

iCommunicate: iConnect Lite Level 2

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

- 1) Pupils can name different ways to contact someone
- 2) Pupils can describe what video calling is
- 3) Pupils can explain why music can evoke an emotional reaction
- 4) Pupils can describe what a digital postcard is
- 5) Pupils know what emails are, and how an email address is laid out
- 6) Pupils can recognise instruction or emotion through a photograph
- 7) Pupils can identify pros and cons of different methods of communication

Course Overview

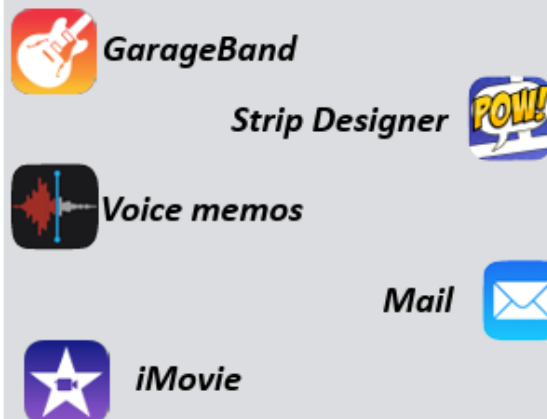
Course overview: During iConnect pupils will look at all the ways we can contact someone in this digital era. The class will explore and discuss the reasons why people may wish to connect with others both around them and far away. Pupils will create multimedia communications to send to a recipient. Pupils will recap important aspects of iTech Lite Level 1 regarding the technology we use to communicate with people in the 21st century.

Learning Outcome for the course: Throughout the iConnect course pupils will draw upon their design and composition skills from iCreate and iJam. They will learn about seven forms of digital communication: Emails, Texts, Voice notes, Pictures, Postcards, Video Calls and Music. Pupils will learn the advantages and disadvantages for using all seven forms and test some out themselves.

Voice memos



Apps Used



Vocabulary Bank

Communication Connection

How we talk to people.

A link to someone.

Emails

Subject

A digital letter sent via the internet.

Who you are sending your email to.

Text Message

Video Call

A electronic message sent and received by mobile phones.

A way of communication. You are able to see and speak to the person in real time.

Emotion

Digital

A feeling someone has.

Something electronic.

Sound wave

Voice Note

How sound looks when it's recorded.

A recording of your voice sent to someone.