

St. Aidan's SEND in a Nutshell

Strengths of SEND in school

- **Early identification**
- **Private Speech therapist**
- **Place 2 Be Counsellor**
- **Excellent relationships with outside agencies ensure high quality support and guidance.**
- **Social, Emotional and Mental Health is a key priority. Our ELSA provides Nurture (including lunchtimes) for children throughout school.**
- **Carefully planned interventions ensure children are present for learning in class.**

Key Priorities

- SENDCO new to school -Identifying needs across school and ensuring all relevant referrals and support in place
- Get to know families and form good relationships with them
- Panel submissions for 5 children needing EHCPs
- Ongoing training and support for staff with ASD children.
- Making links with SENDSS teams
- Develop [Edukey](#)

Attendance

SEND 92.5% National 91.8%
No SEND 92.4 % National 94.2%

Whole School

	No of Chn	Percentage	National Average
SEN Support	41	21%	12.5%
EHCP	3	2%	4%
Total	44	23%	16.5%

Needs

	No of Chn	Percentage	National Average
Speech, Language and Communication Needs	20	45%	33%
Social, Emotional and Mental Health	14	32%	17%
Moderate Learning Difficulty	8	18%	10%
ASD	2	5%	10%

EHCPs:

3 children = 2 boys 1 girl

EYFS F ASD Band E
Year 2 M ASD Band E
Year 5 M MLD Band D

Pupils by SEN stage



● No SEN stage ● E ● K

Year Group	Total SEND	Girls	Boys	EHCPs
EYFS	5	3	2	1
1	4	0	4	0
2	5	3	2	1
3	7	0	7	0
4	7	4	3	0
5	6	1	5	1
6	6	1	5	0