



Key Vocabulary	
asexual reproduction	One parent is needed to create an offspring, which is an exact copy of the parent.
fertilise	The action of fusing the male and female sex cells in order to develop an egg.
gestation	The length of a pregnancy.
life cycle	The journey of changes that take place throughout the life of a living thing including birth, growing up and reproduction .
metamorphosis	An abrupt and obvious change in the structure of an animal's body and their behaviour.
pollination	The transfer of pollen to a stigma to allow fertilisation .
reproduction	The process of new living things being made.
sexual reproduction	Two parents are needed to make offspring which are similar but not identical to either parent.

Humans develop inside their mothers and are dependent on their parents for many years until they are old enough to look after themselves.



Amphibians such as frogs are laid in eggs then, once hatched, go through many changes until they become an adult.



Some animals, such as butterflies, go through **metamorphosis** to become an adult.



Birds are hatched from eggs and are looked after by their parents until they are able to live independently.

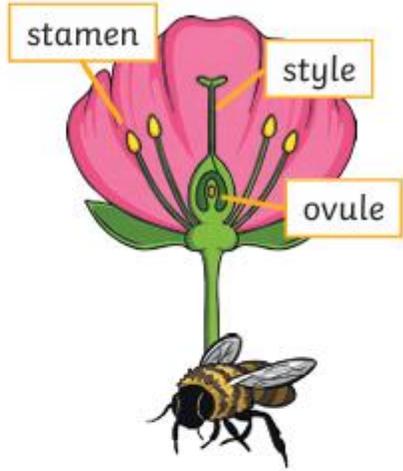




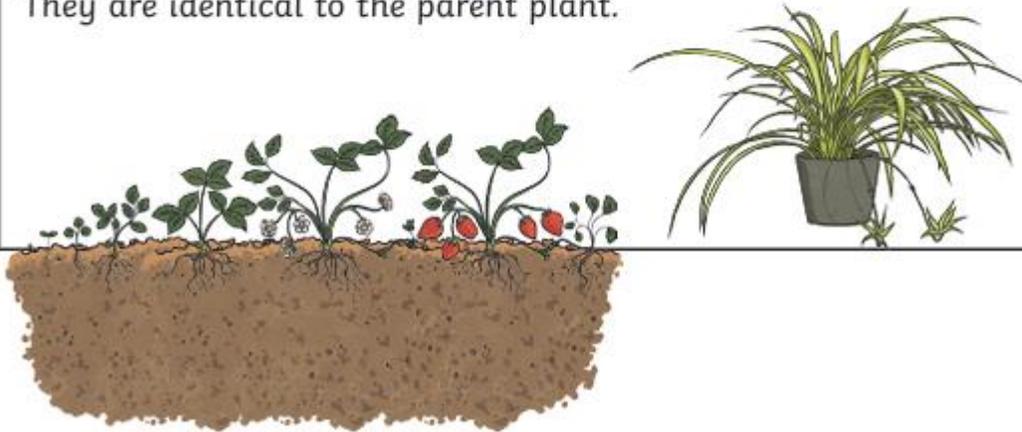
As a Scientist...

Plants

Most plants contain both the male sex cell (pollen) and female sex cell (ovules), but most plants can't **fertilise** themselves. Wind and insects help to transfer pollen to a different plant. The pollen from the stamen of one plant is transferred to the stigma of another. The pollen then travels down a tube through the style and fuses with an ovule.



Some plants, such as strawberry plants, potatoes, spider plants and daffodils use **asexual reproduction** to create a new plant. They are identical to the parent plant.





As a Scientist...

In year 4:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose danger to living things.

In year 5:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

In year 6:

- Classify living things into broad groups according to observable characteristics and based on similarities and differences.
- Give reasons for classifying plants and animals based on specific characteristics.
- Know how animals and plants are adapted to suit their environment.
- Know about reproduction and offspring (recognising offspring normally vary and are not identical to their parents).
- Know the ways in which nutrients and water are transported in animals, including humans