

# Languages Progression Map Junior Jam

	Lite Level 1R	Lite Level 1	Lite Level 2	Level 1	Level 2	Level 3	Level 4
Unit 1	Numbers	Greetings & Numbers	Numbers & Telling the time	Greetings & Numbers	Numbers, Time & School Subjects	Hobbies & Free Time	Around the house
Unit 2	Colours	Colours & Animals	Parts of the body	Colours & Animals	Body parts & feeling unwell	Sports	Daily Routine
Unit 3	Animals	Days, seasons & months	Food, Opinions & Shopping	Days, seasons, months & Fruit	Food, Opinions & Shopping	TV, Music & Movies	My Town
Unit 4	Fruit	Food, drink & preferences	Weather & Clothes	Food, drink & giving preferences	Weather & Clothes	Food & Eating Out	Future Plans
Unit 5	Likes + Dislikes	Family, story telling & conversation	Town & Transport	Family, story telling & conversation	Shops & Transport	Physical description & Personality	Jobs
Unit 6	My body	Cultural diversity & revision	Hobbies & Sport	Cultural diversity & revision	Holidays & Activities	At School	Our World

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<b>Unit 1</b>	Pupils to: - Understand number 1-10 in varying amounts	Pupils to: - Say 'hello', 'goodbye', 'yes please' and 'no thank you' - Say all the numbers 1-10	Pupils to: - Say days of the week and months - Ask when is your birthday - Count in multiples of 5.	Pupils to: - Say 'hello', 'goodbye' and most numbers up to 10 - Answer basic questions (low - good accuracy)	Pupils to: - Count in multiples of 5 - Tell time to the hour + in increments of 15 mins.	Pupils to: - Say what their hobbies are and what they do in their spare time. - Learn how to conjugate regular verbs.	Pupils to: - Write sentences about family and who they live with. - Ask questions like 'what is in your bedroom?'
<b>Unit 2</b>	Pupils to: - understand 3-5 colours - Say 2-4 colours	Pupils to: - Say numbers 11-20 - Say 4-6 colours - Say 4-6 animals - Ask simple questions	Pupils to: - Say parts of the face - Say 'I have hurt my...' - Ask simple questions about health	Pupils to: - Say most colours taught - Say most number 11-20 - Say most animals taught	Pupils to: - Say parts of the face and 'it hurts' - Name common illnesses - Give some simple remedies	Pupils to: - Name a range of sports. - Say the Sport they like to play. - Say 'I like and I dislike'	Pupils to: - Describe their daily routine. - Ask questions like 'what time?' - Say what their hobbies are.
<b>Unit 3</b>	Pupils to: - Recognise and answer 'how many?' + 'what colour is it?' - Say 2-4 animals	Pupils to: - Say 3-4 days of the week - Name up to 3 seasons - Say 6-8 months of the year	Pupils to: - Say vegetables and fruit - Say most familiar food and drink - Say 'I like.../ I don't like...'	Pupils to: - Say most days of the week - Most of the seasons and months - Say count in tens	Pupils to: - Say the food covered - Name flavours - Build sentences 'I would like to have...'	Pupils to: - Name a range of film and music genres. - Tell the time when discussing a TV schedule.	Pupils to: - Describe different places in their town. - Ask questions like 'What is in your city?'
<b>Unit 4</b>	Pupils to: - Say 2-5 fruits - ask 'how many?' + 'what colour is it?'	Pupils to: - Say 3-4 foods - Say familiar drinks - Say 'I like / I don't like' - Answer questions	Pupils to: - Say weather conditions & Items of clothes. 'What do you think of ...' 'What do you like'	Pupils to: - Say I like/ don't, I love, I hate - Name foods - Say 'I would like' - Letters of the alphabet	Pupils to: - Say 'what is the weather like today' - Discuss clothing for the weather.	Pupils to: - Discuss their food preferences. - Say the cost of food and drink. - Ask and answer food questions.	Pupils to: - Express their future plans by learning the present tense verb of 'to go'.
<b>Unit 5</b>	Pupils to: - Say: - I like - I don't like - ask 'do you like it?'	Pupils to: - Begin to name family members - Ask about someone else if they have certain family members	Pupils to: - Say Town locations. - Say methods of transport.	Pupils to: - Say some - all family members - Use the verb 'to have' - Use descriptive words	Pupils to: - Say different names of shops. - Ask for directions to a shop. - Give directions to a shop.	Pupils to: - Describe physical features such as eye colour. - Conjugate verbs in present tense to describe themselves.	Pupils to: - Say various professions and jobs. - Discuss family members jobs.
<b>Unit 6</b>	Pupils to: - Say 2-5 body parts - Recap learning from the HT	Pupils to: - Say facts about Spain - Recap learning from the HT (in every Unit 6 in KS1 + KS2)	Pupils to: - Say their hobbies. - Say different Sports - Review days of the week,	Pupils to: - Say some facts about Spain, Spanish schools - Talk in fuller sentences	Pupils to: - Say where they are going on holiday. - Describe who they are going on holiday with.	Pupils to: - Say school subjects and supplies. - Ask questions like 'where is your backpack?'	Pupils to: - Describe flags of Spanish/French speaking countries. - Describe what festivals are celebrated.