

iJam: Level 2 iDance

Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-7. If any of statements 8-10 are attained, those pupils are exceeding expectations.

1. Pupils know the meaning of the word genre.
2. Pupils can use the beat sequencer to create a drumbeat.
3. Pupils understand key sounds of a drum kit.
4. Pupils can name three different dance sub-genres.
5. Pupils can explain why the drop is the most important section of a dance song.
6. Pupils can create a 'wobble bass' sound.
7. Pupils understand that a 'wobble bass' is a characteristic of Dubstep.
8. Pupils know what BPM stands for.
9. Pupils can explain what a 4-to-the-floor drumbeat is.
10. Pupils can explain why a snare on beat 3 makes a song sound slower than if it was on beats 2 and 4.

Course Overview

Course overview: Participants will begin listening to a variety of popular dance music styles and analysing key elements that distinguish one genre from another. These findings will then be applied when students create a short composition in their chosen genre. Elements such as dynamics and pitch will be explored and applied to the compositions. The concept of the 'Audio Spectrum' will be introduced and participants will begin to use stereo-panning and level controls to improve their music's balance and texture.

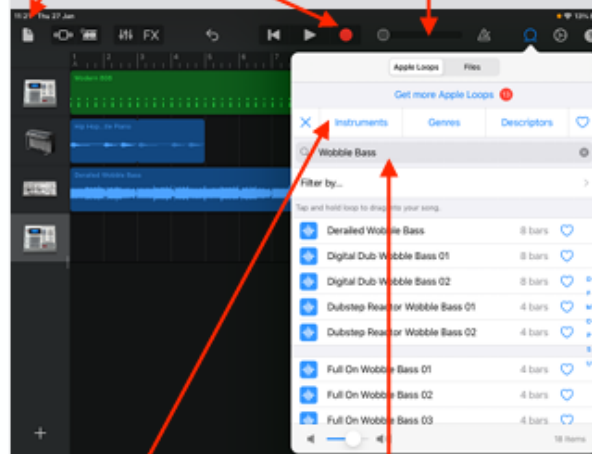
Learning Outcome for the course: Now that students know how to use the basic functions of GarageBand to compose a song they will look at a specific music genre in more depth. This genre will be dance music. They will learn; the characteristics of three sub-genres within dance Music; the importance of BPM; how to beat match samples; how to beat match self-composed melodies, and how to compose in a certain style.

GarageBand

This button takes us back to our home page and will save our work.

This is the record button.

This controls our overall volume.



We can use the filters to search for Instruments, Genres or Descriptors.

We can search for specific loops in the search bar.

Vocabulary Bank

Genre *The style a piece of music is in.*

Mixing *Checking that all instruments can be heard in the mix over one another.*

Dance *A style of music designed for people to dance to with several sub-genres.*

Tempo *The tempo is the speed of the music.*

BPM *Beats Per Minute is what we measure speed in.*

4-to-the-Floor *A pattern where the kick drum plays on the first beat of the bar.*

FX *FX is used to change the sounds of an instrument.*

Wobble Bass *A bass part usually found in Dubstep music created using a modulation wheel.*

Drum Machine *A drum machine creates a full beat sequence.*