

Spanish L2 - Unit 1: Numbers, Time, and School Subjects



Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.
 Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.
 Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say most (if not all) of the numbers up to 20 and multiples of 10.
2. Pupils can say most of both the days of the week and months of the year.
3. Pupils can tell the time to the hour
4. Pupils can tell the time using the hours and minutes.
5. Pupils can accurately say all the numbers up to 100.
6. Pupils can tell the time at what they have a school subject.
7. Pupils can accurately say all the days of the week and the months of the year.
8. Pupils can say most of the times of the day phrases.
9. Pupils can ask and answer the question "What date is it today?" in a full sentence.
10. Pupils can ask and answer the question "What time do you have *subject*?" in a full and accurate sentence.

Learning Outcomes

Course Overview: Pupils will learn how to tell the time. They will learn to tell the hour using analogue clocks and minutes past the hour using digital clocks, as well as saying the parts of the day when using a 12-hour clock. Pupils will also revise numbers, days of the week and months. Pupils will use this information to ask and answer when their birthday is and what date today is. Pupils will start to apply times to talk about their school timetable asking and answering at what time they have different school subjects.

Learning Outcomes: Pupils will learn how to say the time on the hour and minutes past the hour, applying their knowledge to talk about what time they have different schools subjects, whilst linking their previous learning of days of the week and months to discuss birthdays and dates.

Keywords - Unit 1

¿Qué hora es?		What time is it?
Es la ... / Son las ...		It is ...
en punto		o'clock
y		and
de la mañana		in the morning
de la tarde		in the afternoon
de la noche		in the night
de la madrugada		in the middle of the night
música		music
español		Spanish
inglés		English
ciencias		sciences
arte		art
geografía		geography
historia		history
informática		computing
tecnología		technology
educación física		P.E.
religión		R.S.
matemáticas		maths
tengo		I have
a la/a las		at
¿A qué hora tienes ...?		What time do you have ...?
¿Qué día es hoy?		What date is it today?
Hoy es el ... de ...		Today is the ... of ...
¿Cuándo es tu cumpleaños?		When is your birthday?
Mi cumpleaños es el ... de ...		My birthday is the ... of ...

Numbers - Unit 1

uno	1
dos	2
tres	3
cuatro	4
cinco	5
seis	6
siete	7
ocho	8
nueve	9
diez	10
once	11
doce	
trece	13
catorce	14
quince	15
dieciséis	16
diecisiete	17
dieciocho	18
diecinueve	19
veinte	20
treinta	30
cuarenta	40
cincuenta	50
sesenta	60
setenta	70
ochenta	80
noventa	90
cien	100

Days & Months - Unit 1

lunes	Monday
martes	Tuesday
miércoles	Wednesday
jueves	Thursday
viernes	Friday
sábado	Saturday
domingo	Sunday
enero	January
febrero	February
marzo	March
abril	 April
mayo	May
junio	June
julio	July
agosto	August
septiembre	September
octubre	October
noviembre	November
diciembre	December