

# Class Jam: Lite Level 1 (Years 1 & 2)

## Course Evaluation Criteria

**Y1:** We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

**Y2:** We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils know the different instrument types.
2. Pupils know all the instrument names.
3. Pupils can play/clap along with simple rhythms or with a song.
4. Pupils know the proper technique for each instrument.
5. Pupils recognise when they should be playing.
6. Pupils can play along in time to the performance videos to an okay standard.
7. Pupils respond well to the call and response tasks.
8. Pupils can recognise that an accompaniment is something that backs up the melody part.
9. Pupils can play along in time to the performance videos to a great standard.
10. Pupils can play two notes on a keyboard at the same time.

## Course Overview

**Course overview:** Class Jam is a course developed for pupils to get a feel for what it is like to play as part of an ensemble, working alongside their peers to play a cohesive musical arrangement. Pupils will be taught how to follow a unique and innovative coloured-dot notation method, using performance videos specifically developed for this course.

**Learning Outcomes for the course:** Pupils will build on their technical music skills whilst learning to play a variety of instruments from Keyboards, Glockenspiels, Boomwhackers and African drums, through to a vast range of percussion. The class will learn how to play multiple popular songs as an ensemble, gaining performance confidence, along with developing their musicality and listening skills.

## Instruments



Chime Bars



Boomwhackers



Keyboards

### Melodic Instruments



Bongos



Shaker



Claves



Agogo

### Percussion Instruments

## Class Jam Video



## Vocabulary Bank

Beat	<i>The steady pulse of the song.</i>
Rhythm	<i>The pattern of long and short sounds.</i>
Melody	<i>The main tune, a string of notes that sounds pleasing.</i>
Harmony	<i>Two different notes played at the same time.</i>
Chord	<i>More than one note played on an instrument.</i>
Tempo	<i>The speed of the song.</i>
Dynamics	<i>The volume of the music.</i>

## Class Songs

Twinkle Twinkle Little Star  
How Far I'll Go - Moana  
Let it Go - Frozen