

# Guidance

# Year 1



# The **White Rose Education** Fluency Bee programme

## What is Fluency Bee?

Fluency Bee is a structured teaching programme designed to give children confidence with numbers through varied and frequent practice. It is an easy way to build number sense and develop a range of core skills in maths.

## The key to mathematical fluency

The best way to develop maths fluency is frequent practice. Fluency Bee consists of a daily 15-minute lesson separate from the main maths lesson. Fully animated PowerPoint slides bring core skills to life, with teaching notes that emphasise key learning points and highlight important connections.

## How Fluency Bee can work for you

Fluency Bee can be used flexibly depending on the needs of your children. It is suitable for use with the whole class or small groups of targeted children to build confidence with number.

## Fun and engaging

Fluency Bee provides a hands-on and practical approach to number sense. There are lots of games and activities embedded in the teaching slides. Frequent, fun and varied practice helps core skills become embedded.

## Concrete – pictorial – abstract (CPA)

The programme uses a CPA approach throughout to develop a secure understanding of mathematical concepts. Concrete manipulatives and pictorial representations are used to support children to make links, build visual images and make sense of abstract calculations.

## Mathematical talk and reasoning



Frequent opportunities for mathematical talk are provided. Familiar characters encourage children to explore common misconceptions and explain their reasoning.

# Year 1 overview



Stage 1						Stage 2		
<b>Block 1</b> Perceptual subitising	<b>Block 2</b> Conceptual subitising	<b>Block 3</b> Composition to 5	<b>Block 4</b> Comparison to 5	<b>Block 5</b> 1 more (within 5)	<b>Block 6</b> 1 less (within 5)	<b>Block 1</b> Composition of 6 and 7	<b>Block 2</b> Composition of 8 and 9	
Stage 2		Stage 3						
<b>Block 3</b> Composition of 10	<b>Block 4</b> Comparison to 10	<b>Block 1</b> Introduction to addition and subtraction	<b>Block 2</b> 1 more (within 10)	<b>Block 3</b> 1 less (within 10)	<b>Block 4</b> Add and subtract with 0	<b>Block 5</b> Odd and even numbers	<b>Block 6</b> Doubles to 10	
Stage 3			Stage 4			Stage 5		
<b>Block 7</b> Add 2	<b>Block 8</b> Subtract 2	<b>Block 9</b> Final facts	<b>Block 1</b> Ten and a bit 11-15	<b>Block 2</b> Ten and a bit 16-20	<b>Block 3</b> Comparison to 20	<b>Block 1</b> Count in 10s	<b>Block 2</b> Count in 5s	<b>Block 3</b> Count in 2s

# Year 1 overview



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The programme is divided into 5 stages. Each stage consists of blocks which are divided into small steps. Wider blocks have more steps.

The programme is not tied to set term dates or weeks. It is ready to pick up and start at any point throughout the year to meet the needs of your children.

If you feel that your children need to spend longer than one lesson on a step, that is fine, just continue onto the next step when they are ready.

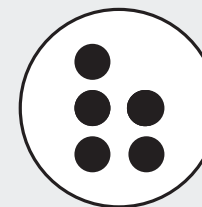
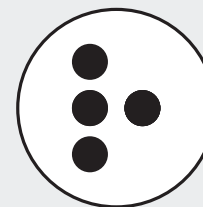
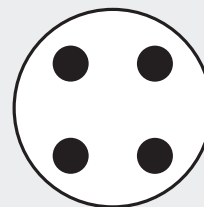
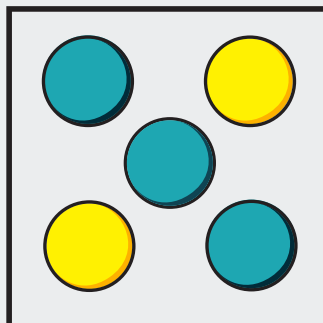
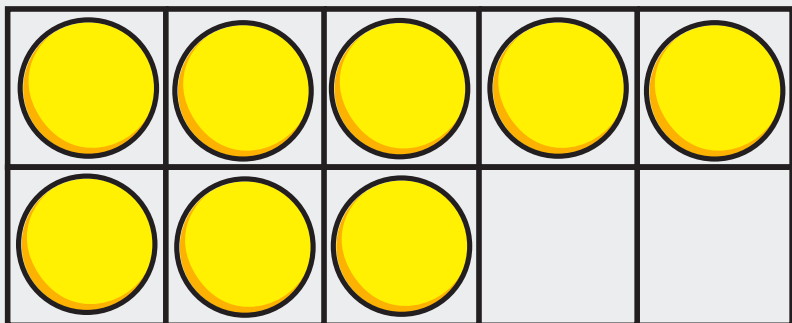
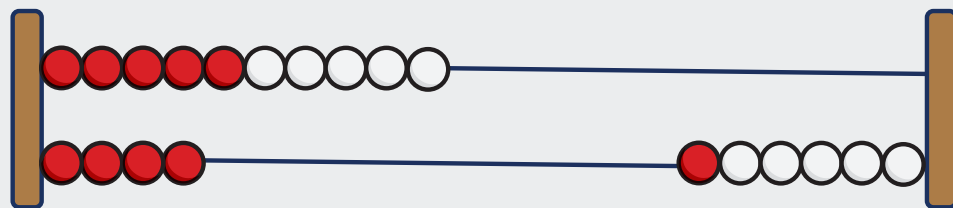
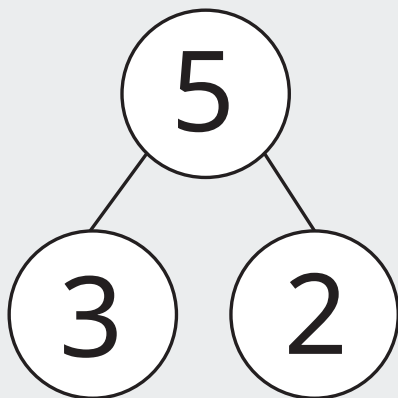
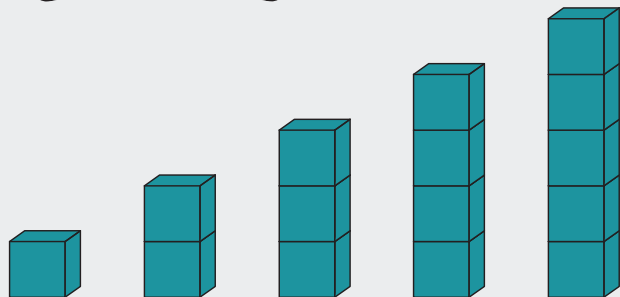
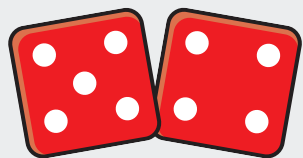
**Stage 1** and **Stage 2** explore composition of numbers to 5 and 10. This builds the foundations for the key facts within 10 which are explored in **Stage 3**.

**Stage 4** and **Stage 5** build the foundations for the four operations in Year 2.

**Stage 4** focuses on developing children's understanding of the teen numbers which will support them to calculate with numbers to 20 and bridge through 10.

**Stage 5** looks at counting in equal groups to support children's later work on multiplication and division.

# Key resources and representations



# Guidance for teachers



Each block starts with a teacher guidance page. This provides an overview of the content of the block along with some guidance for teaching. Key vocabulary and common misconceptions or areas potentially requiring additional support are highlighted.

Draw what you see.

Provide children with whiteboard and pens. Show each image quickly then click off and allow children time to draw what they could see before clicking back onto the image to check. Children to draw what they can see and where they see it on their whiteboards.

## Guidance for teachers

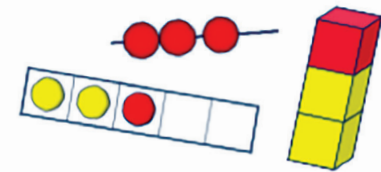


In this block, the focus is on perceptual subitising. Perceptual subitising is instantly recognising a small group of objects without counting them. Young children can perceptually subitise up to 5 objects.

The first two sessions check that children are confident with subitising to 3, before introducing 4 and 5 objects. The first click of each slide will show the amount of circles or objects to be subitised, the next click will remove the image. It is best to show the quantities quickly and then hide them to ensure that the children have enough time to subitise but not enough time to count the objects.

Children will start by identifying simple geometric shapes displayed in regular patterns, before moving onto more irregular patterns using objects varying in size, shape and orientation.

Where appropriate, additional guidance notes can be found beneath key slides.



White Rose  
MATHS

Additional guidance can be found in the notes beneath key slides where needed.

# Teaching slides



There are frequent opportunities for hands-on activities. The cube symbol indicates an opportunity to use concrete manipulatives alongside the teaching slides.

White Rose MATHS

Kim and Ron both build 6

6 is made of 5 and 1

6 is made of double 3

Have a think

What do you notice?

Stem sentences feature throughout to support children in using the correct mathematical language.

They turn pink to encourage the children to say them together.

White Rose MATHS

Let's build

Take 3 cubes.  
Add 1 more.

How many do you have now?

One more than 3 is 4

White Rose MATHS

Familiar characters support children to discuss key representations and common misconceptions.



White Rose MATHS

Let's build

Take 3 counters.  
Add 1 more.

How many do you have now?

One more than 3 is 4

4 is one more than 3

White Rose MATHS

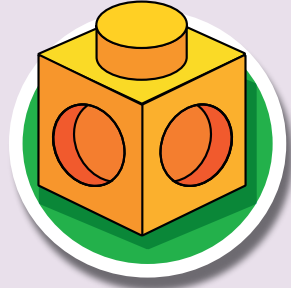
# Symbols



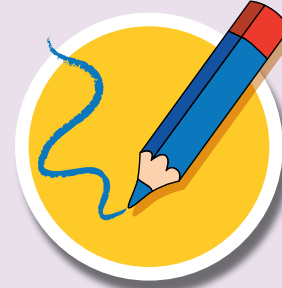
Symbols are used throughout to support you in getting the most out of the teaching slides.



Teacher-led slides



Opportunity to use concrete resources



Opportunity to draw or write



Links to songs or rhymes



Opportunity to talk and compare reasoning



A question which may be structured differently, require a different approach or explore a common misconception.



Opportunity to investigate



# Optional follow-on tasks



Each small step has an optional follow-on task for extra fluency practice. Two pages of fluency questions help build confidence and allow you to assess children's understanding.

The image shows two pages of a 'Fluency Bee' math worksheet. The pages are titled 'YEAR 1 STAGE 1 BLOCK 1 STEP 2' and '1 to 3 objects'. The 'Fluency Bee' logo is in the top right corner of each page. The 'White Rose MATHS' logo is in the bottom left corner of each page.

**Page 1 (Left):**

- 1 to 3 objects**
- How many? Circle your answer.**
- 1** (circled): 3 green leaves. Below them are the numbers 1, 2, 3.
- 2** (circled): 1 red leaf. Below it are the numbers 1, 2, 3.
- 2** (circled): 2 acorns. Below them are the numbers 1, 2, 3.
- 4** (circled): 3 flowers (2 purple, 1 pink). Below them are the numbers 1, 2, 3.

**Page 2 (Right):**

- 1 to 3 objects**
- How many?**
- 1** (circled): 1 purple flower. Below it is a square box.
- 3** (circled): 2 leaves (1 red, 1 green). Below them is a square box.
- 2** (circled): 3 purple flowers. Below them is a square box.
- 4** (circled): 4 acorns. Below them is a square box.

# Meet the characters



You will find all the familiar White Rose characters plus a brand new one.



Mrs Smith



Bee



Mo



Jack



Max



Ron



Kim



Sam



Jo



Tiny

Join Bee, Tiny and the children on their journey to build confidence and fluency in working with numbers.