

Spanish L1 - Unit 5: Families, Stories & Conversation

Course Evaluation Criteria

Y3: We would expect all children in Y3 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y4: We would expect all children in Y4 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-7. If any of statements 8-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say some of the family members.
2. Pupils can conjugate the verb 'to have' in the first and third person, in the present tense, with a low level of accuracy.
3. Pupils can conjugate the verb 'to be' in the first and third person, in the present tense, with a low level of accuracy.
4. Pupils can say some of the descriptive words covered in the unit.
5. Pupils can ask "Do you have any brothers or sisters?" and answer using the verb 'to have' and their family member vocabulary.
6. Pupils can accurately conjugate the verb 'to have' in the first and third person in the present tense.
7. Pupils can accurately conjugate the verb 'to be' in the first and third person in the present tense.
8. Pupils can say all the family members covered in the unit.
9. Pupils can fully conjugate the verb 'to have' in the present tense.
10. Pupils can fully conjugate the verb 'to be' in the present tense.

Learning Outcomes

Course Overview: Pupils will be introduced to vocabulary on different family members and how to describe them. Pupils will then build on what they have learnt in previous units by learning larger numbers and new questions, before using new vocabulary to hold longer and more complex conversations. Pupils will also learn how to conjugate the verbs 'to be' and 'to have' in the present tense.

Learning Outcomes: Pupils will learn vocabulary relating to family and work in pairs to have conversations in Spanish about their families, using the new vocabulary learnt.

Keywords - Unit 5

Tener	<i>Have</i>
Yo tengo	<i>I have</i>
Tú tienes él/ella tiene,	<i>You have/he/she has</i>
Nosotros/as tenemos	<i>We have</i>
Vosotros/as tenéis	<i>You have</i>
Ellos/as tienen	<i>They have</i>
Estar	<i>Be</i>
Yo estoy	<i>I am</i>
Tú estás	<i>You're</i>
él/ella está	<i>He/She is</i>
Nosotros/as estamos	<i>We are</i>
Vosotros/as estáis	<i>You are</i>
Ellos/as están	<i>They are</i>
Tienes hermanos/ hermanas?	<i>Do you have brothers/ sisters?</i>
Sí, tengo un hermano/ hermana'	<i>Yes, I have a brother/sister</i>
No, no tengo hermanos/ hermanas	<i>No, I have no brothers/ sisters</i>
Pequeño/a / grande	<i>Small/Large</i>
Malo/a	<i>Bad</i>
Amable	<i>Kind</i>
Agradable	<i>Nice</i>
Dormido/a	<i>Asleep</i>

Family and Numbers - Unit 5

Mi madre	<i>My Mother</i>
Mi padre	<i>My Father</i>
Mi hermana	<i>My Sister</i>
Mi Hermano	<i>My Brother</i>
Mi abuelo	<i>My Grandfather</i>
Mi abuela	<i>My Grandmother</i>
Veintiuno	<i>Twenty-one</i>
Veintidós	<i>Twenty-two</i>
Veintitrés	<i>Twenty-three</i>
Veinticuatro	<i>Twenty-four</i>
Veinticinco	<i>Twenty-five</i>
Veintiséis	<i>Twenty-six</i>
Veintisiete	<i>Twenty-seven</i>
Veintiocho	<i>Twenty-eight</i>
Veintinueve	<i>Twenty-nine</i>
Treinta	<i>Thirty</i>
Treinta y uno	<i>Thirty-one</i>
Treinta y dos	<i>Thirty-two</i>
Treinta y tres	<i>Thirty-three</i>
Treinta y cuatro	<i>Thirty-four</i>
Treinta y cinco	<i>Thirty-five</i>
Treinta y seis	<i>Thirty-six</i>
Treinta y siete	<i>Thirty-seven</i>
Treinta y ocho	<i>Thirty-eight</i>
Treinta y nueve	<i>Thirty-nine</i>
Cuarenta	<i>Forty</i>

