

# Spanish L1 - Unit 4: Food, Drink and Giving Preferences

## Course Evaluation Criteria

**Y3:** We would expect all children in Y3 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

**Y4:** We would expect all children in Y4 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.

**Y5:** We would expect all children in Y5 to attain statements 1-7. If any of statements 8-10 are attained, those pupils are exceeding expectations.

**Y6:** We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.




1. Pupils can say the phrases "I love", "I like", "I don't like" and "I hate".
2. Pupils can say a small amount of the foods learnt in this unit.
3. Pupils can say most of the drinks covered in this unit.
4. Pupils can say some of the letters of the alphabet in the foreign language.
5. Pupils can say the phrase "I would like" accurately.
6. Pupils can accurately ask the questions introduced in this unit.
7. Pupils can say most of the letters of the alphabet in the foreign language.
8. Pupils can say at least half of the food introduced in this unit.
9. Pupils can accurately say all of the fruit introduced in the previous unit.
10. Pupils can recreate some new phonemes and consistently use them accurately in their speech.

## Learning Outcomes

**Course Overview:** Pupils will be able to give basic opinions on food and drink, gaining confidence in giving opinions that they have been introduced to in previous units. Pupils will be introduced to new food words, as well as more ways of giving their opinion. Pupils will practise reading, writing and speaking, role playing and transactional conversations with new vocabulary.

**Learning Outcomes:** Pupils will give more in-depth opinions on different food and drink vocabulary and practise using what they've learnt in role-play situations. Pupils will continue to learn new Spanish phonemes and graphemes and be introduced to the Spanish alphabet.

## Keywords - Unit 4

<b>Cómo estás?</b>		<i>How are you?</i>
<b>Estoy bien</b>		<i>I'm good</i>
<b>Estoy mal</b>		<i>I'm wrong/bad</i>
<b>Te gusta...?</b>		<i>You like...?</i>
<b>Me gusta</b>		<i>I like it</i>
<b>No me gusta</b>		<i>I dislike</i>
<b>Me encanta</b>		<i>I'm loving it</i>
<b>Cuánto es?</b>		<i>How much is it?</i>
<b>Las bebidas</b>		<i>Drinks</i>
<b>Los entrantes</b>		<i>Starters</i>
<b>Dos platos</b>		<i>Two plates</i>
<b>La leche</b>		<i>Milk</i>
<b>El zumo de naranja</b>		<i>Orange juice</i>
<b>El agua</b>		<i>Water</i>
<b>El café / el té</b>		<i>Coffee/tea</i>
<b>El chocolate caliente</b>		<i>Hot chocolate</i>

## Food & Drink - Unit 4

<b>El pan</b>		<i>Bread</i>
<b>La tostada</b>		<i>Toast</i>
<b>Los cereales</b>		<i>Cereal</i>
<b>La ensalada</b>		<i>Salad</i>
<b>Los bocadillos</b>		<i>Snacks</i>
<b>La mantequilla</b>		<i>Butter</i>
<b>El jamón</b>		<i>Ham</i>
<b>El queso</b>		<i>Cheese</i>
<b>Las salchichas</b>		<i>Sausages</i>
<b>Los dulces</b>		<i>Sweets</i>
<b>El pastel</b>		<i>Cake</i>
<b>Las galletas</b>		<i>Cookies</i>
<b>El helado</b>		<i>Ice cream</i>
<b>La pizza</b>		<i>Pizza</i>
<b>Las patatas fritas</b>		<i>French fries</i>
<b>Las hamburguesas</b>		<i>Hamburger</i>
<b>Los perritos calientes</b>		<i>Hot dogs</i>
<b>Las verduras</b>		<i>Vegetables</i>