

Spanish

Lite Level 1

Knowledge Organisers

Spanish Lite L1 - Unit 1: Greetings & Numbers

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say 'hello' and 'goodbye' with a low level of accurate pronunciation.
2. Pupils can say 'please' and 'thank you' with a low level of accurate pronunciation.
3. Pupils can say over five of the numbers 1-10 with a low level of accuracy.
4. Pupils can understand the questions introduced in this unit and give one word answers to them.
5. Pupils can say 'hello' and 'goodbye' with some accurate pronunciation.
6. Pupils can say 'please' and 'thank you' with some accurate pronunciation.
7. Pupils can say most, if not all, of the numbers 1-10 with a low level of accurate pronunciation.
8. Pupils can answer the questions introduced in this unit in sentences with a low level of accuracy.
9. Pupils can accurately say all numbers 1-10.
10. Pupils can answer the questions introduced in this unit in accurate sentences.

Learning Outcomes

Course Overview: Pupils will be introduced to the Spanish language by learning basic greetings and gaining an understanding of the numbers 1-10.

Learning Outcomes: Pupils will be able to use greetings and numbers by answering simple questions.

Keywords - Unit 1

Hola	<i>Hello</i>
Buenos días	<i>Good morning</i>
Adiós	<i>Goodbye</i>
Por favor	<i>Please</i>
Gracias	<i>Thank you</i>
Cuánto es?	<i>How much is it?</i>
Cómo te llamas?	<i>What's your name?</i>
Cuántos años tienes?	<i>How old are you?</i>
Tengo ____ años	<i>I am ____ years old</i>



Numbers - Unit 1

Uno	<i>One</i>
Dos	<i>Two</i>
Tres	<i>Three</i>
Cuatro	<i>Four</i>
Cinco	<i>Five</i>
Seis	<i>Six</i>
Seita	<i>Seven</i>
Ocho	<i>Eight</i>
Nueve	<i>Nine</i>
Diez	<i>Ten</i>



Spanish Lite L1 - Unit 2: Colours & Animals

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say some of the numbers 11-20 with a low level of accuracy.
2. Pupils can say four of the colours covered in the unit.
3. Pupils can say four of the animals covered in the unit.
4. Pupils can answer familiar questions with single word answers or sentences with a low level of accuracy.
5. Pupils can say most of the numbers 11-20 but still at a low level of accuracy.
6. Pupils can say between five and seven of the animals and colours covered in the unit.
7. Pupils can ask familiar questions but with a low level of accuracy.
8. Pupils can answer familiar questions in sentences of inconsistent accuracy.
9. Pupils can say all numbers 11-20 accurately.
10. Pupils can say at least eight of the colours and animals covered in the unit.

Learning Outcomes

Course Overview: : The pupils will continue to practise greetings and numbers and begin to learn the names of colours and the names of some animals.

Learning Outcomes: The pupils will be able to match the numbers, colours and animals to their written words, and learn to recognise and answer some question words.

Keywords - Unit 2

Rojo		<i>Red</i>
Verde		<i>Green</i>
Azul		<i>Blue</i>
Naranja		<i>Orange</i>
Morado		<i>Purple</i>
Amarillo		<i>Yellow</i>
Rosa		<i>Pink</i>
Marrón		<i>Brown</i>
Negro		<i>Black</i>
Blanco		<i>White</i>
El perro		<i>Dog</i>
El gato		<i>Cat</i>
El conejo		<i>Rabbit</i>
El caballo		<i>Horse</i>
La vaca		<i>Cow</i>
El cerdo		<i>Pig</i>
La oveja		<i>Sheep</i>
La cobaya		<i>Guinea pig</i>

Numbers - Unit 2

Once	<i>Eleven</i>
Doce	<i>Twelve</i>
Trece	<i>Thirteen</i>
Catorce	<i>Fourteen</i>
Quince	<i>Fifteen</i>
Dieciseis	<i>Sixteen</i>
Diecisiete	<i>Seventeen</i>
Dieciocho	<i>Eighteen</i>
Diecinueve	<i>Nineteen</i>
Veinte	<i>Twenty</i>

Spanish Lite L1 - Unit 3: Days, Months, Seasons and Fruits

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say three or four of the days of the week.
2. Pupils can say a third of the months of the year.
3. Pupils can say some of the seasons.
4. Pupils can say some of the fruit covered in the unit.
5. Pupils can say most, if not all, of the days of the week.
6. Pupils can say at least half of the months of the year.
7. Pupils can say all of the seasons.
8. Pupils can say between five and seven of the fruits covered in the unit.
9. Pupils can say eight or more months of the year.
10. Pupils can say at least eight of the fruits covered in the unit.

Learning Outcomes

Course Overview: Pupils will be able to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building in previously learnt vocabulary including practising giving preferences.

Learning Outcomes: Pupils will be introduced to how sentences are arranged and be encouraged to use basic phrases and answer simple questions using days, months, seasons and fruit vocabulary.

Keywords - Unit 3

Lunes	<i>Monday</i>
Martes	<i>Tuesday</i>
Miércoles	<i>Wednesday</i>
Jueves	<i>Thursday</i>
Viernes	<i>Friday</i>
Sábado	<i>Saturday</i>
Domingo	<i>Sunday</i>
Enero	<i>January</i>
Febrero	<i>February</i>
Marzo	<i>March</i>
Abril	<i>April</i>
Mayo	<i>May</i>
Junio	<i>June</i>
Julio	<i>July</i>
Agosto	<i>August</i>
Septiembre	<i>September</i>
Octubre	<i>October</i>
Noviembre	<i>November</i>
Diciembre	<i>December</i>
La primavera	<i>Spring</i>
El verano	<i>Summer</i>
El otoño	<i>Autumn</i>
El invierno	<i>Winter</i>
La manzana	<i>Apple</i>
La pera	<i>Pear</i>
El plátano	<i>Banana</i>
El limón	<i>Lemon</i>
La naranja	<i>Orange</i>
La fresa	<i>Strawberry</i>
Las uvas	<i>Grapes</i>
El melocoton	<i>Peach</i>



Questions & Numbers - Unit 3

¿Cuántos hay?	<i>How many?</i>
¿Cuándo es tu cumpleaños ?	<i>When is your birthday?</i>
Mi cumpleaños es el	<i>My birthday is...</i>
¿De qué color es?	<i>What colour is...?</i>
Uno	<i>One</i>
Dos	<i>Two</i>
Trece	<i>Three</i>
cuatro	<i>Four</i>
cinco	<i>Five</i>
seis	<i>Six</i>
siete	<i>Seven</i>
ocho	<i>Eight</i>
nueve	<i>Nine</i>
diez	<i>Ten</i>
Once	<i>Eleven</i>
Doce	<i>Twelve</i>
Trece	<i>Thirteen</i>
Catorce	<i>Fourteen</i>
Quince	<i>Fifteen</i>
Dieciseis	<i>Sixteen</i>
Diecisiete	<i>Seventeen</i>
Dieciocho	<i>Eighteen</i>
Diecinueve	<i>Nineteen</i>
Veinte	<i>Twenty</i>



Spanish Lite L1 - Unit 4: Food, Drink and Giving Preferences

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say three or four of the new foods covered in the unit.
2. Pupils can say at least half of the drinks covered in the unit.
3. Pupils can confidently and accurately say 'I like' and 'I dislike'.
4. Pupils can answer the questions introduced in this unit with a low level of accuracy.
5. Pupils can say between five and seven of the new foods covered in the unit.
6. Pupils can say all the drinks covered in the unit.
7. Pupils can confidently say 'I like', 'I don't like', 'I love' and 'I hate'.
8. Pupils can ask and answer the questions introduced in this unit with a low level of accuracy.
9. Pupils can say at least eight of the new foods covered in the unit.
10. Pupils can accurately ask and answer all questions learnt so far with a good level of pronunciation.

Learning Outcomes

Course Overview: Pupils will learn different food and drink vocabulary and start to give their opinions on these items.

Learning Outcomes for the course: Pupils will give opinions on different food and drink vocabulary and practise using what they've learnt in a real-life, role-play situation. There will be a focus on spelling with the introduction of the alphabet.

Keywords - Unit 4

Hola	<i>Hello</i>
Buenos días	<i>Good morning</i>
Adios	<i>Goodbye</i>
Señora/señorita/señor	<i>Miss/Ms/Mister</i>
Cuánto es?	<i>How much is it?</i>
Son...euros	<i>It is...euros</i>
Me gusta(n)	<i>I like...</i>
No me gusta(n)	<i>I don't like...</i>
Me encanta(n)	<i>I love...</i>
Odio	<i>I hate...</i>
¿Te gusta?	<i>Do you like?</i>
¿Cómo te llamas?	<i>What is your name?</i>
¿Cuántos años tienes?	<i>How old are you?</i>
¿Cómo estás?	<i>How are you?</i>
¿Qué tal?	<i>How's it going?</i>
¿De qué color es?	<i>What colour is it?</i>

Food & Drink - Unit 4

La manzana	<i>Apple</i>
La pera	<i>Pear</i>
El plátano	<i>Banana</i>
El limón	<i>Lemon</i>
La naranja	<i>Orange</i>
La fresa	<i>Strawberry</i>
Las uvas	<i>Grapes</i>
El melocoton	<i>Peach</i>
El pan	<i>Bread</i>
La ensalada	<i>Salad</i>
El bocadillo	<i>Sandwich</i>
El queso	<i>Cheese</i>
Los dulces	<i>Sweets</i>
El pastel	<i>Cake</i>
Las galletas	<i>Biscuits</i>
El helado	<i>Ice cream</i>
La pizza	<i>Pizza</i>
Las verduras	<i>Vegetables</i>
El zumo de naranja	<i>Orange juice</i>
El chocolate caliente	<i>Hot chocolate</i>
El agua	<i>Water</i>
La leche	<i>Milk</i>
El cafe	<i>Cafe</i>

Spanish Lite L1 - Unit 5: Families, Stories & Conversation

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say half of the family members covered in the unit.
2. Pupils can answer the question 'Do you have any brothers or sisters?'
3. Pupils can say all the numbers 1-20 with inconsistent accuracy of pronunciation.
4. Pupils can say some of the tens between 20 and 50.
5. Pupils can say all family members covered in the unit.
6. Pupils can ask the question 'Do you have brothers or sisters?' and answer in a sentence with low accuracy.
7. Pupils can accurately say all the numbers 1-20.
8. Pupils can say all the tens between 20 and 50 and some numbers in-between them with inconsistent accuracy.
9. Pupils can accurately ask and answer the question 'Do you have brother or sisters?' in full sentences.
10. Pupils can say the numbers 20-50.

Learning Outcomes

Course Overview: Pupils will be learning about family and how to introduce members of their family in Spanish whilst having the opportunity to watch Spanish stories and listen to native speakers.

Learning Outcomes: Pupils will learn vocabulary relating to family and work in pairs to have short conversations in Spanish about their families, using the new vocabulary learnt.

Keywords - Unit 5

Mi madre		<i>My Mother</i>
Mi padre		<i>My Father</i>
Mi hermana		<i>My Sister</i>
Mi Hermano		<i>My Brother</i>
Mi abuelo		<i>My Grandfather</i>
Mi abuela		<i>My Grandmother</i>
Tienes hermanos/hermanas?'		<i>Do you have brothers/ sisters</i>
Tengo...hermana/hermano		<i>I have...brother(s)/ sister(s).</i>
¿Cómo estás?'		<i>How are you?'</i>
Estoy bien		<i>I'm good</i>
Estoy mal		<i>I'm bad</i>
¿Cómo te llamas?'		<i>What is your name?'</i>
Me llamo...'		<i>My name is...'</i>

Numbers - Unit 5

Veintiuno		<i>Twenty-one</i>
Veintidós		<i>Twenty-two</i>
Veintitrés		<i>Twenty-three</i>
Veinticuatro		<i>Twenty-four</i>
Veinticinco		<i>Twenty-five</i>
Veintiséis		<i>Twenty-six</i>
Veintisiete		<i>Twenty-seven</i>
Veintiocho		<i>Twenty-eight</i>
Veintinueve		<i>Twenty-nine</i>
Treinta		<i>Thirty</i>
Treinta y uno		<i>Thirty-one</i>
Treinta y dos		<i>Thirty-two</i>
Treinta y tres		<i>Thirty-three</i>
Treinta y cuatro		<i>Thirty-four</i>
Treinta y cinco		<i>Thirty-five</i>
Treinta y seis		<i>Thirty-six</i>
Treinta y siete		<i>Thirty-seven</i>
Treinta y ocho		<i>Thirty-eight</i>
Treinta y nueve		<i>Thirty-nine</i>
Cuarenta		<i>Forty</i>
Cuarenta y uno		<i>Forty-one</i>
Cuarenta y dos		<i>Forty-two</i>
Cuarenta y tres		<i>Forty-three</i>
Cuarenta y cuatro		<i>Forty-four</i>
Cuarenta y cinco		<i>Forty-five</i>
Cuarenta y seis		<i>Forty-six</i>
Cuarenta y siete		<i>Forty-seven</i>
Cuarenta y ocho		<i>Forty-eight</i>
Cuarenta y nueve		<i>Forty-nine</i>
Cincuenta		<i>Fifty</i>

Spanish Lite L1 - Unit 6: Cultural Diversity

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say one fact about Spain.
2. Pupils can say at least seven multiples of 10 between 0-100.
3. Pupils can answer familiar questions in full sentences with inconsistent accuracy.
4. Pupils can say six or seven of each of the familiar fruits, colours and animals.
5. Pupils can say two Facts about Spain.
6. Pupils can say most, if not all, multiples of ten between 0-100.
7. Pupils can ask and answer familiar questions in full sentences with a good level of accuracy.
8. Pupils can say eight or nine of each of the familiar fruits, colours and animals.
9. Pupils can confidently and accurately ask and answer familiar questions in full sentences.
10. Pupils can say all of the fruits, colours and animals covered.

Learning Outcomes

Course Overview: Pupils will learn about Spanish culture, schools in Spain and the Spanish-speaking world. They will also revise all the vocabulary that they have covered in previous units such as animals, colours and numbers. Pupils will practise asking and answering all the questions that they have been introduced to in the previous units. Pupils will use these questions to practise speaking in full sentences.

Learning Outcomes: Pupils will learn interesting and fun facts about the culture of the country. Pupils will also continue to practise numbers and colours whilst revising everything that they've learnt so far this year. There will be more games and singing activities to aid learning.

Keywords - Unit 6

Cuál es tu animal favorito?	<i>What is your favourite animal?</i>
Los animales del mar	<i>Sea animals</i>
Los animales de la granja	<i>Farm animals</i>
Los animales domésticos	<i>Domestic animals</i>
Las mascotas	<i>Pets</i>
Los animales del safari	<i>Safari animals</i>
Por qué?	<i>Why?</i>
Lento/a	<i>Slow</i>
Rápido/a	<i>Fast</i>
Tranquilo/a	<i>Calm</i>
Fuerte	<i>Strong</i>
Feroz	<i>Fierce</i>
Inteligente	<i>Intelligent</i>
Pequeño/a	<i>Small</i>
Lindo/a	<i>Cute</i>

Animals - Unit 6

La ballena	<i>Whale</i>
El tiburón	<i>Shark</i>
El delfín	<i>Dolphin</i>
El cangrejo	<i>Crab</i>
La estrella del mar	<i>Starfish</i>
La tortuga	<i>Turtle</i>
La medusa	<i>Jellyfish</i>
El caballito de mar	<i>Seahorse</i>
El pez	<i>Fish</i>
El pulpo	<i>Octopus</i>
El elefante	<i>Elephant</i>
La jirafa	<i>Giraffe</i>
El león	<i>Lion</i>
La hiena	<i>Hyena</i>
El guepardo	<i>Cheetah</i>
El rinoceronte	<i>Rhinoceros</i>
El hipopótamo	<i>Hippopotamus</i>
El cocodrilo	<i>Crocodile</i>
La cebra	<i>Zebra</i>
El búfalo	<i>Buffalo</i>
El perro	<i>Dog</i>
El gato	<i>Cat</i>
Pájaro	<i>Bird</i>
La serpiente	<i>Snake</i>
El conejo	<i>Rabbit</i>
La cobaya	<i>Guinea pig</i>
El hámster	<i>Hamster</i>
El lagarto	<i>Alligator</i>
El toro	<i>Bull</i>
La vaca	<i>Cow</i>

