

# Singing: Lite Level 2

## Course Evaluation Criteria

We would expect pupils on this level to attain statements 1-7. If any of statements 8-10 are attained, those pupils are exceeding expectations.

1. Pupils know what pitch is.
2. Pupils can aurally identify high and low-pitched notes.
3. Pupils can sing songs at the correct pitch.
4. Pupils understand what dynamics are.
5. Pupils can perform dynamics by following hand gestures.
6. Pupils can explain the keywords crescendo and diminuendo.
7. Pupils can explain what tempo is.
8. Pupils can sing lyrics in a different language.
9. Pupils can explain why people sing songs in other languages.
10. Pupils can sing songs using a combination of skills they have learnt.

## Course Overview

**Course overview:** Pupils will use their knowledge from Lite level 1 to combine their keywords into musical phrasing. Pupils will perform vocal exercises to build on their pitch matching skills and their responses to changes in dynamics and tempo within a song. Pupils will also learn more technical keywords such as crescendo and diminuendo and be taught how to perform these using visual cues. Visual cues will also be brought into performances by the leader to change tempo and overall dynamics.

**Learning Outcomes:** By the end of the course pupils will know about the importance of, and how to, warm up and cool down. Pupils will know the fundamentals of singing such as posture, breathing properly and diction. Pupils will also know some vocal techniques such as singing scales and using call and response.

## Keywords

- **Understanding singing on pitch and pitch matching**



- **Understanding dynamics**



- **Understanding crescendos and diminuendos**

- **Understanding tempo**



- **Singing songs in different languages**



## Vocabulary Bank

Breathing	<i>The process of taking air in and out of the lungs.</i>
Posture	<i>The correct way to stand whilst singing.</i>
Call & Response	<i>A musical conversation.</i>
Scales	<i>A set of notes played in succession.</i>
Movement	<i>An act of moving.</i>
Pitch	<i>How high or how low a sound is.</i>
Crescendo/Diminuendo	<i>Gradually getting louder/quieter.</i>
Tempo	<i>How fast or slow we play the music.</i>
Dynamics	<i>How loud or quiet we play the music.</i>

## Class Songs

And the Green Grass Grew	Frère Jacques
Let it Go	Hola Hola
Boom Chicka Boom	The Name Game
We Will Rock You	
The Old Grey Cat	
Bele Mama	

**Plus extra songs from the Junior Jam Song bank!**