

Spanish Lite L2 - Unit 5: Town and Transport



Junior Jam

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

1. Pupils can name up to half of the town places covered in the unit.
2. Pupils can name up to half of the types of transport covered in the unit.
3. Pupils can provide one-word answers to the questions covered in the unit.
4. Pupils can express their opinions on various modes of travel using the verb "to travel".
5. Pupils can use the sentences "In my town there is/there is not..." to convey the presence or absence of specific places in a town.
6. Pupils can provide complete sentences as responses to the questions covered in the unit with reasonable accuracy.
7. Pupils can name most of the places in a town and types of transport covered in the unit with reasonable accuracy.

Learning Outcomes

Course Overview: Pupils will learn vocabulary related to town locations and types of transportation. Pupils will review and learn essential questions and answers used to ask and provide personal information. They will also acquire the ability to express the presence and absence of various places in their town. Additionally, they will revisit expressing opinions in the context of using various modes of travel. To reinforce their learning, students will participate in a variety of engaging activities, including games, reading, writing, speaking, and listening tasks. To enhance their comprehension skills, pupils will actively listen to a story narrated in the target language. This exposure will provide them with valuable experience in natural language usage and help them develop a deeper understanding of the language.

Learning Outcomes: Pupils will develop the ability to identify and name various town places and types of transportation. They will also use key vocabulary to introduce themselves and provide essential personal information in Spanish. Furthermore, they will be able to indicate the presence or absence of places in their town using the verbs "there is" and "there is not." Additionally, they will express their opinions on different modes of travel using the verb "to travel".

Keywords - Unit 5

buenos días		good morning
buenas tardes		good afternoon
buenas noches		good night
hola, adiós		hello, goodbye
¿Cómo te llamas?		What is your name?
Me llamo...		My name is...
¿Cómo estás?		How are you?
Estoy estupendo/muy bien/ bien/regular/mal/fatal		I am brilliant/very good/ good/OK/bad/awful
¿Cuántos años tienes?		How old are you?
Tengo... años		I am... years old.
¿Cuándo es tu cumpleaños?		When is your birthday?
Es el... de...		It is the... of...
¿Dónde vives?		Where do you live?
Vivo en...		I live in...
En mi ciudad hay...		In my town there is...
En mi ciudad no hay...		In my town there is not...
me encanta viajar en...		I love to travel by...
me gusta viajar en...		I like to travel by...
no me gusta viajar en...		I don't like to travel by...
odio viajar en...		I hate to travel by...

Town places - Unit 5

un museo		a museum
una farmacia		a pharmacy
un hospital		a hospital
un cine		a cinema
un mercado		a market
una piscina		a swimming pool
un supermercado		a supermarket
un parque		a park
un restaurante		a restaurant
un estadio		a stadium

Types of transport - Unit 5

un coche		a car
una moto		a motorbike
un autobús		a bus
un avión		a plane
un tren		a train
un barco		a boat
un taxi		a taxi
una bicicleta		a bicycle