

Spanish L1: Unit 1 - Greetings and Numbers

Course Evaluation Criteria

Y3: We would expect all children in Y3 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y4: We would expect all children in Y4 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-7. If any of statements 8-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say "Hello" and "Goodbye".
2. Pupils can say most, if not all, of the numbers 1-10 in order.
3. Pupils can say please and thank you.
4. Pupils can answer the questions covered in the unit with a low level of accuracy.
5. Pupils can ask the questions covered in the unit with a low level of accuracy.
6. Pupils can accurately answer the questions covered in the unit.
7. Pupils can accurately ask the questions covered in the unit.
8. Pupils can respond to questions with multiple correct answers to the questions covered in the unit.
9. Pupils can recreate some phonemes and consistently use them accurately in their speech.
10. Pupils can say all the numbers 1-10, both in and out of order.

Learning Outcomes

Course Overview: Pupils will learn basic greetings and gain an understanding of the numbers 1-10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where do they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.

Learning Outcomes: Pupils will be able to use greetings and numbers by answering simple questions. Pupils will have an introduction to some phonemes and graphemes in Spanish.

Keywords - Unit 1

Hola	<i>Hello</i>
Buenos días	<i>Good morning</i>
Adiós	<i>Bye bye</i>
Señor	<i>Mr</i>
Señora	<i>Mrs</i>
Señorita	<i>Miss</i>
Por favor	<i>Please</i>
Gracias	<i>Thank you</i>
Sí	<i>Yes</i>
No	<i>No</i>
Cuánto es?	<i>How much is it?</i>
Cómo te llamas?	<i>What's your name?</i>
Me llamo ...	<i>My name is ...</i>
Cuántos años tienes?	<i>How old are you?</i>
Tengo ___ años	<i>I am ___ years old</i>
Cómo estás?	<i>How are you?</i>
Estoy bien/mal	<i>I'm right/wrong</i>
Dónde vives?	<i>Where do you live?</i>
Vivo en _____	<i>I live in _____</i>

Numbers - Unit 1

Uno	<i>One</i>
Dos	<i>Two</i>
Tres	<i>Three</i>
Cuatro	<i>Four</i>
Cinco	<i>Five</i>
Seis	<i>Six</i>
Siete	<i>Seven</i>
Ocho	<i>Eight</i>
Nueve	<i>Nine</i>
Diez	<i>Ten</i>

Map

