

Spanish L1 - Unit 3: Days, Months, Seasons and Fruits

Course Evaluation Criteria

Y3: We would expect all children in Y3 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y4: We would expect all children in Y4 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-7. If any of statements 8-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say the seasons of the year.
2. Pupils can say some of the days of the week.
3. Pupils can say some of the months of the year.
4. Pupils can say some of the fruit covered in the unit.
5. Pupils can say at least half of the multiples of ten up to 100.
6. Pupils can say most, if not all, of the months of the year.
7. Pupils can ask and answer the question "When is your birthday?" with some accuracy.
8. Pupils can say all of the days of the week.
9. Pupils can say most, if not all, of the multiples of ten up to 100.
10. Pupils can say all of the fruit covered in the unit.

Learning Outcomes

Course Overview: Pupils will be able to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building on previously learnt vocabulary including practising giving preferences.

Learning Outcomes: Pupils will be introduced to how sentences are arranged and be encouraged to use basic phrases and answer simple questions using days, months, seasons and fruit vocabulary.

Keywords - Unit 3

Lunes	<i>Monday</i>
Martes	<i>Tuesday</i>
Miércoles	<i>Wednesday</i>
Jueves	<i>Thursday</i>
Viernes	<i>Friday</i>
Sábado	<i>Saturday</i>
Domingo	<i>Sunday</i>
Enero	<i>January</i>
Febrero	<i>February</i>
Marzo	<i>March</i>
Abril	<i>April</i>
Mayo	<i>May</i>
Junio	<i>June</i>
Julio	<i>July</i>
Agosto	<i>August</i>
Septiembre	<i>September</i>
Octubre	<i>October</i>
Noviembre	<i>November</i>
Diciembre	<i>December</i>
La primavera	<i>Spring</i>
El verano	<i>Summer</i>
El otoño	<i>Autumn</i>
El invierno	<i>Winter</i>
De qué color es?	<i>What colour is it?</i>
Cuándo es tu	<i>When is your birthday?</i>
Mi cumpleaños es ____	<i>My birthday is ____</i>
Es/Son ____	<i>Is/are ____</i>



Numbers - Unit 3

Cuánto es?	<i>How much is it?</i>
Hay ____	<i>There are ____</i>
Diez	<i>Ten</i>
Veinte	<i>Twenty</i>
Treinta	<i>Thirty</i>
Cuarenta	<i>Forty</i>
Cincuenta	<i>Fifty</i>
Sesenta	<i>Sixty</i>
Setenta	<i>Seventy</i>
Ochenta	<i>Eighty</i>
Noventa	<i>Ninety</i>
Cien	<i>One hundred</i>

Fruit - Unit 3

La manzana	<i>Apple</i>
La pera	<i>Pear</i>
El plátano	<i>Banana</i>
El limón	<i>Lemon</i>
La naranja	<i>Orange</i>
El durazno	<i>Peach</i>
La fresa	<i>Strawberry</i>
Las uvas	<i>Grapes</i>

