

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>55%</p> <p>20% new to school in Summer term, level unknown.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>42%</p> <p>20% new to school in Summer term, level unknown.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80%</p>

	20% new to school in Summer term, level unknown.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,700		Date Updated: 12/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To engage all children in regular physical activity.</p> <p>To implement government guidelines for an extra 30 min physical activity per day.</p> <p>To encourage active lifestyles and health minds</p>	<p>CPD for staff to produce high quality PE throughout school for all children.</p> <p>Implementation of clear assessment criteria across all KS Introduction of Golden 15 min – Daily mile/active play resources with sports coach at playtime and lunchtime</p> <p>Sports Leader/Play leader training and playground resources</p> <p>Change 4 life activities included in Breakfast Club</p>		£4,221.68	<p>Teachers included active minutes throughout the school day.</p> <p>Sports coach has introduced a variety of activities at break and lunchtime. These have included a class rota system for the MUGA, with a range of sports including: Football. Netball and Dodgeball. Further to this, different problem solving games were also played as part of the rota. Since the implementation of the rota, we have seen an uplift in the range of sports pupils are requesting for after school clubs and also for competitions to represent the school as an extra-curricular activity.</p>	
				Sustainability and suggested next steps:	
				<p>To look at those children currently not engaged in clubs and activities and actively target taster sports to meet their needs.</p> <p>The key message being there is a sport for all.</p> <p>Children will have been actively involved in two hours of PE each week – assessments by teachers and coaches can identify areas for improvement and next steps.</p> <p>To provide a bank of activities which can physically challenge</p>	

			<p>Every class taught 2 hours of PE or Swimming each week according to timetable.</p> <p>PSHE lessons linked with PE to encourage healthy active lifestyles. St. Aidan's partnered up with Blackburn Rovers Community Trust who delivered a number of different PHSE & Physical Activity based lessons such as GULP (Targeting the impact of fizzy drinks) and 'Move and 'Learn' (a programme designed to promote a healthy balanced diet alongside physical activity).</p>	the pupils at any level
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Delivery of high quality PE by knowledgeable, enthusiastic staff.</p> <p>To deliver an interesting and wide ranging curriculum.</p>	<p>Pupils to take part in Pupil Voice to ensure PE and School Sport is an outstanding experience for the pupils and to place tremendous value on their experiences</p> <p>Resources to be purchased as</p>	£4,806.50	The use of Pupil Voice has allowed pupils to share their experience of PE and School Sport allowing the Sports Mentor to adapt the Long Term plan to accommodate specific areas of needs to different classes. Also the undertaking of a range of extra-curricular activities	<p>Sports Mentor to observe and support teaching staff delivering PE lessons.</p> <p>Further in-lesson and whole group CPD support from Sports Mentor and Blackburn Rovers</p>

<p>To deliver a wide variety of extracurricular sporting activities accessible to all.</p> <p>Awards given for achievement in extracurricular sport to be a focus.</p>	<p>required to allow delivery of high quality PE lessons and clubs.</p> <p>Regular sports rewards in Monday Worship to celebrate sporting achievement. These rewards will be displayed on newsletters.</p> <p>Sporting achievement to be displayed on our PE/Sport display board.</p> <p>Notices to encourage all PE and sport to be displayed on the website, newsletters and notice board.</p> <p>Information displayed on notice boards to enable these children to progress towards higher level training and clubs.</p>		<p>and competitions.</p> <p>Outstanding resources have allowed for consistent high quality PE lessons and being able to differentiate lessons accommodating for pupils needs within the lesson.</p> <p>Sporting rewards and displays have had an extremely positive impact on pupils' desire to do their best in everything they do. Pupils are being recognised and rewarded for their excellence, which has had a positive ripple effect onto other pupils wanting the same. Further to this, we have seen a further uplift in attendance for the extra-curricular activities and competitions. Pupils are regularly telling staff how proud they are for their achievements.</p>	<p>Community Trust staff.</p> <p>Continuous recognition of participation and achievement for all pupils taking part in extra-curricular activities and competitions.</p> <p>Continuous approach to Pupil Voice allows for pupils to pave their own way with PE and manipulate the curriculum and lessons to their specific wants and needs</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>24%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
<p>Delivery of high quality PE by knowledgeable, enthusiastic staff.</p> <p>To deliver an interesting and wide ranging curriculum.</p> <p>To deliver a wide variety of extracurricular sporting activities accessible to all.</p>	<p>CPD for staff to produce high quality PE throughout school for all children delivered by Sports Mentor and Blackburn Rovers Community Trust</p>	<p>£4,199.50</p>	<p>CPD delivered by Blackburn Rovers Community Trust staff for all teaching staff in Dance and Gymnastics specifically. This has provided a new found confidence amongst the teaching staff to confidently deliver a high quality PE lesson to their class, with further knowledge being gained on Dance & Gymnastics delivery.</p> <p>Detailed support and guidance given consistently by Sports Mentor throughout the lessons upskilling teachers and teaching assistants.</p> <p>Pupils are more engaged in the lessons and participate fully. After School clubs are very popular and well attended.</p>	<p>PE subject leader and sports coach to observe staff deliver lessons.</p> <p>A broad range of sporting activity with challenges for all will be seen on learning walks/observations.</p> <p>Introduction and implementation of PE Passport app with access to Lancashire PE SOW.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements:</p> <p>To improve sporting achievement throughout school.</p> <p>To increase participation in sports.</p> <p>To improve levels of activity in all children through active playtimes and lunchtime.</p>	<p>To engage as many children as possible in sports and promote healthy living.</p> <p>We will speak to children and ask what they would like to see delivered.</p> <p>Offer more wide-ranging extra-curricular activities that will provide opportunities for all</p> <p>Employ sports coaches to deliver sessions and CPD within fields that staff are not currently confident</p> <p>Implementation of more active play, increasing pupils' active minutes throughout the school day. Variety of playtime and lunchtime creative activities and play.</p>	<p>£3,622.32</p>	<p>Pupils are much more confident in the water and are progressing at a much faster rate. This has also seen an increase of pupils going swimming outside of school too.</p> <p>More EYFS opportunities. They have experienced a range of activities and games to prioritise development of gross motor movements, Improving pupil's physical literacy. EYFS has taken part in a Yoga programme which has been extremely well received and also worked very well in targeting pupil's areas of development.</p> <p>Links with Junction 4 skatepark this year for children in key stage two to experience scooters and bmx bikes. Both female, male and mixed sessions with demonstrations from British cycling coaches.</p> <p>Further to this we also saw an uptake in our Year 5 & 6 residential to Outward Bound, located in the Lake District. A week of outdoor challenges and fun including mountain walking, gorge scrambling and camp outs. Some of our pupils have never even left the local area,</p>	<p>Utilise Playground to ensure several activities can be participated in.</p> <p>More children will be taking part in regular/structured activity.</p> <p>Improved usage of play leaders would improve physical activity levels of younger children.</p> <p>Fitness amongst the identified children will improve.</p>

			<p>so the opportunity to attend this trip to Outward Bound has seen pupils experience something they have never or may never experience again. We see pupils go through pain, struggle and lots of tears, but show resilience and the will to continue and end the week with an outstanding achievement.</p> <p>Monitoring of participation – identify children who are not regularly active and encouraged.</p> <p>More creative and active play and lunchtimes have allowed pupils to explore a variety of challenges including den building, scootering, tyre rolling, stacking etc. This has increased pupils active minutes during the school day and also kept their brains active throughout lunchtime preparing themselves for a more productive afternoon.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>To increase participation in competitions and festivals.</p> <p>For this to have a positive impact on children from all year groups taking part in competitive sport.</p> <p>Increased opportunities for all pupils across the year groups to take part in some form of competitive sport or event.</p>	<p>Speak to children to find out what they want.</p> <p>Ensure that these activities are available to them.</p> <p>Monitor levels of participation throughout the year using the club registers.</p> <p>Pupil voice feedback on extra-curricular competitions to support future participation</p>	<p>£850.00</p>	<p>Children are involved in regular festivals and competitions.</p> <p>Membership of Blackburn School 's Sports</p> <p>Membership of Blackburn Schools Sports Partnership</p> <p>Our partnership with Blackburn Rovers Community Trust has seen a raise in pupil's aspirations, through a number of partnership activities such as, Flag waving, player visits and trips to Ewood Park.</p> <p>PE and sport has given children new opportunities and experiences that they wouldn't have previously tried or been able to experience.</p> <p>KS1 and KS2 pupils have also seen a great increase in participation and enjoyment of PE and sports. KS1 have taken part in a number of sporting festivals and competitions that have seen a variety of games including Boccia, Dodgeball and Assault courses. These were very well received by all pupils in attendance and we are continuing to attend</p>	<p>To ensure this continues and becomes a regular and valued part of school life.</p> <p>Get children to do sports reports in assembly and for weekly newsletter.</p> <p>Update media sites to ensure provision is promoted. Maintain links with local clubs.</p> <p>Use of PE Passport to track participation at extracurricular competitions and events</p>

			<p>others with more pupils.</p> <p>KS2 have also had some outstanding opportunities to take part in a variety of extra-curricular sporting activities such as cross country, athletics, dodgeball, netball and many more.</p> <p>Sports Day also saw a whole school approach with lots of different activities for all year groups. Pupils were competing in their 'Always' badge colours, scores were collected and calculated for all classes from EYFS – Year 6. Everyone's scores count and everyone contributes for the chance for their team colour to win.</p>	
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Signed off by	
Head Teacher:	D. Greenwood
Date:	18.7.2023
Subject Leader:	S.Howell
Date:	12/07/2023
Governor:	K. Harrison
Date:	12.7.2023