

St. Aidan's SEND in a Nutshell

Strengths of SEND in school

- Early identification
- Use of EduKey to share key information and for producing high quality learning plan
- Private Speech therapist
- Excellent relationships with outside agencies ensure high quality support and guidance.
- Social, Emotional and Mental Health is a key priority. Our THRIVE approach to emotional wellbeing (including lunchtimes) for all children throughout school.
- Carefully planned interventions and adaptive teaching approaches ensure children are successful in their learning.

Area of need	No of chn	Percentage
SLCN	28	15.1%
SEMH	21	11.3%
MLD	9	4.8%
ASD	5	2.7%
PD	2	1.1%
Total	65	35%

EHCPs

Whole school - 4.2% National Average - 4.8%

Year	M/F	Category of Need	Funding Band
EYFS	M	ASD	E
EYFS	F	ASD	E
1	F	ASD	E
2	M	SLCN	E
3	M	ASD	E
4	M	SEMH	F
6	M	SLCN	C
6	F	ASD	F

Attendance

SEND 95.5% National 91.8%
 Not SEND 96.6% National 94.2%

Key Priorities

- Panel submissions for children needing EHCPs
- Supporting children's mental health and emotional well being is a key priority for our children through a whole school THRIVE approach.
- Training 2 school THRIVE practitioners to deliver 1:1 interventions and play therapy.
- Developing adaptive teaching strategies in all areas of the curriculum
- CPD for TA and SSA's to support delivering high quality interventions across school

Pupils by SEN stage



Provision outcome breakdown

	Year Reception		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total	
	On Roll: 16		On Roll: 27		On Roll: 25		On Roll: 29		On Roll: 29		On Roll: 30		On Roll: 30		On Roll: 186	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Non-SEN	12	75.0%	18	66.7%	17	68.0%	18	62.1%	18	62.1%	21	70.0%	22	73.3%	126	67.7%
SEN	4	25.0%	9	33.3%	8	32.0%	11	37.9%	11	37.9%	9	30.0%	8	26.7%	60	32.3%