I can give reasons for some of the work CAFOD does and what beliefs and values inspire them AT1 (iii)	
	I can make links to show how feelings and beliefs about being treated fairly/unfairly affect my behaviour and that of others AT2	
	I can compare my own and other peoples' ideas about questions that are difficult to answer regarding injustice and unfairness AT2 (ii)	

	I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences around the Common good, making links between them. AT1	
	I can show understanding of how religious belief in justice and of the common good of all, shapes life. AT1 (iii)	
	I can show how my own and other's decisions about justice and of the common good are informed by beliefs and values. AT2	
	I can engage with and respond to big questions about justice and the common good in the light of religious teaching AT2 (ii)	

What I did well

Target – What I want to improve?

What have I learnt?



Expected:

How can we work together to build a just and fair world?

Use Scripture to answer.