

# Spanish L2 - Unit 3: Foods, Opinions & Shopping



## Course Evaluation Criteria

**Y4:** We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.  
**Y5:** We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.  
**Y6:** We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say up to half of the food items covered in this unit.
2. Pupils can say "I love", "I like", "I don't like" and "I hate".
3. Pupils can use the phrase "I would like" to ask for items.
4. Pupils can identify the gender and number of the definite and indefinite articles.
5. Pupils can modify the ending of adjectives depending on the gender and number of the noun when describing food.
6. Pupils can accurately use all the opinion phrases when talking about food preferences.
7. Pupils can ask and answer the questions covered in the unit with a low level of accuracy.
8. Pupils can consistently link the definite and indefinite articles to the appropriate nouns.
9. Pupils can consistently ask and answer the questions covered in this unit with a high level of accuracy.
10. Pupils can say all items of food covered in this unit.

## Learning Outcomes

**Course Overviews:** Pupils will revise previously learnt food vocabulary as well as learning new foods. Pupils will also revise and learn new opinion phrases as well as adjectives to describe food and justify their opinions. Pupils will practise their speaking skills through role playing, ordering at an ice-cream shop as well as buying food at a market. Pupils will also learn how to say, "I would like" and review the grammar rule of noun-adjective agreement. Pupils will improve their comprehension skills by listening to stories in the target language.

**Learning Outcomes:** Pupils will be able to name different foods and use key vocabulary to buy at a market and order at an ice-cream shop by participating in role-playing activities. Pupils will focus on using the correct articles, indefinite and definite, to match nouns' gender and number, as well as applying the rule of noun-adjective agreement when describing food and justifying their opinions.

## Keywords - Unit 3

¿Qué te gusta?	What do you like?
Me encanta(n)	I love
Me gusta(n) mucho	I really like
Me gusta(n)	I like
No me gusta(n)	I don't like
No me gusta(n) nada	I don't like at all
Odio	I hate
¿Qué te gustaría?	What would you like?
Me gustaría ...	I would like...
¿Cuál es tu helado favorito?	What is your favourite ice-cream?
Mi helado favorito es...	My favourite ice-cream is...
un / una	a or an
unos / unas	some, a few

## Adjectives - Unit 3

sano/a/os/as	healthy
nutritivo/a/os/as	nutritious
grasiento/a/os/as	greasy
salado/a/os/as	salty
dulce/s	sweet
jugoso/a/os/as	juicy
sabroso/a/os/as	tasty
delicioso/a/os/as	delicious
asqueroso/a/os/as	disgusting

## Food - Unit 3

El pan	bread
La tostada	toast
El pollo 	chicken
La ensalada	salad
El bocadillo	sandwich
El yogur	yogurt
El jamón 	ham
El queso	cheese
La salchicha	sausage
Las patatas fritas	chips
El pastel 	cake
El huevo 	egg
La hamburguesa	hamburger
El helado 	ice-cream
El arroz	rice
El pescado	fish


## The - Unit 3

masculine / singular	el
feminine / singular	la
masculine / plural	los
feminine / plural	las

## Fruits - Unit 3

La manzana	apple
La pera 	pear
El limón	lemon
La naranja	orange
El plátano	banana
Las uvas	grapes
El melocotón	peach
La piña 	pineapple
La fresa 	strawberry
La sandía	watermelon
El tomate	tomato

## Vegetables - Unit 3

La cebolla	onion
Los espárragos	asparagus
Las espinacas	spinach
Las patatas 	potatoes
El brócoli	broccoli
La zanahoria	carrot
La coliflor 	cauliflower
El pimiento	pepper
La lechuga	lettuce