

# iCreate: iMagazine Lite Level 2

### Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

- Pupils can identify key characteristics of a front page on a magazine
- 2. Pupils know what a fact file is
- 3. Pupils can name at least two different types of quizzes
- Pupils understand there are different ways a magazine can be distributed.
- 5. Pupils can name what content you might see in a magazine
- Pupils will understand which methods of distribution will be better based on different consumer needs and preferences
- Pupils are able to write their own fictional articles as part of their magazine

#### Course Overview

Course overview: Pupils will create a school magazine using stock photos and original text. Pupils will be required to utilise the skills covered in Lite Levels 1 iPhotograph in order to create a marketable magazine. Pupils will also learn how to format text, textboxes, photos and other content within the app Strip Designer, alongside learning the key components of a magazine.

Learning Outcome for the course: During iMagazine pupils will learn how to format, write and structure their own magazine. Each week they will build a new page of their publication and learn new skills on Strip Designer, building on their knowledge from Lite level 1 iPhotograph. At the end of the module pupils will learn about the distribution of magazines and take a look at the costs involved.

## POW - Strip Design



## Vocabulary Bank

Magazine

A collection of stories, facts and articles.

Front Cover

The front of a magazine, advertising what is inside.

Fact File

A group of facts about something.

Copy & Paste

Taking text, photos, videos, etc. and duplicating them somewhere else.

Print

The process of making physical copies of magazines.

Contents Page

A summary of all the pages of the magazine and the order they appear.

**News Story** 

Information about an event that has or will be happening.