

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	££17,590
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:14.7.22		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			24%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage all children in regular physical activity.</p> <p>To implement government guidelines for an extra 30 min physical activity per day.</p> <p>To encourage active lifestyles and health minds</p>	<p>CPD for staff to produce high quality PE throughout school for all children.</p> <p>Implementation of clear assessment criteria across all KS Introduction of Golden 15 min – Daily mile/active play resources with sports coach at playtime and lunchtime</p> <p>Sports Leader/Play leader training and playground resources</p> <p>Change 4 life activities included in Breakfast Club</p>		<p>£4199.18</p> <p>Teachers to include active minutes throughout the school day.</p> <p>Sports coach to introduce activities at break and lunchtime.</p> <p>Every class will be taught 2 hours of PE or Swimming each week according to timetable.</p> <p>PSHE lessons to link with PE to encourage healthy active lifestyles.</p>	<p>To look at those children currently not engaged in clubs and activities and actively target taster sports to meet their needs.</p> <p>The key message being there's a sport for all.</p> <p>Children will have been actively involved in two hours of PE each week – assessments by teachers and coaches can identify areas for improvement and next steps.</p> <p>To provide a bank of activities which get the children out of breath.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Delivery of high quality PE by knowledgeable, enthusiastic staff.</p> <p>To deliver an interesting and wide ranging curriculum.</p> <p>To deliver a wide variety of extracurricular sporting activities accessible to all.</p> <p>Awards given for achievement in extracurricular sport to be a focus.</p>	<p>CPD for staff to produce high quality PE throughout school for all children.</p> <p>Children to complete questionnaires on sport and PE within school.</p> <p>Staff CPD and coaches to be used to increase the number of opportunities for all children.</p> <p>Resources to be purchased as required to allow delivery of high quality PE lessons and clubs.</p> <p>Regular sports rewards in Monday Worship to celebrate sporting achievement.</p> <p>These rewards will be included on newsletters.</p> <p>Sporting achievement to be displayed on our PE/Sport display board.</p> <p>Notices to encourage all PE and sport to be displayed on the website, newsletters and notice board.</p> <p>Information displayed on notice boards to enable these children to progress towards higher level training and clubs.</p>	£4784.00	<p>CPD from BRFC staff for all staff in areas that individuals require.</p> <p>Support from specialist coaches will upskill teachers and teaching assistants.</p> <p>Children will be engaged in lessons and afterschool clubs will be fully participated in.</p>	<p>PE subject leader and sports coach to observe staff deliver lessons.</p> <p>A broad range of sporting activity with challenge for all will be seen on learning walks/observations.</p> <p>Regularly children will be acknowledged for participation and achievement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Delivery of high quality PE by knowledgeable, enthusiastic staff. To deliver an interesting and wide ranging curriculum. To deliver a wide variety of extracurricular sporting activities accessible to all.	CPD for staff to produce high quality PE throughout school for all children. Staff CPD and coaches to be used to increase the number of opportunities for all children.	£4177.00	CPD from BRFC staff for all staff in areas that individuals require. Support from specialist coaches will upskill teachers and teaching assistants.	PE subject leader and sports coach to observe staff deliver lessons. A broad range of sporting activity with challenge for all will be seen on learning walks/observations.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To improve sporting achievement throughout school. To increase participation in sports.	To engage as many children as possible in sports and promote healthy living. We will speak to children and ask what they would like to see delivered. Swimming lessons for additional year	£3597.82	Children will be able to swim from a younger age. More EYFS and Key stage 1 opportunities – higher uptake in activities on offer. Monitoring of participation – identify	Utilise Playground to ensure several activities can be participated in. More children will be taking part in regular/structured activity. Improved zoning and access of

<p>To improve levels of activity in all children through active playtimes and lunchtime.</p>	<p>group – years 4 and 5 will be attending weekly swimming lessons.</p> <p>Employ sports coaches to deliver sessions and CPD within fields that staff are not currently confident</p>		<p>children who are not regularly active and encourage.</p>	<p>the playground and usage of play leaders would improve physical activity levels of younger children.</p> <p>Fitness amongst the identified children will improve.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitions and festivals. For this to have a positive impact on children from all year groups taking part in competitive sport.	Speak to children to find out what they want. Ensure that these activities are available to them. Monitor levels of participation throughout the year using club register.	£ 850.00	Children are involved in regular festivals and competitions. Flag waving, player visits and trips to Ewood Park. PE and sport has given children new opportunities and experiences and raised aspirations.	To ensure this continues and becomes a regular and valued part of school life. Get children to do sports reports in assembly and for weekly newsletter. Update media sites to ensure provision is promoted. Maintain links with local clubs.

Signed off by	
Head Teacher:	D Greenwood
Date:	2/12/2022
Subject Leader:	S.Howell
Date:	02/12/2022
Governor:	K.Harrison
Date:	02/12/2022