

Class Jam: Level 2 (Years 5 & 6)

Course Evaluation Criteria

Y5: We would expect all children in Y5 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils know the different instrument types and names as well as how to play them all.
2. Pupils can recognise that an accompaniment is something that backs up the melody part.
3. Pupils can play along in time to the performance videos to an okay standard.
4. Pupils can respond to different tempos while playing the Class Jam songs and can play the songs well at the fastest tempo.
5. Pupils can recognise the difference between Major and Minor chords/keys and different chord types.
6. Pupils can play along in time to the performance videos to a great standard.
7. Pupils can play along with the performance videos with no volume and it sounds great.
8. Pupils can play the separate parts well, using only the music booklets.
9. Pupils can play two notes on a keyboard at the same time.
10. Pupils can play every single instrument to a great standard.

Course Overview

Course overview: Class Jam is a course developed for pupils to get a feel for what it is like to play as part of an ensemble, working alongside their peers to play some popular songs. Pupils will be taught how to follow a coloured-dot notation method and use performance videos specifically developed for this course.

Learning Outcomes for the course: Pupils will build on their technical music skills whilst learning to play a variety of instruments from Keyboards, Chime Bars, Boomwhackers, Bongos, through to a vast range of percussion. The class will learn how to play multiple popular songs as an ensemble, gaining performance confidence along with developing their musicality and listening skills.

Instruments



Chime Bars Boomwhackers Keyboards

Melodic Instruments



Bongos Shaker Claves Agogo

Percussion Instruments

Class Songs

Twinkle Twinkle Little Star

Stand By Me - Ben E. King

Shake it Off - Taylor Swift

Vocabulary Bank

Pulse *The steady beat of the song.*

Melody *The main tune, a string of notes that sounds pleasing.*

Harmony *Two different notes played at the same time.*

Chord *More than one note played on a instrument.*

Tempo *The speed of the song.*

Dynamics *Dynamics is how loud or quiet the music is.*

Expression *The art of performing with emotion and feeling.*

Major *Major keys sound happy.*

Minor *Minor Keys sound sad.*

Composition *Composition is the process of writing music.*

Call and Response *Call and Response is a musical technique where one person performs a musical phrase and an ensemble repeats it.*