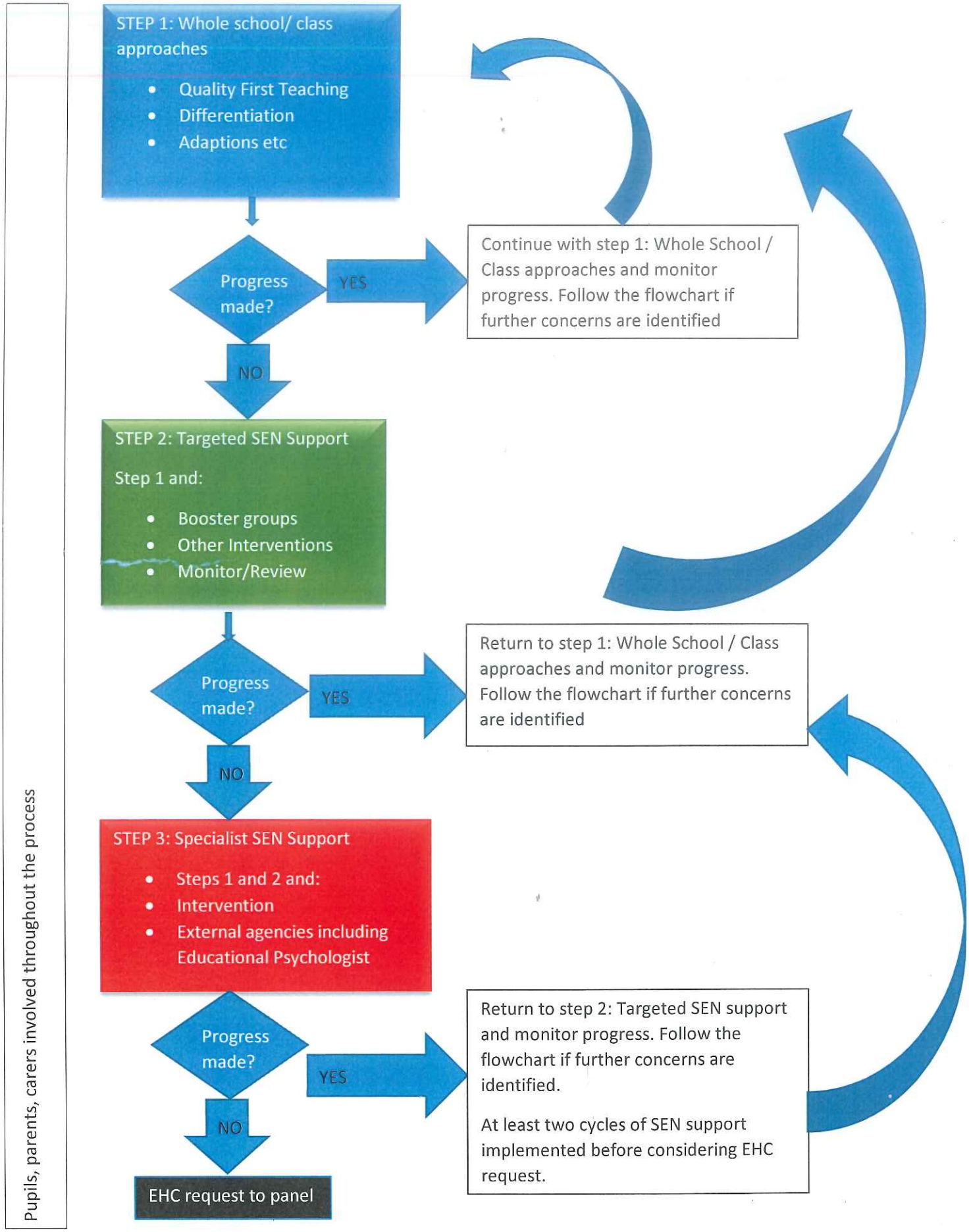
STEP 1: Whole school/ class approaches
Quality First Teaching
Differentiation
Adaptions etc
Progress made?
YES
Continue with step 1: Whole School / Class approaches and monitor progress. Follow the flowchart if further concerns are identified
NO
STEP 2: Targeted SEN Support
Step 1 and:
Booster groups
Other Interventions
Monitor/Review
Progress made?
YES
Return to step 1: Whole School / Class approaches and monitor progress. Follow the flowchart if further concerns are identified
NO
STEP 3: Specialist SEN Support
Steps 1 and 2 and:
Intervention
External agencies including Educational Psychologist
Progress made?
YES
Return to step 2: Targeted SEN support and monitor progress. Follow the flowchart if further concerns are identified.
At least two cycles of SEN support implemented before considering EHC request.
NO
EHC request to panel
Pupils, parents, carers involved throughout the process