

Spanish L2 - Unit 4: Weather & Clothes



Course Evaluation Criteria

Y4: We would expect all children in Y4 to attain statements 1-4. If any of statements 5-10 are attained, those pupils are exceeding expectations.

Y5: We would expect all children in Y5 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say most of the months of the year and seasons.
2. Pupils can describe up to half of the weather conditions.
3. Pupils can ask and answer the question "What is the weather like today?".
4. Pupils can name up to half of the items of clothing.
5. Pupils can accurately respond "I wear..." to the question "What clothes are you wearing?".
6. Pupils can combine the weather and clothing vocabulary to say what they wear in certain weather conditions and seasons with limited accuracy and variation of nouns.
7. Pupils can ask and answer the question "What temperature is it?".
8. Pupils can say most, if not all, of the weather conditions and clothing accurately.
9. Pupils will be able to modify adjectives to agree with the noun when describing clothes.
10. Pupils can combine their weather and clothing vocabulary to say what they wear in certain weather conditions and seasons with a larger variation of nouns and a high level of accuracy.

Learning Outcomes

Course Overview: Pupils will learn vocabulary for weather and different items of clothing. Pupils will build written sentences and present on what clothing is appropriate for what weather/season/temperature. Pupils will play a range of games and work through reading, writing, speaking, and listening tasks to consolidate their learning. Pupils will be introduced to a famous Spanish poet and writer to appreciate poems and rhymes in the target language within the topic of this unit.

Learning Outcomes: Pupils will be able to name a range of weather conditions and items of clothing, as well as using key vocabulary to give a weather forecast and describe what clothes are appropriate for different weather and seasons. Pupils will revise seasons, months, days of the week, and colours. Pupils will also practice the grammar rule of noun-adjective agreement when describing items of clothing.

Keywords - Unit 4

¿Qué tiempo hace hoy?		<i>What is the weather like today?</i>
Hace frío		<i>It's cold</i>
Hace calor		<i>It's hot</i>
Hace sol		<i>It's sunny</i>
Hace viento		<i>It's windy</i>
Hace buen tiempo		<i>It's good weather</i>
Hace mal tiempo		<i>It's bad weather</i>
Hay tormenta		<i>It's stormy</i>
Hay niebla		<i>It's foggy</i>
Llueve		<i>It rains</i>
Nieva		<i>It snows</i>
Graniza		<i>It hails</i>
Está nublado		<i>It's cloudy</i>
¿Qué temperatura hace?		<i>What's the temperature?</i>
Hace (menos) "number" grados		<i>It's (minus) "number" degrees</i>
¿Qué ropa llevas?		<i>What clothes are you wearing?</i>
Llevo...		<i>I wear</i>
En (season), llevo (clothes)...		<i>In (season), I wear (clothes)...</i>
Cuando (weather/temperature), llevo (clothes)...		<i>When (weather/temperature), I wear...</i>

Items of clothing - Unit 4

un vestido		<i>a dress</i>
un jersey		<i>a jumper</i>
una camisa		<i>a shirt</i>
unos pantalones		<i>some trousers</i>
unos zapatos		<i>some shoes</i>
una falda		<i>a skirt</i>
una bufanda		<i>a scarf</i>
un abrigo		<i>a coat</i>
unas sandalias		<i>some sandals</i>
unos guantes		<i>some gloves</i>
unos pantalones cortos		<i>some shorts</i>
una gorra		<i>a cap</i>
un gorro		<i>a hat</i>
una chaqueta		<i>a jacket</i>
una camiseta		<i>a t-shirt</i>
un bañador		<i>a swimsuit</i>
unas botas		<i>some boots</i>