

# Spanish L3 - Unit 1: Hobbies & Free Time



## Course Evaluation Criteria

**Y5:** We would expect all children in Y5 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.

**Y6:** We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say most of the days of the week, seasons, and weather phrases covered in the unit.
2. Pupils can say at least half of the hobbies covered in the unit.
3. Pupils can use most of the opinion phrases to talk about their preferences in the free time context.
4. Pupils can tell apart infinitive verbs from verbs in the present tense.
5. Pupils can conjugate most of the regular verbs covered in the first person present tense.
6. Pupils can use various adjectives to justify their opinions about free time.
7. Pupils can say most, if not all, of the hobbies covered in the unit.
8. Pupils can conjugate regular verbs in the present tense for most of the pronouns covered in the unit with some accuracy.
9. Pupils can consistently conjugate the irregular verbs covered in the unit in the first person.
10. Pupils can accurately and consistently conjugate regular verbs in the present tense for all the pronouns covered in the unit.

## Learning Outcomes

**Course Objectives:** Pupils will learn a wide range of hobbies to talk about what they like or don't like to do in their free time using different opinion phrases. They will also learn how to form the present tense in Spanish and how to conjugate regular verbs in order to form simple sentences about what they do in their free time. Pupils will also revise the days of the week, seasons, and weather conditions in Spanish. Pupils will play a range of games and work through reading, listening, and writing tasks to consolidate their learning.

**Learning Outcomes:** Pupils will be able to name different free time activities and express their opinions about hobbies. Pupils will be able to justify their opinions using positive and negative adjectives. Pupils will be able to conjugate a range of Spanish regular verbs in the context of hobbies and free time activities.

## Keywords - Unit 1

me encanta		<i>I love</i>
me gusta mucho		<i>I really like</i>
me gusta		<i>I like</i>
no me gusta		<i>I don't like</i>
no me gusta nada		<i>I don't like at all</i>
odio		<i>I hate</i>
interesante		<i>interesting</i>
guay		<i>cool</i>
aburrido		<i>boring</i>
estúpido		<i>stupid</i>
relajante		<i>relaxing</i>
entretenido		<i>entertaining</i>
divertido		<i>fun</i>
el invierno, el otoño, la primavera, el verano		<i>winter, autumn, spring, summer</i>
hace sol		<i>it's sunny</i>
hace calor		<i>it's hot</i>
hace frío		<i>it's cold</i>
hace viento		<i>it's windy</i>
hay niebla		<i>it's foggy</i>
hay tormenta		<i>it's stormy</i>
está nublado		<i>it's cloudy</i>
llueve, nieva, graniza		<i>it rains, it snows, it hails</i>

## Infinitive verbs - Unit 1

ver la televisión		<i>to watch TV</i>
bailar		<i>to dance</i>
leer libros		<i>to read books</i>
sacar fotos		<i>to take photos</i>
cantar en el karaoke		<i>to sing in the karaoke</i>
escribir correos		<i>to write e-mails</i>
escuchar música		<i>to listen to music</i>
salir con los amigos		<i>to go out with friends</i>

## Present tense - Unit 1

Bailo, saco fotos, canto, escribo, escucho	<i>I dance, I take photos, I sing, I write, I listen</i>
veo (irregular)	<i>I watch</i>
salgo (irregular)	<i>I go out</i>
leo (irregular)	<i>I read</i>
baila, saca fotos, canta, escribe, escucha	<i>he/she dances, he/she takes photos, he/she sings, he/she writes, he/she listens</i>
bailamos, sacamos fotos, cantamos, escribimos, escuchamos	<i>we dance, we take photos, we sing, we write, we listen</i>