

# Climate Action Plan - Appendix 1

## Local Academy Plan

### Cidari | All Academies | External

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## Local Climate Action Plan for St Aidan's Church of England Primary Academy

Supported by the Trust, Kelly Harrison has been appointed as the sustainability lead for our Academy to work with the Trust to ensure the measures outlined in this action plan are implemented.

### Mission Statement for Climate Action-

#### St Aidan's Church of England Primary Academy

*At St Aidan's, we believe that providing "**life in all its fullness**" requires us to be courageous stewards of God's creation. As a school family, we are committed to fulfilling our potential by taking urgent action against the climate emergency to ensure a sustainable future for every child.*

*Guided by the **Cidari Climate Action Plan**, we pledge to:*

- **Educate with Wisdom:** Empowering our pupils with the knowledge and skills to become environmentally conscious citizens.

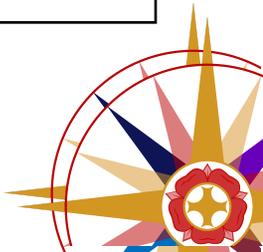
- **Act with Responsibility:** Reducing our carbon footprint through practical steps in our estates, operations, and daily habits.
- **Grow in Community:** Working together with staff, parents, and partners to protect biodiversity and nurture the green spaces we share.

By treating climate action as a vital expression of our faith and values, we ensure that our journey to **Net Zero** is a journey of hope, protecting the world for generations to come

<https://staidansblackburn.co.uk/key-information/sustainability>

## Action Plan

1. Estates and Operations				
Goal	Actions	Target Date	Update	Next Review Date
Reduce energy consumption	<ul style="list-style-type: none"> <li>Promote energy-saving behaviours among staff and pupils (e.g., switching off lights, unplugging electronics).</li> </ul>	by 2030 (baseline to be established)	<a href="#">Switch Off Fortnight</a> is an annual UK-wide campaign, running in November (specifically 10th-23rd in 2025/2026),	



Reduce waste sent to landfill	<ul style="list-style-type: none"> <li>• Implement comprehensive recycling programs for paper, plastic, glass, and food waste.</li> <li>• Promote "Reduce, Reuse, Recycle" principles across all academies.</li> <li>• Explore composting initiatives for food and garden waste.</li> <li>• Minimise single-use plastics in school.</li> <li>• Work with suppliers to reduce packaging and promote sustainable products.</li> </ul>	by 2030		
Reduce water consumption	<ul style="list-style-type: none"> <li>• Regularly check for and repair leaks.</li> <li>• Educate pupils and staff on responsible water use.</li> <li>• Consider rainwater harvesting for non-potable uses (e.g., irrigation).</li> </ul>	by 2030		
Prioritise environmentally responsible products and services	<ul style="list-style-type: none"> <li>• Choose suppliers with strong environmental credentials.</li> <li>• Minimise the purchase of new items where existing resources can be repurposed.</li> </ul>	Ongoing		
Encourage active and sustainable travel to school	<ul style="list-style-type: none"> <li>• Promote walking, cycling, and public transport through campaigns and facilities (e.g., bike racks).</li> </ul>	Ongoing		

	<ul style="list-style-type: none"> <li>Discourage unnecessary car journeys for school-related activities.</li> </ul>			
<b>2. Curriculum and Education</b>				
<p>Embed climate change and sustainability across all curriculum areas</p>	<ul style="list-style-type: none"> <li>Review existing curriculum documents to identify opportunities for integration.</li> <li>Provide professional development for teachers on climate change and sustainability.</li> <li>Develop cross-curricular projects and activities focused on environmental themes.</li> <li>Utilise outdoor learning spaces to connect pupils with nature.</li> <li>Promote critical thinking and problem-solving skills related to environmental challenges.</li> </ul>	<p>Ongoing</p>	<p>The existing Geography curriculum at St Aidan's already provides a strong foundation for climate action. Key opportunities for integration include: Locational &amp; Place Knowledge: When pupils study the UK and contrasting non-European locations, you can integrate "Our journey to Net Zero" by comparing how different regions experience climate impacts like rising sea levels or extreme weather. Human &amp; Physical Geography: The curriculum's focus on weather patterns and environmental regions allows for the direct inclusion of climate change education, explaining why summers are getting hotter and winters wetter. Environmental</p>	

			<p>Stewardship: You can adapt the study of "Natural Resources" to focus on sustainability and the reduction of carbon emissions within the public sector.+12. Professional Development for TeachersTo support the Trust's goal of empowering staff with the "knowledge and skills necessary to combat the climate emergency", the following CPD pathways are available:Carbon Literacy: Staff can access free training through Let's Go Zero to improve their understanding of carbon impacts.Sustainability Standards: School leaders can utilise the ISBL Sustainability Standards to manage estates more efficiently.Entry-Level Courses: The National College offers introductory courses on sustainability specifically for the education sector.3. Cross-Curricular Projects &amp; Environmental ThemesClimate action should be a</p>	
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			<p>"collective effort" that moves beyond a single subject. Spirit &amp; Earth Leaders: Establish a pupil-led group by the Spring term to drive cross-curricular environmental initiatives. Cidari Climate Action Guide: Use this upcoming framework to help students and staff design local climate projects. Practical Maths &amp; Science: Engage pupils in the "Count Your Carbon" calculation to apply data skills to real-world emissions tracking. 4. Outdoor Learning &amp; Connecting with Nature The Trust aims to support academies in "developing green spaces on your site". National Education Nature Park: Join this free initiative to involve pupils in "Mapping Your Site" and enhancing local biodiversity. Community Resilience: Organise outdoor activities like litter picks or cycling programmes that inspire action beyond the</p>	
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			<p>classroom. Cidari Earth Day: Plan for an annual event on 22nd April to celebrate nature and review the school's sustainability journey. +15. Critical Thinking &amp; Problem Solving The Cidari Climate Action Plan emphasizes five areas of focus to help pupils solve environmental challenges: Focus Area Pupil Engagement Opportunity Estates &amp; Operations Pupils monitor energy/waste and use the "Daily Shutdown Checklist". +1 Biodiversity Using the Eco-Council Audit to identify ways to improve the school's natural environment. Community Acting as a "voice to the voiceless" by hosting events that support community resilience.</p>	
<p>Empower pupils to become agents of change for sustainability</p>	<ul style="list-style-type: none"> <li>• Establish eco-councils or environmental clubs in each academy.</li> <li>• Encourage student-led environmental initiatives and campaigns.</li> </ul>	<p>Ongoing</p>	<p>Part of Worship Committee Feb 2026</p>	

	<ul style="list-style-type: none"> <li>• Provide opportunities for student voice in environmental decision-making.</li> <li>• Organise school-wide events and awareness campaigns (e.g., Earth Day).</li> </ul>			
<b>3. Community Engagement and Partnerships</b>				
Engage parents and the wider community in climate action	<ul style="list-style-type: none"> <li>• Communicate the MAT's climate action plan to parents and stakeholders.</li> <li>• Organise workshops and events on sustainable living for families.</li> <li>• Collaborate with local environmental organisations and community groups.</li> <li>• Share best practices and resources with other schools and trusts.</li> </ul>	Ongoing		
Leverage external expertise and resources to enhance climate action efforts	<ul style="list-style-type: none"> <li>• Seek partnerships with environmental charities, local councils, and businesses.</li> <li>• Apply for grants and funding for sustainability projects.</li> <li>• Participate in national and regional environmental initiatives.</li> </ul>	Ongoing		
<b>4. Biodiversity</b>				

<p>Increase biodiversity on school sites</p>	<ul style="list-style-type: none"> <li>• Create and maintain wildlife habitats (e.g., wild flower meadows, bug hotels, bird boxes).</li> <li>• Plant native trees and shrubs.</li> <li>• Reduce pesticide and herbicide use.</li> <li>• Develop outdoor learning spaces that promote connection with nature.</li> </ul>	<p>Ongoing</p>	<p>Apply for a Woodland Trust hedgerow pack to create a natural barrier between the school boundary and the adjoining park.</p>	
<h2>5. Governance and Reporting</h2>				
<p>Targets and Review</p>	<ul style="list-style-type: none"> <li>• Regular reporting to the LGC</li> <li>• Reporting in Trust termly healthchecks</li> <li>• Specific, measurable, achievable, relevant, and time-bound (SMART) targets will be set and regularly reviewed. This plan will be reviewed and updated annually to ensure its continued relevance and effectiveness.</li> </ul>	<p>Termly</p>		

## Conclusion

St Aidan's Church of England Primary Academy is committed to playing its part in addressing the global climate crisis. This Climate Action Plan provides a framework for our collective efforts to reduce our environmental impact, educate the next generation, and contribute to a more sustainable future. By working together – pupils, staff, parents, and the wider community – we can achieve our goals and uphold our moral purpose to create a flourishing environment for every child.

