

# St. Aidan's SEND in a Nutshell

## Key Observations:

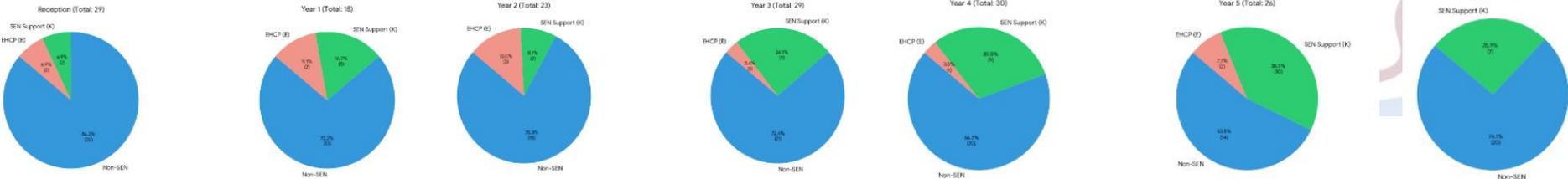
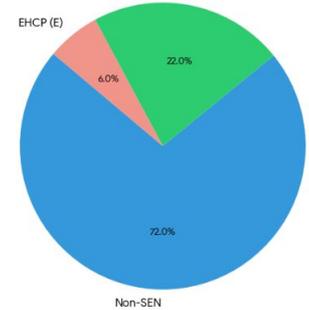
- **Highest SEN Need: Year 5** has the highest percentage of students requiring support, with nearly half the year group (46.2%) identified as SEN.
- **Highest EHCP Concentration: Year 2** has the highest percentage of students with an EHCP at 13.0%.

Year	M/F	Category of Need	Funding Band
EYFS	M	SLCN	E
EYFS	F	SLCN	E
1	M	ASD	E
1	M	SLCN	F
2	F	ASD	E
2	M	SEMH	TBC
2	M	SLCN	F
3	M	SLCN	E
4	M	ASD	E
5	M	SEMH	F
5	M	SLCN	TBC

## SEN Profile by Year Group (%)

Year Group	Non-SEN	SEN Support (K)	EHCP (E)
Reception	86.2%	6.9%	6.9%
Year 1	72.2%	16.7%	11.1%
Year 2	78.3%	8.7%	13.0%
Year 3	72.4%	24.1%	3.4%
Year 4	66.7%	30.0%	3.3%
Year 5	53.8%	38.5%	7.7%
Year 6	74.1%	25.9%	0.0%
<b>Whole School</b>	<b>72.0%</b>	<b>22.0%</b>	<b>6.0%</b>

Whole School: SEN Support, EHCP, and Non-SEN Breakdown  
SEN Support (K)



# St. Aidan's SEND in a Nutshell

Fostering an Inclusive & Supportive Learning Environment



## STRENGTHS OF SEND IN SCHOOL



• Early identification



• Private Speech therapist



• Excellent relationships with outside agencies ensure high quality support and guidance



• Social, Emotional and Mental Health is a key priority. Our THRIVE approach to emotional wellbeing (including lunchtimes) for all children throughout school.



• Carefully planned interventions and adaptive teaching approaches ensure children are successful in their learning.



• CPD delivered to staff through SENDSS



## KEY PRIORITIES



• Develop use of Use of EduKey to share key information and for producing high quality learning plan



• Supporting children's mental health and emotional well being is a key priority for our children through a whole school THRIVE approach.



• Continue developing adaptive teaching strategies in all areas of the curriculum



• Embed CPD from last year to deliver high quality interventions across school



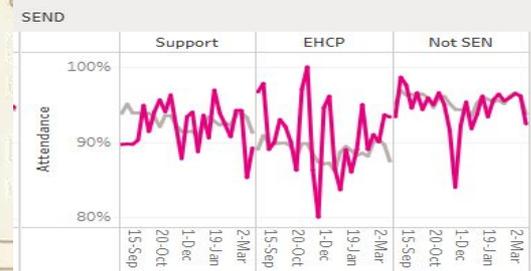
• Monitoring the impact of interventions in school



• Inclusive learning environments through adaptive teaching strategies



## ATTENDANCE



## EHCPs & TOTAL SEN

EHCPs

Whole school:

6%

(National Average 4.8%)

Total SEN:

28%