



# St Aidan's

Church of England Primary Academy  
A member of **CDARI**

*'Fulfilling potential and growing in God.'*



*Acceptance, Love, Wisdom, Accountability, Youthfulness, Service*

## **Our Vision**

*At St. Aidan's, not only do we want our children to become happy and well rounded individuals; we aim to nurture and equip children to be resilient, enthusiastic and effective communicators and learners who are able to use their experiences and technology skills to achieve their fullest potential allowing them to excel in the careers of the future and grow in God.*

***'I came that they may have life and live it to the full' John 10.10***

## **Promoting British Values Policy**

**Date of policy: March 2026**

**Review Date: March 2027**

## Introduction

At St. Aidan's Church of England Primary Academy, our vision is for every child and adult to discover and develop their unique, **God-given talents** so that they may flourish as individuals and build strong foundations for a bright future. This is encapsulated in our motto: "**Fulfilling potential, growing in God**".

In accordance with Department for Education (DfE) guidance, we are committed to actively promoting the fundamental British values of **democracy, the rule of law, individual liberty, and mutual respect and tolerance** of those with different faiths and beliefs. These values are intrinsically linked to our Christian vision and are reinforced through our curriculum, collective worship, and the daily life of the school.

## Democracy

We ensure that all pupils have a voice that is listened to, demonstrating the democratic process in action.

- **Pupil Voice:** Pupils express their views freely through pupil questionnaires, pupil-teacher conferencing, and the **School Council**.
- **Active Participation:** Pupil leaders are voted for by their peers and actively contribute to school decision-making. Recently, this led to tangible improvements in the school's reward system to better recognise success.
- **Oracy and Confidence:** Our curriculum places a significant investment in **oracy skills**, enabling pupils to speak confidently, argue their points of view, and participate actively in democratic discussions.
- **Leadership Roles:** Pupils take on responsibilities such as **Head Boy and Head Girl, Worship Team**, and **Young Leaders**, modelling school values in the wider community

## The Rule of Law

The importance of laws—whether they govern the class, the school, or the country—is consistently reinforced.

- **Ethos and Behaviour:** Our school rules are clear, fair, and based on mutual respect and trust. Pupils understand that living under the rule of law protects individual citizens and is essential for their wellbeing.
- **Consequences:** Through our behaviour policy, pupils learn the reasons behind laws, the responsibilities they entail, and the consequences when rules are broken.
- **Community Engagement:** We welcome visits from public institutions, such as the Fire Service and the Mayor's office. Our **Mini Police** programme further reinforces pupils' respect for and understanding of the law.

## Individual Liberty

We provide a safe and supportive environment where pupils are empowered to make informed choices.

- **Self-Knowledge and Wellbeing:** A comprehensive whole-school programme teaches pupils to recognise, talk about, and manage their emotions, building self-esteem and self-confidence.
- **Personal Freedoms:** Pupils are encouraged to exercise their rights and personal freedoms safely, supported by our robust **Online Safety** (E-Safety) and Life Skills curriculum.
- **Choice:** Whether through choosing learning challenges or participating in a wide range of **extra-curricular clubs** (e.g., Choir, Ambassador's Club, Sports), pupils are given the freedom to follow their interests.

## Mutual Respect and Tolerance

Our Christian values of **acceptance and love** are at the heart of our inclusive community, where every individual is valued.

- **Respect for All:** We challenge any prejudicial or discriminatory behaviour, teaching pupils that different faiths or beliefs (including having none) should be accepted and not cause discrimination.
- **Religious Education (RE):** RE has high status, enabling pupils to appreciate diversity within their local community and understand key symbols and holy writings of various world religions.
- **Global and Local Responsibility:** Our "bright futures" vision promotes a culture of **justice and responsibility**. Pupils respond to injustice by engaging in community projects, such as supporting the local **foodbank**, and discussing global issues like climate change.

- **Cultural Appreciation:** We enable students to acquire an appreciation of their own and other cultures through a curriculum that celebrates diversity and personal success.

## **Accountability and Review**

The leadership team and governors regularly monitor the impact of our vision and values to ensure they remain relevant and lived out by the whole community.