Strengths of SEND in school

- Early identification
- Use of EduKey to share key information and for producing high quality learning plan
- Private Speech therapist
- Excellent relationships with outside agencies ensure high quality support and guidance.
- Social, Emotional and Mental Health is a key priority. Our THRIVE approach to emotional wellbeing (including lunchtimes) for all children throughout school.
- Carefully planned interventions and adaptive teaching approaches ensure children are successful in their learning.

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	Area of need	No of chn	Percentage							
	SLCN	28	15.1% 11.3% 4.8%							
4	SEMH	21								
	MLD	9								
	ASD	5	2.7%							
	PD	2	1.1%							
	Total	65	35%							

St. Aidan's SEND in a Nutshell

EHCPS

Whole school - 4.2% National Average - 4.8%

P	Year M/F		Category of Need	Funding Band							
KI	EYFS	М	ASD	E							
-	EYFS	F	ASD	E							
	1	F	ASD	E							
(2	М	SLCN	Е							
-	3	М	ASD	Е							
	4	М	SEMH	F							
	6	М	SLCN	С							
	6	F	ASD	F							

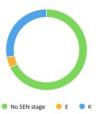
Attendance

SEND 95.5% National 91.8% Not SEND 96.6 % National 94.2%

Key Priorities

- Panel submissions for children needing EHCPs
- Supporting children's mental health and emotional well being is a key priority for our children through a whole school THRIVE approach.
- Training 2 school THRIVE practitioners to deliver 1:1 interventions and play therapy.
- Developing adaptive teaching strategies in all areas of the curriculum
- CPD for TA and SSA's to support delivering high quality interventions across school

Pupils by SEN stage





		Year Reception On Roll: 16		Year 1 On Roll: 27		Year 2		Year 3		Year 4		Year 5		Year 6		Total	
						On	On Roll: 25		On Roll: 29		On Roll: 29		On Roll: 30		On Roll: 30		Roll: 186
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Non-	i-SEN	12	75.0%	18	66.7%	17	68.0%	18	62.1%	18	62.1%	21	70.0%	22	73.3%	126	67.7%
SEN		4	25.0%	9	33.3%	8	32.0%	11	37.9%	11	37.9%	9	30.0%	8	26.7%	60	32.3%