

Spanish Lite L1 - Unit 4: Food, Drink and Giving Preferences

Course Evaluation Criteria

Y1: We would expect all children in Y1 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y2: We would expect all children in Y2 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say three or four of the new foods covered in the unit.
2. Pupils can say at least half of the drinks covered in the unit.
3. Pupils can confidently and accurately say 'I like' and 'I dislike'.
4. Pupils can answer the questions introduced in this unit with a low level of accuracy.
5. Pupils can say between five and seven of the new foods covered in the unit.
6. Pupils can say all the drinks covered in the unit.
7. Pupils can confidently say 'I like', 'I don't like', 'I love' and 'I hate'.
8. Pupils can ask and answer the questions introduced in this unit with a low level of accuracy.
9. Pupils can say at least eight of the new foods covered in the unit.
10. Pupils can accurately ask and answer all questions learnt so far with a good level of pronunciation.

Learning Outcomes

Course Overview: Pupils will learn different food and drink vocabulary and start to give their opinions on these items.

Learning Outcomes for the course: Pupils will give opinions on different food and drink vocabulary and practise using what they've learnt in a real-life, role-play situation. There will be a focus on spelling with the introduction of the alphabet.

Keywords - Unit 4

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| Hola | <i>Hello</i> |
| Buenos días | <i>Good morning</i> |
| Adios | <i>Goodbye</i> |
| Señora/señorita/señor | <i>Miss/Ms/Mister</i> |
| Cuánto es? | <i>How much is it?</i> |
| Son...euros | <i>It is...euros</i> |
| Me gusta(n) | <i>I like...</i> |
| No me gusta(n) | <i>I don't like...</i> |
| Me encanta(n) | <i>I love...</i> |
| Odio | <i>I hate...</i> |
| ¿Te gusta? | <i>Do you like?</i> |
| ¿Cómo te llamas? | <i>What is your name?</i> |
| ¿Cuántos años tienes? | <i>How old are you?</i> |
| ¿Cómo estás? | <i>How are you?</i> |
| ¿Qué tal? | <i>How's it going?</i> |
| ¿De qué color es? | <i>What colour is it?</i> |

Food & Drink - Unit 4

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|-----------------------|----------------------|
| La manzana | <i>Apple</i> |
| La pera | <i>Pear</i> |
| El plátano | <i>Banana</i> |
| El limón | <i>Lemon</i> |
| La naranja | <i>Orange</i> |
| La fresa | <i>Strawberry</i> |
| Las uvas | <i>Grapes</i> |
| El melocoton | <i>Peach</i> |
| El pan | <i>Bread</i> |
| La ensalada | <i>Salad</i> |
| El bocadillo | <i>Sandwich</i> |
| El queso | <i>Cheese</i> |
| Los dulces | <i>Sweets</i> |
| El pastel | <i>Cake</i> |
| Las galletas | <i>Biscuits</i> |
| El helado | <i>Ice cream</i> |
| La pizza | <i>Pizza</i> |
| Las verduras | <i>Vegetables</i> |
| El zumo de naranja | <i>Orange juice</i> |
| El chocolate caliente | <i>Hot chocolate</i> |
| El agua | <i>Water</i> |
| La leche | <i>Milk</i> |
| El cafe | <i>Cafe</i> |